

**Linda Kreger Silverman, Ph.D.**  
**Founder, Institute for the Study of Advanced Development/Gifted Development Center**  
**Licensed Psychologist**

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Ph.D. Educational Psychology and Special Education	<i>University of Southern California, 1972</i>
M.S. Special Education	<i>University of Southern California, 1971</i>
Counseling and Guidance	<i>California State University at Northridge, 1963-1969</i>
B.S. Elementary Education, Magna cum Laude	<i>S.U.N.Y. College of Education at Buffalo, 1961</i>

### Employment

President, Institute for the Study of Advanced Development (I.S.A.D.), Denver, CO (Founder)	1986—present
Director, Gifted Development Center ( <i>a service of I.S.A.D.</i> ) Denver, CO (Founder)	1979—present
Psychologist in private practice, Denver, CO, Colorado License 585	1979—present
Founder, Visual-Spatial Resource	2002—present
Founder, <i>Advanced Development Journal</i> (Consulting Editor)	1989—present
Field Instructor, Graduate School of Professional Psychology, University of Denver	1985—2011
Visiting Professor, Whitworth University, Spokane, WA	2008, 1999
Visiting Professor, University of Melbourne, Melbourne, Australia	1997
Adjunct Professor, Carlow College, Pittsburgh, PA	1997
Adjunct Professor, Psychology Department, Iowa State University, Ames, IA	1995
Visiting Professor, University of New South Wales, Sydney, Australia	1994
Coordinator, Gifted Education Program, University of Denver	1983—1985
Assistant Professor, Gifted Education and Counseling Psychology, University of Denver	1977—1986
Coordinator of Early Childhood Ed.; Instructor in Psychology, Colorado Women's College	1976—1977
Consultant-Writer, Adams County Head Start Program	1975—1976
Inservice Coordinator and Evaluator, Northwest Colorado & Southeast Metropolitan BOCS	1973—1974
Co-Director, Special Education Program, University of Colorado, Boulder, CO	1972—1973
Professional Expert on Gifted Education, Los Angeles City Schools, Los Angeles, CA	1971—1972
Elementary School Teacher, Los Angeles, CA and Amherst, NY	1961—1970

### Grants, Awards, Recognition

- International Tribute in Appreciation for Outstanding Contribution, ENOL Association for the Study of High Abilities and Giftedness, Asturias, Spain, June 24, 2021.
- George Betts Inspiration Award, Colorado Association for Gifted & Talented, October 21, 2019.
- Making Vision Therapy Visible Award, College of Optometrists in Vision Development, April 29, 2017
- Annemarie Roeper Award, National Association for Gifted Children Global Awareness Network, Nov. 8, 2013.
- Named as a leader in gifted education in Robertson, S. G., Pfeiffer, S. I., & Taylor, N. (2011). A National Survey of School Psychologists, *Psychology in the Schools*, 48(8), p. 791.
- Named in Karnes, F. A. & Nugent, S.A. (2002). Influential people in gifted education. *Gifted Child Today*, 25(4), 60-64.
- Fortitude Award, St. Louis Association for Gifted Education (SAGE), November 7, 2009
- Special Advocate Award, Denver Association for Gifted & Talented, May 16, 2007
- ARTS Business Education Consortium Award, Colorado Springs, April 20, 2005
- Davidson Foundation Grant for assessing low-income families, November, 1999
- Lifetime Achievement Award, Colorado Association for the Gifted and Talented, October 9, 1998
- President's Leadership Award, Carlow College, Pittsburgh, Pennsylvania, June 22, 1997
- The Morris S. Smith Foundation Grants for Visual-Spatial Identification Project, April 21, 1997; May 10, 1998
- William Elgin Wickenden Award for the outstanding paper in engineering education (American Society for Engineering Education), 1989
- University of Denver Venture Fund Grant to study the relationship between giftedness and adolescent suicide, 1984
- Bureau of Education for the Handicapped Training Grant to establish the first training program for teachers of gifted-handicapped children, University of Denver, 1980
- University of Denver Venture Fund Grant to study the developmental potential of gifted children, 1980-1981

University of Denver Faculty Research Grant to conduct a study of the emotional development of gifted adults, 1980  
 University of Colorado Research Fellowship to study the learning styles of gifted, average, and disabled learners, 1973  
 U.S.O.E. Fellowship in Special Education, 1969-1972  
 Kappa Delta Pi Honorary Society & New York Regent Scholar, 1958-1961

## Experience in Gifted Education

Organized the <i>Advanced Development</i> Salon Series on “The Inner Experience of Gifted Adults”	2021
Founded the International Child-Centered Collaboration	2020
Founded the Child-Centered Collective	2017
Created the first symposium on adult giftedness: “The Gifted Journey: Hardwired for Life”	2011
Founded the International Network of Child-Centered Advocates	2005
Founded PG Retreat, a camp for families of the exceptionally and profoundly gifted (160+ IQ)	2002
On Editorial Boards of <i>Roeper Review</i> , <i>Gifted Child Quarterly</i> , <i>Journal for the Education of the Gifted</i>	1985—2011
Organized a multidisciplinary Visual-Spatial Learner Study Group	1992—2001
Conducted a 12-week support group for gifted women (with Sharon Conarton)	1989-1990
Organized a research group to study the exceptionally gifted; conducted 2 pilot studies	1989—2000
Founded <i>Advanced Development Journal</i> and <i>Understanding Our Gifted</i>	1989
Organized the first conference of the Colorado Association for the Gifted/Talented	1987
Supervised graduate externs from U. of Denver School of Professional Psychology	1986—2011
Founded POGO, a support group for parents of extraordinarily gifted children (160+ IQ)	1985—2008
Founded ACCESS to Excellence, supervision group for therapists of the gifted	1985—1988
Sponsored a conference on Parenting the Gifted	1985
Organized a research group to study advanced emotional development in adults (with Dr. Frank Falk)	1980—1990
Team leader on Title IV-C evaluation of gifted programs, Ft. Collins, CO	1979—1980
Organized a parent forum—counseling group for parents of gifted children, Boulder, CO	1976—1978
Organized a counseling group for gifted adolescents, Los Angeles, CA	1965—1970
Developed courses on scholarship preparation and expository writing for The Gifted Children's Association, Los Angeles, CA	1965—1970
Demonstration teacher in creativity workshops for gifted children, California State University at Northridge	1963—1972
Mathematics club for gifted children; Creative mathematics for University for Youth, DU	1962-1964; 1979-1980

## Advisory Boards

American Psychological Association Task Force on Prevention  
 Association for Pre-Collegiate Talent (Founding Member)  
 Asynchronous Scholars’ Fund  
 Critical Issues in Gifted Education, Pro-Ed Publishing  
 Denver Public Schools Twice Exceptional Project Advisory Committee  
 Domestic Violence Institute  
 Duke Gifted Letter  
 Gifted Children Denmark, Ambassador  
 Gifted Education Communicator  
 Henry B. & Jocelyn Wallace National Research Symposium on Talent Development (Proposal Reviewer)  
 Hope Academy, Denver (*program for inner city gifted children*)  
 International Network of Child-Centered Advocates (Founder)  
 National Association for Gifted Children Task Force on Social and Emotional Needs of the Gifted  
 Psychology and Education of the Gifted Series, Teachers College Press  
 Riverside Publishing Company, Fifth Revision of the Stanford-Binet Intelligence Scale (Expert Panel)  
 Royal Fireworks Press  
*2e News* (Formerly *2e Newsletter*)  
 The Bright Not Broken—Lorna Wing Institute of America  
 University of Northern Colorado Greeley – Gifted Education Task Force

## Professional Affiliations

American Association of University Women  
American Psychological Association  
Division 35, Society for the Psychology of Women  
Boulder Association for the Gifted and Talented (Founder)  
Child-Centered Collective (Founder)  
Colorado Association for the Gifted and Talented  
(Past President)  
Colorado Academy for the Education of Gifted, Talented  
& Creative (Founding Member)  
Colorado Consortium for Schools for the Gifted (Founder)  
Columbus Group (Founding Member)

The Gylanic Center (Co-Founder, Co-Director)  
International Council for Exceptional Children (TAG)  
Internatl. Network of Child-Centered Advocates (Founder)  
Keystone Consortium  
National Association for Gifted Children  
Global Awareness Network (co-founder)  
Assessment Special Interest Group (co-founder)  
National Consortium of Schools for the Gifted (Founder)  
Parents of Gifted Offspring (POGO) (Founder)  
PG Retreat (Founder)  
World Council for Gifted & Talented Children

## Research Interests

Assessing giftedness—comparison of instruments  
Birthing issues (e.g., use of pitocin)  
Emotional development of gifted adults  
Gifted children with learning disabilities  
Gifted girls and gifted women

Exceptionally and profoundly gifted children  
Introversion  
Otitis media (chronic ear infections)  
Effects of vision therapy  
Visual-spatial learners

## Publications: Books

1. *Giftedness 101*. (2013). New York: Springer.
2. *Upside-down brilliance: The visual-spatial learner*. (2002). Denver: DeLeon Publishing.
3. *Advanced development: A collection of works on giftedness in adults*. (Ed.) (1995). Denver: Institute for the Study of Advanced Development.
4. *Counseling the gifted and talented*. (Ed.) (1993). Denver: Love.
5. *Comprehensive curriculum for gifted learners* (with J. VanTassel-Baska, et al.). (1988). Needham Heights, MA: Allyn & Bacon.
6. *Recognizing giftedness in young children*. (1988). Denver: Gifted Child Development Center.
7. *Providing programs for the gifted*. Denver: (1988). Gifted Child Development Center.
8. *Social and personality development of the gifted*. (1988). Denver: Gifted Child Development Center.
9. *Counseling the gifted*. Denver: (1988). Gifted Child Development Center.
10. *Gifted children with learning disabilities*. (1988). Denver: Gifted Child Development Center.
11. *Developing giftedness in girls and women*. (1988). Denver: Gifted Child Development Center.
12. *Parenting the gifted child (3<sup>rd</sup> ed.)*. (1988). Denver: Gifted Child Development Center (1<sup>st</sup> ed., 1986; 2<sup>nd</sup> ed., 1987).
13. *Educational alternatives for gifted children in the Denver metropolitan area (3<sup>rd</sup> ed.)* (with J. Waters). (1986). Denver: Gifted Child Development Center (1<sup>st</sup> ed., 1984; 2<sup>nd</sup> ed., 1985).
14. *Cognitive skills* (with J. Lipp). (1976). Brighton, CO: ADCO.
15. *Auditory-language skills (2<sup>nd</sup> ed.)* (with J. Lipp). (1976). Brighton, CO: ADCO. (1<sup>st</sup> ed., 1975.)
16. *Visual-motor skills* (with D. Alvarado). (1976). Brighton, CO: ADCO. (1<sup>st</sup> ed., 1975.)
17. *Gross motor skills*. (1976). Brighton, CO: ADCO. (1<sup>st</sup> ed., 1975.)
18. *Information processing*. (1974). Denver, CO: SEMBCS.
19. *The effects of rule induction versus association in verbal and nonverbal modes upon the acquisition of a miniature linguistic system by learning-disabled children*. (1973). Ph.D. Dissertation, University of Southern California.
20. *Scholarship preparation for the gifted*. (1965). Los Angeles: Gifted Children's Association of the San Fernando Valley.

## Publications: Book Chapters

1. Counseling asynchronous gifted students: A 30-year perspective. In T. L. Cross & J. R. Cross (Eds.). *Handbook for counselors serving students with gifts & talents* (2<sup>nd</sup> ed., pp. 327-349). Waco, TX: Prufrock, 2021.
2. Hidden treasures: Twice exceptional students. In B. Wallace, D. Sisk & J. Senior (Eds.), *The SAGE handbook of gifted and talented education* (pp. 144-157). London: Sage Publications, 2019.
3. Assessment of giftedness. In S. Pfeiffer (Ed.), *Handbook of giftedness in children: Educational theory, research, and best practices* (2<sup>nd</sup> ed., pp.183-207). New York: Springer Science, 2018.
4. Engaging different types of gifted learners (with L. Leviton & S. Haas). In H. Videregø & C. R. Harris (Eds.), *Applied practice for educators of gifted and able learners* (pp. 25-41). Rotterdam, The Netherlands: Sense Publishers, 2015.

5. Fostering well-being in gifted children: Preparing for an uncertain future (with M. Kane). In F. H. Riberiro Piske, J. M. Machado, T. Stoltz, & S. Bahia (Eds.). *Atlas habilidades/Superdotacao (AH/SD): Criatividade e emocao. [High level skills/ Highly gifted (HL/HG): Creativity and emotion]* (pp. 67-83). Curitiba, Brazil: Jurua Editora, 2014.
6. Asynchronous development: Theoretical bases and current applications. In C.S. Neville, M.M. Piechowski, & S. S. Tolan (Eds.), *Off the charts. Asynchrony and the gifted child* (pp. 18-47). Unionville, NY: Royal Fireworks Press, 2013. (Winner of the Legacy Award)
7. Asynchronous development: A key to counseling the gifted. In T. L. Cross & J. R. Cross (Eds.). *Handbook for school counselors serving students with gifts & talents* (pp. 261-279). Waco, TX: Prufrock, 2012.
8. Do highly gifted children have different needs? In N. L. Hafenstein & E. Honeck (Eds.), *Greatest potential, greatest need: Soaring beyond expectations* (pp. 10-34). Denver, CO: Institute for the Development of Gifted Education, Ricks Center for Gifted Children, University of Denver, 2011.
9. Effective practices for secondary school students. In N. L. Hafenstein & E. Honeck (Eds.), *Greatest potential, greatest need: Soaring beyond expectations* (pp. 139-141). Denver, CO: Institute for the Development of Gifted Education, Ricks Center for Gifted Children, University of Denver, 2011.
10. Asynchrony. In B. Kerr (Ed.), *The encyclopedia of giftedness, creativity and talent* (Vol. 1, pp. 67-70). Thousand Oaks, CA: Sage Publications, 2009.
11. Visual-spatial learners. In B. Kerr (Ed.), *The encyclopedia of giftedness, creativity and talent*. (Vol. 2, 928-931). Thousand Oaks, CA: Sage Publications, 2009.
12. The measurement of giftedness. In L. Shavinina (Ed.). *The international handbook on giftedness* (pp. 947-970). Amsterdam: Springer Science, 2009.
13. A feminine perspective of giftedness (with N. Miller). In L. Shavinina (Ed.). *The international handbook on giftedness* (pp. 99-128). Amsterdam: Springer Science, 2009.
14. Searching for asynchrony: A new perspective on twice-exceptional children. In B. MacFarlane & T. Stambaugh (Eds.). *Leading change in gifted education: The Festschrift of Dr. Joyce VanTassel-Baska* (pp. 169-181). Waco, TX: Prufrock Press, 2009.
15. Giftedness and moral promise (with A. Roeper). In D. Ambrose & T. Cross (Eds.), *Morality, ethics and gifted minds* (pp. 251-264). New York: Springer, 2009.
16. Perfectionism, petunias and levels of development. In S. Daniels and M. M. Piechowski (Eds.), *Living with intensity: Understanding sensitivity, excitability and emotional development in gifted children, adolescents and adults*. (pp. 145-164). Scottsdale, AZ: Great Potential Press, 2009.
17. Clinical practice with gifted families (with A. Golon). In S. Pfeiffer (Ed.), *Handbook of giftedness in children: Psychoeducational theory, research, and best practices* (pp. 199-223). New York: Springer Science, 2008.
18. The power of images: Visual-spatial learners. In M. Gosfield (Ed.) ) *Expert approaches to support gifted learners: Professional perspectives, best practices, and positive solutions* (pp. 218-203). Minneapolis, MN: Free Spirit, 2008.
19. Non-traditional applications of traditional testing (with S. Rimm & B. J. Gilman). In J. VanTassel-Baska (Ed.), *Alternative assessments with gifted and talented students* (pp. 175-202). Waco, TX: Prufrock Press, 2008.
20. The Theory of Positive Disintegration in the field of gifted education. In S. Mendaglio (Ed.), *Dabrowski's Theory of Positive Disintegration* (pp. 157-173). Scottsdale, AZ: Great Potential Press., 2008.
21. Defining the few: What educators and parents need to know about exceptionally and profoundly gifted children (with A. Sheely). In K. Kay, D. Robson, & J. F. Breneman (Eds.), *High IQ kids: A manual for adults who care* (pp. 6-14). Minneapolis, MN: Free Spirit, 2007.
22. Ik ben niet hoogbegaafd, ik ben gewoon vlijtig: Niet erkende hoogbegaafdheid bij vrouwen. I'm not gifted; I'm just busy: Unrecognized giftedness in women. In van Kempen, A. (Ed.) *Reader hoogbegaafd-en-work 2006* (pp. 17-31). Voorburg, The Netherlands: Kuipers & van Kempen, 2006.
23. Intensive! Intensities and sensitivities of the gifted. *Social and emotional needs of gifted children: Parents' resource pack*. Hobart, Tasmania: Tasmanian Association for the Gifted, Inc., 2006.
24. Gifted development: It's not easy being green (with S. Conarton). In D. Comstock (Ed.), *Diversity and development: Critical contexts that shape our lives and relationships* (pp. 233-251). Pacific Grove, CA: Wadsworth/BrooksCole, 2005.
25. Gifted children with learning disabilities. In N. Colangelo & G. A. Davis (Eds.), *Handbook of gifted education* (3<sup>rd</sup> ed., pp. 533-543). Boston: Allyn & Bacon, 2003. (Also a support document to the Professional Learning Package in the Education of Gifted and Talented Students for the Australian Federal Government by GERRIC, University of New South Wales, Sydney, NSW, 2008.)
26. Asynchronous development. In M. Neihart, S. Reis, N. Robinson, & S. Moon, (Eds.). *The social and emotional development of gifted children: What do we know?* National Association for Gifted Children (pp. 31-37). Waco, TX: Prufrock Press, 2002.
27. Gifted visual-spatial learners: Bright but misunderstood. In N. L. Hafenstein, F. Rainey, & S. Baum, Eds. *Perspectives in gifted education: Twice exceptional children* (Vol. 2, pp. 32-51). Denver, CO: Institute for the Development of Gifted Education, Ricks Center at the University of Denver, 2001.
28. The two-edged sword of compensation: How the gifted cope with learning disabilities. In K. Kay (Ed.), *Uniquely gifted: Identifying and meeting the needs of twice exceptional children* (pp. 153-165). Gilsum, NH: Avocus, 2000.

29. Developmental stages of giftedness: Infancy through adulthood. In J. VanTassel-Baska (Ed.), *Excellence in educating gifted & talented learners* (2nd ed., pp. 145-166). Denver: Love, 1998.
30. Personality and learning styles of gifted children. In J. VanTassel-Baska (Ed.), *Excellence in educating gifted & talented learners* (2nd ed., pp. 29-65). Denver: Love, 1998.
31. The highly gifted. In J. VanTassel-Baska (Ed.), *Excellence in educating gifted & talented learners*. (2nd ed., pp. 115-128). Denver: Love, 1998. [1<sup>st</sup> ed., 1989, J. Feldhusen, J. VanTassel-Baska, & K. R. Seeley (Eds.)]
32. Family counseling with the gifted. In N. Colangelo & G. A. Davis (Eds.), *Handbook of gifted education* (2nd ed., pp. 382-397). Boston: Allyn & Bacon, 1997 (1st ed., 1991).
33. Giftedness and gender in historical context. In K.D. Arnold, K.D. Noble, & R.F. Subotnik, (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 23-48). Cresskill, NJ: Hampton, 1996.
34. How parents can support gifted children. In A. Jacob & G. Barnsley (Eds.), *Gifted children: The challenge continues* (pp. 81-84). Strathfield, NSW, Australia: New South Wales Association for Gifted and Talented Children, 1996.
35. Dabrowski's theory as a framework for counseling. In A. Jacob & G. Barnsley (Eds.), *Gifted children: The challenge continues* (pp. 128-129). Strathfield, NSW, Australia: New South Wales Association for Gifted and Talented Children, 1996.
36. Invisible gifts, invisible handicaps. In A. Jacob & G. Barnsley (Eds.), *Gifted children: The challenge continues* (pp. 193-205). Strathfield, NSW, Australia: New South Wales Association for Gifted and Talented Children, 1996.
37. The universal experience of being out-of-sync. In L. K. Silverman (Ed.), *Advanced development: A collection of works on giftedness in adults* (pp. 1-12). Denver: Institute for the Study of Advanced Development, 1995.
38. Inner conflict as a path to higher development: Mid-life crisis re-examined. (with E. Maxwell). In L. K. Silverman (Ed.) *Advanced development: A collection of works on giftedness in adults* (pp. 57-64). Denver: Institute for the Study of Advanced Development, 1995.
39. Highly gifted children. In J. Genshaft, M. Bireley, & C. L. Hollinger (Eds.), *Serving gifted and talented students: A resource for school personnel* (pp. 217-240). Austin, TX: Pro-Ed, 1995.
40. Gifted and talented students. In E. L. Meyen & T. M. Skrtic (Eds.), *Special education & student disability: An introduction*, (4th ed., pp. 377-413). Denver: Love, 1995.
41. Affective curriculum for the gifted. In J. VanTassel-Baska (Ed.), *Comprehensive curriculum for gifted learners*. (2nd ed., pp. 325-346). Needham Heights, MA: Allyn & Bacon, 1994. (1st ed., 1988)
42. Counseling needs and programs for the gifted. In K. Heller, F. Monks, & A. H. Passow (Eds.), *The international handbook of research and development of giftedness and talent* (pp. 631-647). Oxford, England: Pergamon Press, 1993.
43. Waarom het wiel opnieuw uitvinden? (Why reinvent the wheel?) In E. Braat (Ed.), *Hoogbegaaftheid wat betekent dat?* (pp. 29-34). Utrecht, Holland: Dutch Mensa Association, 1993.
44. Desarrollo emocional de los superdotados a traves del ciclo vital. In Y. Benito Mate (Ed.), *Desarrollo y educacion de los ninos superdotados* (pp. 165-173). Salamanca, Espana: Amaru-Ediciones, 1992.
45. It all began with Leta Hollingworth: The story of giftedness in women. In J. Ellis, (Ed.), *Girls, women and giftedness* (pp. 14-27). Monroe, NY: Trillium, 1990.
46. The crucible of perfectionism. In B. Holyst (Ed.), *Mental health in a changing world*. Warsaw: The Polish Society for Mental Health, 1990.
47. Issues in affective development of the gifted. In J. Van Tassel-Baska (Ed.), *A practical guide to counseling the gifted in a school setting* (2nd ed., pp. 15-30). Reston, VA: CEC, 1990 (& 1983).
48. Career counseling for the gifted. In J. VanTassel-Baska & P. Olszewski-Kubilius (Eds.), *Patterns of influence on gifted learners: The home, the school and the self* (pp. 201-213). NY: Columbia University, Teachers College Press, 1989.
49. Leadership curriculum for the gifted (with W. Foster). In J. VanTassel-Baska (et al.), *Comprehensive curriculum for gifted learners* (pp. 356-373). Needham Heights, MA: Allyn & Bacon, 1988.
50. The gifted and talented. In E. L. Meyen & T. M. Skrtic (Eds.), *Exceptional children and youth: An introduction*, 3rd ed., 1988. (2nd ed., 1982).
51. Feminine development through the life cycle. (with S. Conarton). In M. A. Douglas & L. E. Walker (Eds.), *Feminist psychotherapies: Integration of therapeutic and feminist systems* (pp. 37-67). Norwood, NJ: Ablex, 1988.
52. Applying knowledge about social development to the counseling process with gifted adolescents. In T. M. Buescher (Ed.), *Understanding gifted and talented adolescents* (pp. 117-130). Evanston, IL: Center for Talent Development, Northwestern University, 1987.
53. Parenting young gifted children. In J. R. Whitmore, (Ed.), *Intellectual giftedness in young children* (pp. 73-87). NY: Haworth Press, 1986.
54. What happens to the gifted girl? & The psychometric dilemma of giftedness. In C. J. Maker (Ed.), *Critical issues in gifted education: Vol. 1. Defensible programs for the gifted* (pp. 43-89). Austin, TX: Pro-Ed, 1986.
55. Giftedness. In E. L. Meyen (Ed.), *Exceptional children and youth in today's schools* (pp. 485-528). Denver: Love, 1982.

## Publications: Technical Reports

1. Raiford, S. E., Courville, T., Peters, D., Gilman, B. J., & Silverman, L. K. (2019, December). *Extended norms: Technical Report #6* (posted on Pearson assessments website December 11, 2019): <https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/wisc-v/wisc-v-technical-report-6-extended-norms.pdf>
2. Raiford, S. E., Silverman, L. K., Gilman, B. J., & Courville, T. (2019, July). *Expanded General Ability Index: Technical Report #5*, (posted on Pearson Assessments website September 3, 2019): <https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/wisc-v/wisc-v-technical-report-5-expanded-general%20Ability%20Index.pdf>

## Publications: Juried Journals

1. Honoring the precious uniqueness of your gifted child. *Gifted Education International* (Special issue on parenting). 2021, 37(1), 67-79.
2. Best practices in gifted identification and assessment: Lessons from the WISC-V (with B. J. Gilman). *Psychology in the Schools*, 2020, 57, 1569-1581. <https://onlinelibrary.wiley.com/toc/15206807/2020/57/10>
3. We will remember. (poem). *Advanced Development*, 2020, 18, 151-152.
4. Hvorfor egalitære samfund har brug for særlig undervisning for højtbegavede børn. (Why egalitarian societies need gifted education.) *Kognition og Pædagogik (Cognition & Pedagogy)*, 2019, #111/112, 6-16.
5. A garden of ethics. *Roeper Review*, 2016, 38(4), 228-235.
6. Empathy: The heart of Dabrowski's theory. *Advanced Development*, 2016, 15 (32-46). (Keynote address for the 11<sup>th</sup> Dabrowski Congress, Canmore, Alberta, Canada, July 25, 2014.)
7. Dabrowski's theory and *Advanced Development* journal: How it began and where we are today (with N. Miller). *Advanced Development*, 2014, 14, 73-88.
8. Critical issues in the identification of gifted students with co-existing disabilities. Gilman, B.J., Lovecky, D.V., Kearney, K., Peters, D. B., Wasserman, J. D., Silverman, L. K., et al. *SAGE Publications*, 2013 (September 29). [\[http://sgo.sagepub.com/content/3/3/2158244013505855.full\]](http://sgo.sagepub.com/content/3/3/2158244013505855.full).
9. My love affair with Dabrowski's theory: A personal odyssey. *Roeper Review*, 2009, 31, 141-149.
10. Contemporary voices on Dabrowski's theory of positive disintegration. (Interviews by Michele Kane.) *Roeper Review*, 2009, 31, 72-76.
11. The two-edged sword of compensation: How the gifted cope with learning disabilities. *Gifted Education International* (England), 2009, 25(2), 115-130.
12. Perfectionism: The crucible of giftedness. *Gifted Education International* (England), 2007, 23, 233-245; *Advanced Development*, 1999, 8, 47-61.
13. Honoring both sides of the gifted self. *Advanced Development*, 2006, 10, 19-31.
14. Diagnosing and treating visual perceptual issues in gifted children. *Journal of Optometric Vision Development*, 2001, 32, 153-176.
15. Dedication of issue to Annemarie Roeper. *Roeper Review*, 2001, 23, 188.
16. Perfectionism. *Gifted Education International*, (England), 1999, 13, 216-225.
17. Through the lens of giftedness. *Roeper Review*, 1998, 20, 204-210.
18. The construct of asynchronous development. *Peabody Journal of Education*, 1997, 72 (3&4), 36-58.
19. Why are there so few gifted women? *Roeper Review*, 1995, 18, 5-13.
20. To be gifted or feminine: The forced choice of adolescence. *The Journal of Secondary Gifted Education*, 1995, 6, 141-156.
21. The moral sensitivity of gifted children and the evolution of society. *Roeper Review*, 1994, 17, 110-116. (Reprinted in *Images*, 1995, 9(2), 1, 10-17; Reprinted in Montana AGATE Newsletter—in press).
22. Emotional development, intellectual ability and gender. (with N. Miller and R. F. Falk). *Journal for the Education of the Gifted*, 1994, 18, 20-38.
23. Giftedness and the development of the feminine. (with S. Conarton). *Advanced Development*, 1993, 5, 37-58.
24. Leta Stetter Hollingworth: Passionate Pioneer. *Advanced Development*, 1993, 5, 99-102.
25. The case for the Stanford-Binet L-M as a supplemental test (with K. Kearney). *Roeper Review*, 1992, 15, 34-37.
26. Leta Stetter Hollingworth: Champion of the psychology of women and gifted children. *Journal of Educational Psychology*, 1992, 84(1), 20-27. (A Centennial Feature.)
27. Helping gifted girls reach their potential. *Roeper Review*, 1991, 13(3), 122-124.
28. An interview with Jean Houston: Evocateur of the larger universe (with E. Maxwell). *Advanced Development*, 1991, 3, 1-14.
29. Social and emotional education of the gifted: The discoveries of Leta Hollingworth. *Roeper Review*, 1990, 12(3), 171-178.
30. A tribute to Leta Stetter Hollingworth. *Roeper Review*, 1990, 12(3), 1-2. (Editorial; Guest Editor)
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## Publications: Proceedings

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5. Through the lens of giftedness. In J.A. Leroux (Ed.), *Connecting the gifted community worldwide: Selected proceedings from the 12<sup>th</sup> world conference of the World Council for Gifted and Talented Children, Inc.* (pp. 225-244). Seattle, WA, August 1, 1997. (Invited address).
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7. Perfectionism. In J. Chan, R. Li, & J. Spinks (Eds.), *Maximizing potential. Proceedings of the 11<sup>th</sup> World Conference on Gifted and Talented Children* (pp. 417-423). Hong Kong: University of Hong Kong, 1997. (Invited address.)
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### **Publications: Forewords**

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2. Foreword to *'They're not bringing my brain out': Understanding and working with gifted learners* (4<sup>th</sup> ed.), by Rosemary Cathcart. London: Routledge, 2020.
3. Foreword for *One school, Many paths to success: The history, philosophy and educational program of The Logan School for Creative Learning*, by Patti McKinnell. Unionville, NY: Royal Fireworks Press, 2018.
4. Foreword for *Planting seeds of mindfulness. Creating the conditions to help gifted kids to flourish and bloom intellectually, emotionally and spiritually* by Dorothy Sisk & Michele Kane. Unionville, NY: Royal Fireworks, 2018.
5. Foreword for *Peace within, peace between: Easy-to-use applications of the theories of Virginia Satir, the founder of Family Therapy*, by Linda Powers Leviton. Palo Alto, CA: Science & Behavior Books, 2013.
6. Foreword for *Enjoying the gift of being uncommon: Extra intelligent, intense, and effective*, by Willem Kuipers. Zoetermeer, the Netherlands: Free Musketeers, 2010.
7. Foreword for *Academic advocacy for gifted children: A parent's complete guide*, by Barbara Gilman. Scottsdale, AZ: Great Potential Press, 2008.
8. Foreword for *Making great kids greater: Easing the burden of being gifted*, by Dorothy Sisk. Thousand Oaks, CA: Corwin Press, 2008.
9. Foreword for *Raising topsy-turvy kids: Successfully parenting your visual-spatial child*, by Alexandra Golon. Denver: DeLeon, 2004.
10. Foreword for *My life experiences with children*, by Annemarie Roeper. Denver: DeLeon, 2004.
11. Foreword for *Empowering gifted minds: Educational advocacy that works*, by Barbara Gilman. Denver: DeLeon, 2003.
12. Foreword for *Re-forming gifted education*, by Karen Rogers. Scottsdale, AZ: Great Potential Press, 2002.
13. Foreword for *Annemarie Roeper: Selected writings and speeches*, by Annemarie Roeper. Minneapolis, MN: Free Spirit, 1995.

### **Publications: Book Reviews, Handbooks, Reports**

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2. Rediscovering a treasure—*Leta Stetter Hollingworth: A Biography*. *Highly Gifted Children*, 1991, 7(1), 4.
3. Parenting gifted children; Understanding introversion; Perfectionism; Personality development and the gifted.
4. Counseling needs of the gifted. In B. McLean, Ed., *Mensa Gifted Children's Handbook* (pp. C-1, 36-47). Brooklyn, NY: American Mensa Limited, 1991.
5. Guidelines for parents of the gifted. *Oregon Handbook for Parents of Talented and Gifted Children* (pp. 49-50). Salem, OR: Oregon Department of Education, 1990.



6. Book review of *National Report on Identification* in *Journal for the Education of the Gifted*, 1983, 6(3), 225-227.
7. Response to "Is there a place for gifted education in teacher education?" *Roeper Review*, 1983, 6, 59.
8. The university and the schools: A cooperative effort for gifted education (co-authored with E. Katz, H. Hultgren, and K. R. Seeley). *Report to the National Commission on Excellence from A Conference on Excellence in Education*, Colorado Springs, CO, November, 1982.
9. Gifts for the Gifted. Book review of *New voices in counseling the gifted*, in *Contemporary Psychology*, 1980, 25, 656.
10. **Secondary programs for the gifted.** Report developed for the Anchorage, Alaska School District, June, 1980.
11. **Mentorships.** Report developed for the Anchorage, Alaska School District, July, 1980.
12. **A program for the exceptionally gifted.** Report developed for the Anchorage, Alaska School District, August, 1980.

## Consulting in Gifted Education

Consulting services provided to agencies in Australia, Canada, Denmark, England, Ireland, Holland, Hong Kong, New Zealand, Poland, Singapore, Spain, AK, AR, AZ, CA, CO, FL, ID, IL, IN, IA, KS, KY, LA, MA, MD, ME, MI, MN, MO, MS, MT, NE, NC, NH, NJ, NM, NY, OH, OR, PA, PR, RI, SC, SD, TN, TX, UT, VA, VT, WA, WV, WI & WY. Tasks include workshops; parent seminars; short courses; inservice training; needs assessments; program evaluation; grant writing; and designing models for the highly gifted, secondary provisions, mentorship programs, career education, parent education, and counseling programs.

## Courses Developed

**Ashland University; Carlow College; Colorado Women's College; Iowa State University; Kearney State; Metropolitan State College; Norfolk State College; University of Colorado; University of Denver; University of Melbourne; University of New South Wales; University of Northern Colorado; U. of Wisconsin-Madison, Whitworth University.**

**Gifted Education:** Advanced Seminar; Assessment; Counseling; Communication & Leadership; Curriculum; Current Issues in the Development & Education of the Gifted; Educating the Gifted; Emotional Needs; Guidance & Counseling; Identification; Mathematics; Models & Definitions; Nourishing the High Ability Learner; Parenting; Parent/Teacher Communication; Postdoctoral Internship; Practicum Supervision; Psychological Aspects; Social and Emotional Development.

**Psychology and Counseling:** Advanced Counseling Techniques; Basic Counseling Techniques; Counseling the Gifted; Counseling Women; Dabrowski's Theory; Educational Psychology; Field Placement; History and Systems of Psychology; Intro. to Psychology; Personality Theory; Psych. Foundations of Education; Theories of Learning.

**Development:** Adolescent Development; Child Growth & Development; Infant Development; Language Development; Moral Development.

**Early Childhood Education:** Administration & Program Supervision; Creative Activities & Materials for the Young Child; Facilitation of Language & Learning; Methods of Teaching the Preschool Child; Practicum Supervision; Preschool & Kindergarten Education.

**Special and Regular Education:** Emotional Needs of Handicapped Children; Information Processing; Seminar in Special Education; Student Teaching in Elementary Education; Practicum with Educationally Handicapped; Teaching the Learning Disabled in the Regular Classroom.

## Publicity: Selected Television, Radio and Internet Broadcasts and Podcasts

What is giftedness? (translated into Italian by Francesca Godani), Gifted Italia, L'essenza della giftedness, <https://gifted-italia.com/> April 8, 2021. (videotaped)

Interview with Grith Tschorn for the newly formed Gifted Institute in Denmark, April 8, 2021. (videotaped)

Interview with Mira Halpert for 3D Learner, Boca Raton, FL, January 26, 2021 (videotaped)

Silverman, L. K. "New Ways to Identify Twice Exceptional Learners on the WISC-V," Gifted Development Center, January 24, 2021. <https://youtu.be/m9Mo9EfhHZQ>

Silverman, L. K. "Who are the Visual-Spatial Learners?" Conversations with CAG/T Facebook Live presentation, July 21, 2020. [[https://youtu.be/kPc\\_WsaFMVo](https://youtu.be/kPc_WsaFMVo)].

Silverman, L. K. Introduction to "My Future...What Now?" Teens talk about moving forward in our challenging times with Dr. Jim Delisle. Gifted Development Center, April 28, 2020. <https://youtu.be/3bISXxOSCAo>

Silverman, L. K. An Evening with Temple Grandin in honor of World Autism Awareness Day. Gifted Development Center, April 3, 2020. <https://youtu.be/iAVFM7nWqf4>

Interview with Debbie Steinberg-Kuntz for Bright & Quirky Summit 2020, "Our Bright Kids with Learning Challenges Have a Special Mission." March 12, 2020. <https://vimeo.com/394665513/42f511e99d>

Interview with Emily Kircher-Morris of Mind Matters on the new NAGC Position Statement on “Use of the WISC-V for Gifted and Twice-Exceptional Identification.” October 17, 2018.  
<https://www.mindmatterspodcast.com/home/2018/10/17/episode-20-iq-isnt-everything-reevaluating-evaluation>

Interview with Laerke Morell of Ank Media on parenting gifted children, Sorø, Denmark, May 2, 2018.

“Gifted and talented.” ABC Brisbane Afternoons, Produced by Tom Greenard, Brisbane, Australia, October 10, 2016.  
<https://radio.abc.net.au/programitem/peP36Vkxx3>

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<https://www.youtube.com/channel/UC9W0EVC6ji4dUbz-82zCIXA>

“Dabrowski’s interest in the gifted” (with R. F. Falk & P. McGaffey). Signature session for the 12<sup>th</sup> International Dabrowski Congress, Calgary, Alberta, Canada, July 16, 2016.  
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“The hidden costs of having a gifted child.” Quoted by Marissa Fessenden. Smithsonian.com, November 17, 2015.  
<http://www.smithsonianmag.com/smart-news/hidden-costs-having-gifted-child-180957313/?no-ist>  
 Reposted on NAGC Newsource website, November 25, 2015.

“Who are the gifted and talented and what do they need?” Interview with Anya Kamenetz, National Public Radio (NPR) blog posted Sept. 28, 2015. [<http://www.npr.org/sections/ed/2015/09/28/443193523/who-are-the-gifted-and-talented-and-what-do-they-need?>]

“Giftedness.” Interview with Virginia Prescott, New Hampshire NPR, aired August 20, 2015.  
<http://nhpr.org/post/82015-katrina-and-disaster-profiteers-gifted-kids-why-babies-make-you-sad>

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### **Instruments Developed** (\*as part of a team effort)

1. *Abbreviated Developmental Questionnaire*
2. *Analysis of Teaching Strategies for Gifted/Talented Teachers*
3. *Are You Twice Exceptional?*
4. *Are You Visual-Spatial? (with Betty Maxwell)*
5. *Is Your Child Visual-Spatial? (with Betty Maxwell)*
6. *Assessing Research Skills in Students*
7. *Characteristics of Bilingual Gifted Children Scale\**
8. *Characteristics of Giftedness in Children Scale*
9. *Characteristics of Giftedness in Children Scale for Kids*
10. *Characteristics of Giftedness in Children Scale—Teacher Form*
11. *Characteristics of Introversion in Adults Scale\**
12. *Characteristics of Introversion in Children Scale*
13. *Developmental Record Form*
14. *Diagnostic Checklist of Writing Disability*
15. *Giftedness from the Inside Out Rating Scale*
16. *Giftedness in Adults Rating Scale*
17. *Hope Center Parent/Community Questionnaire for Gifted Preschool Children\**
18. *Intake Interview Form\**
19. *Interview for the Identification of Gifted/Talented Pupils*
20. *Introversion/Extraversion Continuum*
21. *The Kids' Guide to Introversion and Extraversion*
22. *The Kids' Guide to Overexcitabilities*
23. *Overexcitability Questionnaire II\**
24. *Overexcitability Inventory for Parents\**
25. *Overexcitability Inventory for Parents-II\**
26. *Overexcitability Questionnaire for Children\**
27. *Parent Checklist for Identifying Giftedness*
28. *Parent Developmental Questionnaire\**
29. *Parent Nomination Form for Gifted Students*
30. *Checklist for Recognizing Twice Exceptional Children (with Bobbie Gilman, Deirdre Lovecky & Betty Maxwell)*
31. *Peer Nomination Form for Creatively Gifted Adolescents*
32. *Personal Characteristics Scale (with Dr. Karen Rogers)\**
33. *Rating Scale for High IQ Visual-Spatial Learners\**
34. *Research Project 160+ Questionnaire\**
35. *Silverman/Waters Checklist of Giftedness\**
36. *Student Interview Form*
37. *Student Product Evaluation Form*
38. *Student Self-Nomination Form*
39. *Teacher Checklist of Characteristics of the Gifted*
40. *Teacher Nomination Form for Gifted Students*
41. *The Visual-Spatial Identifier (Observer Report)\**
42. *The Visual-Spatial Identifier (Self-Report)*

### **Additional Articles/Materials by Linda Silverman (Available from Gifted Development Center)**

1. Acceleration
2. Activities to Enhance Auditory Processing
3. Activities to Enhance the Development of Moral Leaders
4. ADD and the Gifted: Some Preliminary Thoughts
5. Affective Activities
6. Allowing Your Child to Reach for the Stars
7. Assessing and Serving the Highly Gifted
8. Assessment of Gifted Children
9. At-Risk Youth and the Creative Process
10. Bibliography for Parents
11. Books for Children Featuring Gifted Children
12. The Care and Nurturing of Giftedness
13. Characteristics of Giftedness Scale: A Review of the Literature
14. Characteristics of the Gifted and Suggestions for Instructing Gifted Learners
15. A Counseling Program for Gifted Underachievers
16. Curriculum for the Gifted
17. Dabrowski's Theory and the Psychology of Giftedness
18. Definitions of Giftedness
19. Developing Parent Advocacy Groups
20. Developmental Potential of the Gifted
21. Developmental Record Form
22. Different Worlds at the Extremes of Intelligence
23. Discovery Learning
24. Do Gifted Students Have Special Needs?
25. Early Signs of Giftedness
26. Finding and Serving Gifted/Learning Disabled Children
27. Gaining Accurate Assessments of High Levels of Giftedness (with K. Kearney)
28. Gifted Children and Piagetian Stages
29. Gifted Children, Gifted Parents
30. Gifted Children with AD/HD (with Deirdre Lovecky)
31. Gifted Education: An Endangered Species
32. Gifted Girls Pledge
33. Giftedness as Asynchronous Development
34. Giftedness in Adulthood
35. Giftedness in Pre-Adolescence
36. Guidelines for Assessing Gifted Children with Learning Disabilities
37. Guidelines for Educators Working with Parents of the Gifted
38. Guidelines for Screening and Identification
39. Hail to our Heroes!
40. Helping Visual-Spatial Learners with School Problems Succeed in Elementary School (with Jeff. Freed)
41. Helping Visual-Spatial Learners with School Problems Succeed in Secondary School (with Jeff Freed)
42. How are Gifted Teachers Different from Other Teachers?
43. How to Prevent Underachievement
44. How to Start a Gifted Program
45. How to Win a Scholarship
46. Individual Counseling Techniques

47. The Importance of *g* in Assessing Giftedness
48. Inner World of the Gifted Child
49. Instructional Strategies
50. Introversion and Giftedness
51. Is Height a Social Disease?
52. Is IQ Normally Distributed?
53. It's Not Easy Being Green
54. I Used to be a Gifted Girl
55. Leta Hollingworth: Champion of the Highly Gifted
56. Leta Stetter Hollingworth: Nebraska's Transformational Force
57. Lost: One IQ Point per Year for the Gifted
58. The Many Faces of Perfectionism
59. My Approach to Counseling
60. New Insights into Overexcitability
61. Now that I've Discovered I'm Gifted, What Do I Do with the Rest of my Life?
62. Parenting through the Lifespan
63. Perfectionism and Giftedness
64. Perfectionism as a Vehicle for Transformation
65. Perils at Both Extremes of Intelligence
66. Philosophical Foundations of *Advanced Development*
67. The Phenomenology of Giftedness
68. Promoting Positive Social Development
69. Research on Children above 160 IQ (with K. Rogers)
70. Research Techniques for the Gifted
71. Resources for Counseling and Assessment
72. Respect within the Self-Actualizing Family
73. Selecting a School for Your Children
74. Some New Thoughts about AD/HD; Strategies for AD/HD-like Symptoms
75. The Right to Struggle
76. The Secret Power of Matza Ball Soup
77. The Special Needs of Highly Gifted Children
78. Strategies for Teaching Underachieving Gifted
79. Teaching Mathematics to Non-Sequential Learners
80. **Terms** (with S. Boland). Denver: Educational Consultant Enterprises, 1975. (An inservice game on special education terminology)
81. The GDC Experience
82. The True Meaning of Giftedness
83. Unconditional Love
84. Using Two WISC-IV Indices to Identify the Gifted (with R. Frank Falk & Diane M. Moran)
85. A Visualization Approach to Spelling
86. The Visual-Spatial Learner: An Introduction
87. Visual-Spatial Learners
88. Ways You Can Help Keep Gifted Education Alive
89. What Can We Say to the Children?
90. What Do Gifted Children Need from Their Parents?
91. WISC-III Patterns of Cognitive Abilities for Gifted and High-Ability Children (with A. Fishkin & J. J. Kampsnider)
92. What Parents Should Know about Testing and Evaluation for the Highly Gifted
93. Why is Assessment of Giftedness Needed
94. Why We Need Gifted Education

## Presentations

1. ***Why should we care about the gifted?*** (keynote address, virtual). II Ciclo de Conferencias Internacionales – Sinergias Positivas Sobre Atlas Capacidades y Superdotacion en Epoca de Crisis (COVID-19) (II Cycle of International Conferences: Positive Synergies on High Abilities and Giftedness, COVID-19). ENOL Association for the Study of High Abilities and Giftedness, Asturias, Spain, June 16-24, 2021. [<http://enolsuperdotacion.org>]
2. ***The state and future of gifted education.*** Conversations with CAGT One Year Anniversary Panel (virtual). (with Jim Delisle, Dina Brulles, & Gil Whiting), May 4, 2021. [https://www.youtube.com/watch?v=FC71nG1KE-w&ab\\_channel=ColoradoAssociationforGiftedandTalented](https://www.youtube.com/watch?v=FC71nG1KE-w&ab_channel=ColoradoAssociationforGiftedandTalented)
3. ***What is child-centered gifted education?*** (virtual). 2021 Gifted Minds Empowered: An Advocacy Course for Parents, Gifted Development Center, Westminster, CO, April 7, 2021. ***Giftedness 101: A child-centered approach.*** The Logan School for Creative Learning, Denver, CO, Nov. 29, 2017.
4. ***Giftedness 101*** (virtual). The Knox School of Santa Barbara, Santa Barbara, CA, March 3, 2021 [[Giftedness 101](#)]; Talent Development and Talented Children and Young People Conference, Copenhagen, Denmark, April 2, 2019; Gifted Education Team of Eagle County, Edwards, CO, April 23, 2014; Australian Gifted Support Centre & Gifted Families Support Group, Sydney, NSW, Australia, Sept. 9, 2013; Keynote address, Washington Association for Educators of Talented and Gifted, Tacoma, WA, Oct. 19, 2013; Aarhus University School of Engineering, Aarhus, Denmark, April 22, 2013; Keynote address, Nebraska Association for the Gifted, Omaha, NE, March 1, 2013 [<https://youtu.be/mx2iID2b3mc>].
5. ***Academic growth chart*** (virtual). 2021 Gifted Minds Empowered: An Advocacy Course for Parents, Gifted Development Center, Westminster, CO, Feb. 24, 2021.
6. ***What is giftedness?*** (virtual). 2021 Gifted Minds Empowered: An Advocacy Course for Parents, Gifted Development Center, Westminster, CO, Feb. 17, 2021. ***What is giftedness?*** McKernon Extensions Program, Edmonton, AB, Canada, September 30, 2014; ***Eminence, brilliance or a new way of being?*** (with JJ Morrow). Mackintosh Academy, Boulder, Colorado,

September 10, 2014. (videotaped). *The evolution of our understanding of giftedness*. Keynote address, Mensa 1990 Colloquium, Chicago, IL, May 18, 1990.

7. *New ways to identify twice exceptional children on the WISC-V*. Learning Disabilities Association of America Science to Practice Virtual Conference, January 23, 2021. *Introducing the Gifted Index on the WISC-V*. PG Retreat, Colorado Springs, CO, July 1, 2018. *Using test results to support clinical judgment: Locating 2e children*. Athena Academy, Palo Alto, CA, Feb. 28, 2018. *Introducing the "Gifted Index": A new WISC-V composite score* (with S. Raiford and R. F. Falk). Nov. 11, 2017; *Assessment of giftedness* (with S. Raiford). Family Day Round Table, Nov. 11, 2017. *Assessment of gifted children with the WISC-V: Expanded Index Scores* (with S. Raiford). Poster Session. Nov. 10, 2017, NAGC 64<sup>th</sup> Annual Convention, Charlotte, NC. *Introducing the Gifted Index*. Edmonton Regional Learning Consortium, Edmonton, Alberta, Canada, April 18, 2017. *Breakthroughs in assessment of the gifted*. Keynote address, World Council for Gifted and Talented Children 20<sup>th</sup> Biennial Conference, Louisville, KY, August 11, 2013: [<https://www.youtube.com/watch?v=6vxskJWNOco>]. Nebraska Association for the Gifted, Omaha, NE, Feb. 28, 2013 [<https://youtu.be/9gjaIsJkPC0>]; Texas Association for Gifted & Talented, Nov. 28, 2012; Colorado Association for Gifted & Talented Conference, Denver, CO, Oct. 13, 2008. *Fundamentals of gifted assessment* (with J. Wasserman, B. Gilman & K. Kearney), Texas Association for Gifted & Talented, Dec. 1, 2011. *Using test results to support clinical judgment*. Texas Association for Gifted & Talented, Austin, TX, Dec. 1, 2011. *Gifted Summit*. Austin, TX, Dec. 3, 2011; Denver, CO, June 16, 2000. *Interpreting test scores of profoundly gifted children*. PG Retreat, Colorado Springs, CO, July 3, 2011. *Exploring ideal elements of tests of ability for gifted students* (Signature series, with B. Gilman, N. Robinson, J. Wasserman and K. Kearney), NAGC 57<sup>th</sup> Annual Convention, Atlanta, GA, Nov. 13, 2010. *Conceptual challenges to measuring the full range of giftedness* (with B. Gilman & K. Kearney) (taped), NAGC 56<sup>th</sup> Annual Convention, St. Louis, MO, Nov. 6, 2009. *New methods of assessing the highly gifted*. Conference on Highly Gifted Children, Institute for the Development of Gifted Education, Ricks Center for Gifted Children, University of Denver, Oct. 7, 2009. *Second National Symposium on Assessing Gifted Learners* (conference co-sponsor and organizer). *A new era in the identification of the gifted; Parent forum* (panel moderator). Second National Symposium on Assessing Gifted Learners, Van Nuys, CA, March 27, 2009 [<https://youtu.be/Vv0E6GYBx5U>]. *Wechsler's "ability to an extraordinary degree": Extended norms on the WISC-IV* (with T. Cayton, J. Wasserman, & K. Kearney). NAGC 55<sup>th</sup> Annual Convention, Tampa, FL, Nov. 2, 2008. *Taking the top off the WISC-IV: Extended norms for exceptionally gifted students* (with T. Cayton & S. Raiford). NAGC 55<sup>th</sup> Annual Convention, Tampa, FL, Nov. 1, 2008. *Optimizing WISC-IV assessment of primary-aged gifted children* (with S. Rimm & B. Gilman). NAGC 55<sup>th</sup> Annual Convention, Tampa, FL, Nov. 1, 2008. *New developments in testing for profoundly gifted kids*. PG Retreat, Colorado Springs, CO, July 5, 2008; *Assessing exceptionally gifted and twice-exceptional learners on the WISC-IV*. Lynn University, Boca Raton, FL, May 31, 2008; *Making sense of the IQ tests*. Pine View School, Sarasota, FL, Sept. 29, 2007. *An overview of issues in assessing gifted children. First symposium on assessment of gifted children* (Coordinator). World Council for Gifted & Talented Children 20<sup>th</sup> Biennial Conference, New Orleans, LA, Aug. 7, 2005. *Assessment of the gifted*. Triple Nine Society, Denver, CO, Jan. 21, 2006; GERRIC, University of New South Wales, and New South Wales Association for Gifted Children, Sydney, NSW, Australia, March 18, 2005; George Parkyn National Centre for Gifted Education, Auckland, NZ, March 4, 2005. *Who are the gifted? Ask the new WISC-IV* (with B. Gilman). NAGC 51<sup>st</sup> Annual Convention, Salt Lake City, UT, Nov. 5, 2004. *Using two WISC-IV indices to identify the gifted* (with R. F. Falk & D. Moran). NAGC 51<sup>st</sup> Annual Convention, Salt Lake City, UT, Nov. 6, 2004. *WISC-III and Stanford-Binet L-M scores for gifted children* (with R. F. Falk & D. Moran). NAGC 50<sup>th</sup> Annual Convention, Indianapolis, IN, Nov. 14, 2003. *What you need to know about IQ testing and the gifted* (with A. Sheely). California Association for the Gifted Conference, Los Angeles, CA, March 3, 2000. *WISC-III patterns of abilities among gifted and high-ability children* (with A. Fishkin, & J. Kampsnider). World Council for Gifted and Talented Children 12<sup>th</sup> Biennial Conference, Seattle, WA, July 30, 1997. *Lost and found: Highly gifted children on the WISC-III and Stanford-Binet L-M* (with A. Revel). Hollingworth Center for Highly Gifted Children Annual Conference, M.I.T., Boston, MA, May 3-4, 1997. *New tests make highly gifted children invisible*. World Council for Gifted and Talented Children 10<sup>th</sup> Biennial Conference, Toronto, Ontario, August 9, 1993. *Psychological testing of gifted children*. Keynote address, Supporting Emotional Needs of the Gifted (SENG) Conference, Chicago, IL, July 31, 1993. *Don't throw away the old Binet* (with K. Kearney). NAGC 39<sup>th</sup> Annual Convention, Los Angeles, CA, November 6, 1992. *Lost: One IQ point per year for the gifted*. NAGC 36<sup>th</sup> Annual Convention, Cincinnati, OH, Oct. 29, 1989.
8. *Who are the Visual-Spatial Learners?* Conversations with CAG/T Facebook Live presentation, July 21, 2020. [[https://youtu.be/kPc\\_WsaFMVo](https://youtu.be/kPc_WsaFMVo)]. *Upside-Down Brilliance: The visual-spatial learner*. St. Vrain School District, Longmont, CO, March 14, 2017. Colorado Association for Gifted/Talented, Adams 12 Five Star Schools and Gifted Development Center conference on Teaching Visual-Spatial Learners, March 31, 2016. (Also conference organizer); Maine Educators of Gifted & Talented, Orono, ME, Nov. 7, 2014; Northwest Regional Learning Consortium, Grande Prairie, AB, Canada, September 29, 2014; Westmount Charter Academy, Calgary, Alberta, Canada, Feb. 13, 2014; Keynote address, Tasmanian Association for the Gifted, Hobart, Tasmania, Australia, Sept. 7, 2013; Atheneskolen, Søborg, Denmark, April 24, 2013; Nebraska Association for the Gifted, Omaha, NE, March 1, 2013; Keynote address, Parent Institute, NAGC 59<sup>th</sup> Annual Convention (sponsored by the Colorado Association for Gifted/Talented), Denver, CO, Nov. 17, 2012; Association for Gifted & Talented Students, Albuquerque, NM, Oct. 20, 2012; New Jersey Association for Gifted Children, Somerset, NJ, March 11,

2011; Broomfield Academy Distinguished Speaker Series, Broomfield, CO, October 18, 2010; Michigan Alliance for Gifted Education, Grand Rapids, MI, April 26, 2010; Bay City, MI, April 28, 2010; Novi, MI, April 30, 2010; Boulder Valley Gifted and Talented, Boulder, CO, Sept. 16, 2009; Keynote address for the SPELD (Specific Learning Disabilities) New Zealand Conference, New Plymouth, NZ, June 20, 2009; Spring Hill School, Santa Cruz, CA, Aug. 26, 2008; United ISD, Laredo, TX, Feb. 20, 2009; The Nueva School 40<sup>th</sup> Anniversary Conference, Hillsborough, CA, Oct. 26, 2007 (videotaped); Pine View School, Sarasota, FL, Sept. 29, 2007 (also *Teaching strategies that engage all learners*); 12<sup>th</sup> annual New England Conference, Warwick, RI, October 21, 2006; Tokyo Gifted Academy, Tokyo, Japan, May 20, 2006; Heartland Educational Agency, Johnston, IA, April 25-26, 2006; Nebraska Association for the Gifted, Lincoln, NE, Feb. 23, 2006; Keynote address for Winter Edu-Fest, Coeur d'Alene, Idaho, Feb. 2, 2006; The January Series (taped), Calvin College, Grand Rapids, MI, Jan. 17, 2006; Maria J. Krabbe Foundation on Visual Thinking, Driebergen, The Netherlands, Nov. 22, 2005; Preconference, European Council for International Schools, The Hague, The Netherlands, Nov. 17, 2005; River Forest School District 90, Illinois, Oct. 11, 2005; Warm Springs Counseling Center, Boise, Idaho, Oct. 6, 2005; Northeast Board of Cooperative Services, Sterling, CO, Sept. 26, 2005; School District 11, Colorado Springs, CO, Sept. 16, 2005 and April 20, 2005; Transdisciplinary Workshops, Freeport, ME, June 3, 2005; Edmonton Public Schools, Edmonton, Alberta, Canada, April 29, 2005; Keynote Address, Pennsylvania Association for Gifted Education Conference, April 16, 2005; Starjump Special Needs, Melbourne, Victoria, Australia, March 22, 2005; New South Wales Association for Gifted Children (with A. Golon), Sydney, NSW, Australia, March 18, 2005 and Canberra, NSW, Australia March 17, 2005; Bayside Learning and Development Network, Brisbane, Queensland, Australia, March 15, 2005; Australian Primary Principals Association, Brisbane, Queensland, Australia, March 14, 2005; Keynote address for the Queensland Association for Gifted and Talented Children, Brisbane, Queensland, Australia, March 12, 2005; George Parkyn National Centre for Gifted Education, Christchurch, New Zealand, March 8, 2005 and Auckland, New Zealand, March 5, 2005; Green Bay Area Public Schools, Green Bay, WI, Feb. 18, 2005; Milliken School District, Loveland, CO, January 26, 2005; Parent Leadership Institute of Maryland, Baltimore, MD, Jan. 24, 2005; Learning Disabilities Association of the Yukon, Whitehorse, Yukon, Dec. 3, 2004; Pre-conference workshop: ChildSpirit Conference, Asilomar, CA, Oct. 7, 2004; Simon Fraser University, Vancouver, BC, Oct. 2, 2004; Pre-conference workshop (with S. Haas), 25<sup>th</sup> Anniversary Conference of the Gifted Development Center, Denver, CO, July 9, 2004; Bridges Academy, Sherman Oaks, CA, May 19, 2004; Cheyenne Mountain Resort, Colorado Springs, CO, April 28, 2004; Keynote address, Michigan Association for Gifted Education, April 23, 2004; Washington School District, Phoenix, AZ, April 13, 2004; Science & Arts Academy, Des Plaines, IL, March 19, 2004; Lincoln Public Schools, November 7, 2003; Keynote address, Nebraska Association for the Gifted, Nov. 6, 2003; New England Regional Conference on Gifted Education, Oct. 24, 2003; Colorado Association for Gifted & Talented Conference, Oct. 10, 2003 (also *Parenting visual-spatial learners* with A. Golon, Oct. 11, 2003); Littleton Association for the Gifted, Littleton, CO, April 2, 2003; Keynote address, Soundview School, Seattle, WA, March 22, 2003; Oasis School, Richland, WA, March 18, 2003; AIG Institute, 52<sup>nd</sup> Children Conference, Greensboro, NC, Sept. 10, 2002; PG Retreat (PGR) Colorado Springs, CO, Aug. 24, 2002; Keynote address for the first Indigo Children Conference, Newport Beach, CA, Aug. 18, 2002; Keynote address, South Carolina Association for the Gifted, Nov. 27, 2001. *Upside-down brilliance: The visual-spatial learner; Strategies for teaching visual-spatial learners.* National Information Centre for Education and Talent Development at the Netherlands Institute for Curriculum Development, Nieuwegein, The Netherlands, September 28, 2016 [<https://talentstimuleren.nl/kalender/congres/21/programma/sessie/347>]. *The visual-spatial learner.* Athena Academy, Palo Alto, CA, January 14, 2015; Broomfield Academy, Broomfield, CO, August 11, 2008; Lancaster County PARTners for Gifted Education, Lancaster, PA, Feb. 27, 2008. *Visual-spatial learners: Arts Dyslexia Trust Symposium, Green College, Oxford University, Oxford, England, Nov. 18, 2000. Visual-spatial learners: The power of images and I think in pictures: Am I a visual-spatial learner?* Conference on The Visual-Spatial Learner, London College of Printing, London, England, Nov. 16, 2000. *Upside-down brilliance: Parenting visual-spatial learners.* Challenge Parents Association, Edmonds, WA, Oct. 21, 2013. *Upside-down brilliance: Visual-spatial learners.* Washington Association for Educators of Talented and Gifted, Tacoma, WA, Oct. 19, 2013. *Strategies for teaching visual-spatial learners.* Tasmanian Association for the Gifted, Hobart, Tasmania, September 8, 2013; Arizona Association for Gifted & Talented, Phoenix, AZ, Feb. 8, 2013; Avery Coonley School, Downers Grove, IL, Feb. 12, 2010; Spring Hill School, Santa Cruz, CA, March 6, 2009. *Creative teaching for visual-spatial learners: A difficult balancing act* (with S Haas), NAGC 57<sup>th</sup> Annual Conference, Atlanta, GA, November 12, 2010. *Characteristics, identification and needs of gifted visual-spatial learners* (with S. Haas). NAGC 56<sup>th</sup> Annual Convention, St. Louis, MO, Nov. 6, 2009; World Council for Gifted & Talented Children, Vancouver, BC, August, 2009. *How brain research can change your life.* NAGC 56<sup>th</sup> Annual Convention, St. Louis, MO, Nov. 4, 2009. *Through the eyes of another: Differentiation for the underserved* (with P. Choice, A. Golon & S. Haas). NAGC 53<sup>rd</sup> Annual Convention, Charlotte, NC, Nov. 3, 2006. *Giftedness and the visual-spatial learner* (with S. Haas), NAGC 52<sup>nd</sup> Annual Convention, Louisville, KY, Nov. 11, 2005; World Council for Gifted Children 16<sup>th</sup> Biennial Conference, New Orleans, LA, Aug. 8, 2005. *"I can't see it!" Learning through imagery* (with A. Golon). NAGC 52<sup>nd</sup> Annual Convention, Louisville, KY, November 12, 2005. *The new mode of giftedness: Visual-spatial learners* (with A. Golon, S. Haas and L. Leviton). World Council for Gifted Children 16<sup>th</sup> Biennial Conference, New Orleans, LA, Aug. 7, 2005. *Creativity and the gifted visual-spatial learner* (with S. Haas). NAGC 51<sup>st</sup> Annual Convention, Salt Lake City, UT, Nov. 5, 2004. *Raising topsy-turvy kids: Parenting your visual-spatial learner* (with A. Golon). NAGC 51<sup>st</sup> Annual Convention, Salt Lake City, UT, Nov. 5, 2004. *Endangered species in the classroom.* Keynote address for the inaugural Learning Styles Institute, River Forest, IL, August 17, 2004. *The pain of visual-spatial learners.* Gifted Education Team of



Eagle County, Eagle, CO, March 10, 2004. ***Upside-down brilliance: Parenting and teaching visual-spatial learners*** (with S. Haas, A. Golon and P. Choice). NAGC 50<sup>th</sup> Annual Convention, Indianapolis, IN, Nov. 15, 2003. ***Upside-down brilliance: The VSL/ADD connection.*** Pre-conference presentation for Children and Adults with ADD Conference, Denver, CO, Oct. 29, 2003. ***Two ways of knowing: Sequential vs. spatial,*** (with S. Haas). NAGC 49<sup>th</sup> Annual Convention, Denver, CO, Nov. 1, 2002. ***Identifying visual-spatial and auditory-sequential learners: A validation study. The visual-spatial learner.*** Invited address for the 2000 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development, University of Iowa, May 18, 2000. ***Upside-down giftedness: The visual-spatial learner.*** Ysleta School District, El Paso, TX, May 1, 2001; Rhoades School, San Diego, CA, March 25, 2001; Keynote address, Utah Association for Gifted Children, Jan. 26, 2001; Vision and Learning Forum, Denver, CO, Jan. 20, 2001; Association for Bright Children of Ontario, University of Toronto, Toronto, Ontario, Canada, May 26, 2000; ESU#3, Omaha, NE, Dec. 1, 1999; Northern Colorado Gifted Education Consortium, Loveland, CO, April 6, 1999; Mississippi School for Math & Science, Columbus, MS, Feb. 26, 1999; Colorado Association for Gifted and Talented Conference, Denver, CO, Oct. 9, 1998; Oregon Association for Talented and Gifted Conference, Aloha, OR, Oct. 3, 1998; Denver Public Schools, Denver, CO, Nov. 23, 1996; Jefferson County Schools, Lakewood, CO, March 5, 1996; Littleton Association for Gifted & Talented, Littleton, CO, Jan. 24, 1996. ***Beyond Gardner: Visual-spatial and auditory-sequential learners*** (with S. Haas). NAGC 46<sup>th</sup> Annual Convention, Albuquerque, NM, November 5, 1999. ***Distinguished Lecture,*** Sweetwater School District, San Diego, CA, Jan. 7, 1999; Colorado Association for Gifted & Talented Conference, Denver, CO, Oct. 10, 1998; Television broadcast sponsored by the Missouri Department of Education, Jan. 16-17, 1992 (available on videotape); ***Instructional strategies for gifted visual-spatial learners.*** Trinity University, San Antonio, TX, Dec. 14, 2000. ***The visual-spatial components of creativity.*** Luncheon address, First Annual Symposium of the Association for the Advancement of Educational Research, Ponte Verde Beach, FL, Nov. 30, 1998 (also, ***The Visual-Spatial Identifier.***) ***Reaching visual-spatial learners.*** Harlandale Independent School District, San Antonio, TX, Sept. 26, 1998; Texas Association for Gifted and Talented, Austin, TX, Nov. 22, 1997; ***Underachievers, visual-spatial learners, and gifted/learning disabled children.*** Eanes School District, Austin, TX, June 11 and May 27, 1998. ***Visual-spatial learners and giftedness.*** New South Wales Association for Gifted Children, Sydney, Australia, July 19, 1997. ***Asynchrony and the visual-spatial learner.*** Adams 12 School District, Dec. 2, 1996. ***Innovative techniques for visual-spatial learners; Parenting visual-spatial learners.*** Eton Academy, Birmingham, MI, Oct. 23, 1996. ***The visual-spatial learning style.*** Ohio Association for Gifted Children, Oct. 25, 1996. ***Underserved populations: The visual-spatial learner.*** Northeastern Illinois University, April 19, 1996. ***Are gifted underachievers primarily visual-spatial learners?*** British Columbia Alternate Education Association, Vancouver, BC, Jan. 18, 1996. ***Toward the construction of an instrument to assess visual-spatial learners.*** The Henry B. and Jocelyn Wallace National Research Symposium on Talent Development, University of Iowa, Iowa City, IA, May 19, 1995. ***The special needs of spatial learners.*** Independent Schools Association National Conference, Indianapolis, IN, Nov. 5, 1993; Keynote address, West Palm Beach Schools, Nov. 18, 1989. ***Global learners: Our forgotten gifted children.*** Seventh Biennial World Conference on Gifted and Talented Children, Salt Lake City, UT, Aug. 6, 1987. ***Living with the global thinker.*** Bay Area Gifted Children's Association, San Francisco, CA, March 14, 1987.

9. ***Our bright kids with learning challenges have a special mission.*** Interview with Debbie Steinberg-Kuntz for Bright & Quirky Summit 2020, March 12, 2020. ***Hidden Treasures: Twice Exceptional Students.*** Trinity School of Midland, Midland, TX, January 6, 2020. ***Twice-exceptional learners with visual-spatial gifts: A child-centered approach.*** NOVA Middle School, Olympia, WA, Feb. 26, 2019. ***Meeting the needs of twice exceptional learners: A child-centered approach.*** The Helios School, Sunnyvale, CA, Feb. 26, 2018. ***Supporting Twice-Exceptional Children.*** Edmonton Regional Learning Consortium, Edmonton, Alberta, Canada, April 18, 2017. ***Recognizing and supporting twice-exceptional children.*** National Information Centre for Education and Talent Development at the Netherlands Institute for Curriculum Development, Nieuwegein, The Netherlands, September 29, 2016 [<https://talentstimuleren.nl/index.php/kalender/congres/23/programma/sessie/374>]. ***Illuminating the invisible wall: Overcoming the challenges of twice exceptionality*** (with L. Leviton). 2015 SENG Annual Conference (Supporting Emotional Needs of the Gifted), Denver, CO, July 24, 2015. ***Twice-exceptional (2e) students in two hours*** (with B. Gilman), Boulder Valley School District, Boulder, CO, Dec. 4, 2014; Colorado Association for Gifted/ Talented, Denver, CO, Oct. 20, 2014. ***The two-edged sword of compensation: How the gifted cope with learning disabilities.*** Maine Educators of Gifted & Talented Annual Conference, Orono, ME, Nov. 7, 2014; The Nueva School, Hillsborough, CA, Oct. 21, 2011; PG Retreat, Colorado Springs, CO, July 2, 2011; United ISD, Laredo, TX, Feb. 20, 2009; The Nueva School, Hillsborough, CA, March 25, 2008; Pennsylvania Department of Education, Hershey, PA, Feb. 26, 2008; PEGY, London, England, Nov. 24, 2005; European Council for International Schools, The Hague, The Netherlands, Nov. 18, 2005; River Forest School District 90, Illinois, Oct. 11, 2005. ***The cloak of invisibility: Why twice exceptional students are missed*** (with B. Gilman). STAR Center, Greenwood Village, CO, July 9, 2014. ***Where does visual-spatial end and twice-exceptional begin?*** (with B. Gilman). NAGC 60<sup>th</sup> Annual Convention, Indianapolis, IN, Nov. 9, 2013. ***Identifying Twice Exceptional (2e) Students in America's Schools*** (symposium with B. Gilman, M. Foley Nicpon, E. Amend & S. Rimm). World Council for Gifted and Talented Children 20<sup>th</sup> Biennial Conference, Louisville, KY, Aug. 11, 2013. ***Outside-of-the-box gifted.*** Lake Forest School District, Lake Forest, IL, June 22, 2010. ***Twice-exceptional learner panel.*** The Nueva School, Hillsborough, CA, Oct. 16, 2009. ***Twice-exceptional learners.*** Keynote address for the SPELD (Specific Learning Disabilities) New Zealand Conference, New Plymouth, NZ, June 21, 2009. ***Twice-exceptional learners with visual-spatial gifts.*** Lake Forest School District, Lake Forest,

- IL, Jan. 22, 2009; **Understanding twice-exceptional and visual-spatial learners.** Lynn University, Boca Raton, FL, May 30, 2008. **Gifted children with learning disabilities.** The Nueva School 40<sup>th</sup> Anniversary Conference, Hillsborough, CA, Oct. 26, 2007 (videotaped); Keynote Address, New South Wales Association for Gifted & Talented Children, Sydney, NSW, Australia, April 24, 1999; New Zealand Association for the Gifted, Christchurch, NZ, April 17, 1999. **Gifted and learning disabled.** Warm Springs Counseling Center, Boise, Idaho, Oct. 7, 2005. **Gifted children with learning disabilities: Is compensation the answer?** Pennsylvania Association for Gifted Education, Harrisburg, PA, April 16, 2005. **Dual exceptionality: Gifted children with learning disabilities.** Keynote address, Idaho Chapter, Council for Exceptional Children, Sun Valley, ID, Oct. 5, 2001. **The two-edged sword of compensation,** Vision and Learning Forum, Denver, CO, Jan. 20, 2001. **Twice exceptional children.** Davis School District, Farmington, UT, Oct. 11-12, 2000; Jan. 20-21, 2000; Washington School District, Phoenix, AZ, Jan. 26, 2000; Intermediate School District 287, Plymouth, MN, Oct. 4, 1999. **Strategies for teaching gifted children with learning disabilities.** San Francisco Unified School District, Oct. 14, 1998. **Giftedness and learning disabilities.** Educational Service Center 1, Brownsville, TX, Sept. 4, 1998; McAllen, TX, Sept. 3, 1998; Weslaco, TX, Sept. 2, 1998; Edinburg, TX, Sept. 1, 1998; Laredo, TX, Aug. 31, 1998. **Recognizing and serving gifted children with learning disabilities.** Jefferson County Public Schools, March 13, 1998. **Twice exceptional: Gifted children with learning disabilities.** Florida Association for the Gifted Conference, October 18, 1997. **Counseling and teaching gifted/learning disabled children.** New South Wales Association for Gifted & Talented Children and Children's Hospital, Sydney, NSW, Australia, July 19, 1997; **Double-labeled students: Gifted and learning disabled.** Workshop for psychologists, San Diego Unified Schools, Jan. 31, 1997; San Francisco Unified School District, Dec. 14, 1996; **Identification of dually exceptional children.** Family Medicine Noon Conference, University of Colorado Health Sciences Center, Denver, CO, Sept. 4, 1996; **Learning-disabled gifted students.** South Australian Association for Gifted and Talented Students, Adelaide, SA, Australia, June 27, 1994; **Teaching gifted children with classroom adjustment difficulties.** Invited address for the International Council for Exceptional Children TAG Division National Pre-Conference on Twice Exceptional: Gifted and Disabled. Denver, CO, April 5, 1994. **Regional inservice on gifted children with learning disabilities for psychologists, special educators, and gifted education specialists.** Phoenix, AZ, Feb. 2-3, 1993; **Gifted children with learning disabilities.** Featured speaker at the California Association for the Gifted 29<sup>th</sup> Annual Conference, Sacramento, CA, March 21, 1991 (audiotaped). **Gifted children with hidden handicaps.** American Orthopsychiatric Association 66<sup>th</sup> Annual Meeting, New York, NY, April 2, 1989. **Is the gifted underachiever really gifted-handicapped?** Pikes Peak Community College, Colorado Springs, CO, Sept. 20, 1986. **The gifted/ handicapped.** Illinois State Gifted Conference, Chicago, IL, October 8, 1985. **Identifying the gifted and gifted/handicapped.** Kent Intermediate District Conference, Grand Rapids, MI, Jan. 18, 1985.
10. **The mystery of disappearing gifted girls.** The Knox School of Santa Barbara, Santa Barbara, CA, Nov. 16, 2019. **Gifted Mother/Daughter Council** (with C. Zakoian), Helios School, Sunnyvale, CA, January 16, 2015. **Gifted Girls Council** (with C. Zakoian), The Helios School, Sunnyvale, CA, January 16, 2015. **What happens to gifted girls?** Aarhus University School of Engineering, Aarhus, Denmark, April 22, 2013. **Where have all the girls gone?** Jefferson County Department of Gifted & Talented/Jefferson County Association for Gifted Children, Golden, CO, Feb. 22, 2010; The Nueva School Gifted Learning Conference, Hillsborough, CA, Oct. 16, 2009. **Who cares if I'm smart? Am I thin enough?** Colorado Association for Gifted & Talented, Denver, CO, Oct. 6, 2009; European Council for International Schools, The Hague, The Netherlands, Nov. 18, 2005. **Reclaiming lost giftedness in girls.** Reach Education, New Plymouth, NZ, June 19, 2009; Keynote address. Reaching Their Highest Potential Conference, Littleton, CO, March 21, 1996. **The disappearing gifted girl.** Keynote address, 12<sup>th</sup> annual New England Conference on Gifted & Talented, Providence, RI, Oct. 21, 2006; Pennsylvania Association for Gifted Education, Harrisburg, PA, April 16, 2005. **Meeting the social and emotional needs of gifted girls.** Houston Area Cooperative on the Gifted and Talented, Houston, TX, January 25, 2003. **Gifted girls: Lost prizes.** Keynote address, West Texas Association for the Gifted and Talented, May 6, 2000; **To be gifted or feminine: The trials of adolescence.** Seminar for high school girls, Hurlstone Agricultural High School, Sydney, Australia, April 23, 1999. **Girls, girls, girls: The hidden gifted.** Rocky Mountain School for the Gifted and Creative, Boulder, CO, Nov. 16, 1995. **"Bossy" and "overachiever": Two synonyms for gifted girls.** NAGC 40<sup>th</sup> Annual Convention, Atlanta, GA, Nov. 6, 1993; **Gifted girls.** Keynote address at the Autonomous Learner Program (ALPS) Conference, Estes Park, CO, June 24, 1993; University of Colorado Extension course on gifted children. Boulder, CO, Feb. 24, 1987 (audiotaped); Advanced workshop: Colorado Coordinators' Council, Denver, CO, Jan. 9, 1987 (audiotaped); Anchorage School District, Anchorage, AK, March 21, 1985. **The hidden gifted girl.** American Association of University Women. Greeley, CO, April 25, 1992. **The development of the gifted girl.** Northwest Center for Educational Services, Seattle, WA, Nov. 8, 1984.
  11. **Understanding adult giftedness and work.** Keynote address for the Future of Work Summit, 40<sup>th</sup> Anniversary of Susan Van Vleet Consultants, Westlake Village, CA, August 16, 2019.
  12. **Asynchrony revealed: The Columbus Group story** (with M. Kane, S. Gallagher, E. Fiedler & B. Hutton). World Council for Gifted and Talented Children 23<sup>rd</sup> Biennial Conference, Nashville, TN, July 25, 2019. **Asynchronous development: A concept born from experience and nurtured by research** (with B. Hutton, S. Tolan, K. Kearney, P. Gatto-Walden & S. Raiford). NAGC 64<sup>th</sup> Annual Convention, Charlotte, NC, Nov. 11, 2017. **Out of sync in a competitive world.** Keynote address for National Information Centre for Education and Talent Development at the Netherlands Institute for Curriculum



- Development, Nieuwegein, The Netherlands, September 28, 2016  
[\[https://talentstimuleren.nl/kalender/congres/21/programma/ronde/187\]](https://talentstimuleren.nl/kalender/congres/21/programma/ronde/187). *An asynchronous flash mob* (with the Columbus Group). NAGC 60<sup>th</sup> Annual Convention, Indianapolis, IN, Nov. 9, 2013. *Asynchronous development revealed* (symposium with the Columbus Group). World Council for Gifted and Talented Children 20<sup>th</sup> Biennial Conference, Louisville, KY, Aug. 12, 2013. *Asynchronous development at 20 years old* (with J. Delisle, S. Tolan, & B. Hutton), NAGC 59<sup>th</sup> Annual Convention, Denver, CO, Nov. 17, 2012. *Asynchronous development*. Summer-Knoll School for the Gifted, Ann Arbor, MI, Sept. 30, 2005. *Asynchrony, dyssynchrony, out-of-sync-chrony: What does it all mean?* (with D. Kutner). NAGC 46<sup>th</sup> Annual Convention, Albuquerque, NM, Nov. 5, 1999. *Asynchrony: Past, present, future*. Keynote address, Hollingworth Center National Conference on the Highly Gifted, M.I.T., Boston, MA, May 10, 1998; *Giftedness and asynchrony* (with A. Roeper). Plenary session at the Annemarie Roeper Symposium on the Self, Kent State University, Kent, OH, April 24, 1998. *How do we find highly gifted “asynchronous” children?* Keynote address, Northeastern Illinois University, Chicago, IL, March 20, 1998. *The construct of asynchrony*. NAGC 44<sup>th</sup> Annual Convention, Little Rock, AK, Nov. 8, 1997. *Serving asynchronous children: Using the Columbus Group approach*. Keynote address, Ohio Association for Gifted Children Conference, Oct. 24, 1996. *The many facets of asynchrony*. Keynote address, Hollingworth Center for Highly Gifted Children National Conference, M.I.T., Boston, MA, May 6, 1995. *A new view of giftedness*. Phoenix, AZ, Feb. 3, 1993; Keynote address, Florida Association for the Gifted Annual Convention, Ft. Lauderdale, FL, Oct. 17, 1992.
13. *At what point does water become steam?* PG Retreat, Colorado Springs, CO, July 2, 2019; Global Gathering of the Triple Nine Society (ggg999), Denver, CO, Sept. 2, 2018.
  14. *Perfectionism*. Keynote address, Tri-County GATE Council & The Knox School of Santa Barbara, Santa Barbara, CA, May 4, 2019. PG Retreat, Colorado Springs, June 30, 2018; Carrollton-Farmers Branch ISD, Farmers Branch, TX, April 14, 2012; PG Retreat, Colorado Springs, CO, July 4, 2011; Boulder Valley Gifted & Talented and the Boulder Valley School District, Boulder, CO, April 14, 2011; New Jersey Association for Gifted Children, Somerset, NJ, March 12, 2011; University Primary School, University of Illinois at Champaign-Urbana, Feb. 10, 2010; Baywood Learning Center, Oakland, CA, Aug. 28, 2008; Dabrowski Pre-Conference Seminar, NAGC 53<sup>rd</sup> Annual Conference, Charlotte, NC, Nov. 1, 2006; Winter Edu-Fest, Coeur d’Alene, Idaho, Feb. 2, 2006; Edmonton Public Schools, April 29, 2005; Green Bay Area Public Schools, Green Bay, WI, Feb. 19, 2005; New South Wales Association for Gifted & Talented Children, Sydney, Australia, April 25, 1999; Eleventh World Conference for Gifted and Talented Children. Hong Kong, Aug. 1, 1995; *Perfectionism as a vehicle for transformation*. Keynote Address, The Ninth International Congress of the Institute for Positive Disintegration in Human Development, St. Charles, IL, July 24, 2010 (also pre-conference presentations July 22nd and panel participant, July 24<sup>th</sup>). *Perfectionism: Good or bad*. Broomfield Academy, Broomfield, CO, Aug. 13, 2010; *Petunias, perfectionism and levels of development*. Dabrowski Pre-Conference Academy, NAGC 55<sup>th</sup> Annual Convention, Tampa, FL, Oct. 28, 2008; Irish Association for Gifted Children, Dublin, Ireland, Nov. 11, 2000. *The crucible of perfectionism*. Fourth International Conference on the Theory of Positive Disintegration, Warsaw, Poland, June 19, 1987. *Perfectionism: The hallmark of giftedness*. Keynote address, “In pursuit of excellence: Resources for parenting the gifted” conference, Denver, CO, Oct. 17-18, 1986. (Also conference organizer.) (Audiotapes available for the entire conference).
  15. *Qualitative and quantitative assessment of the gifted*. Tri-County GATE Council & The Knox School of Santa Barbara (with A. Beneventi & L. Leviton), Santa Barbara, CA, May 4, 2019. *Qualitative assessment*. Academy for Advanced and Creative Learning, March 9, 2019. National Information Centre for Education and Talent Development at the Netherlands Institute for Curriculum Development, Nieuwegein, The Netherlands, September 29, 2016  
[\[https://talentstimuleren.nl/index.php/kalender/congres/23/programma/sessie/372\]](https://talentstimuleren.nl/index.php/kalender/congres/23/programma/sessie/372). *Qualitative and quantitative assessment of the gifted* (with A. Beneventi & L. Leviton). Helios School, Sunnyvale, CA, Oct. 1, 2015; 2015 SENG Annual Conference (Supporting Emotional Needs of the Gifted), Denver, CO, July 26, 2015. *Qualitative and quantitative assessment*. Northwest Regional Learning Consortium, Grande Prairie, AB, Canada, Sept. 29, 2014. *Quantitative assessment/Qualitative assessment*. (with A. Beneventi). Off the Charts! Asynchrony and the Gifted Child Symposium, Auckland, New Zealand, April 13, 2015. *Qualitative Assessment: Recognizing giftedness beyond IQ scores*. Helios New School, Palo Alto, CA, Aug. 28, 2010. *Creating revolution: Recognizing giftedness through Qualitative Assessment* (with A. Roeper, B. Hutton, E. Meckstroth, & E. Fiedler). NAGC 49<sup>th</sup> Annual Convention, Denver, CO, Nov. 1, 2002. *Emotional and intellectual assessment of the gifted* (with A. Roeper). NAGC 46<sup>th</sup> Annual Convention, Albuquerque, NM, Nov. 6, 1999. *The human being as the instrument of evaluation: Using test results to support clinical judgment* (with A. Roeper & M. Morelock). World Council for Gifted and Talented Children 12<sup>th</sup> Biennial Conference, Seattle, WA, July 30, 1997.
  16. *If our child is so smart, why aren’t our lives easier?* The Knox School of Santa Barbara, May 3, 2019; Steamboat Springs School District, Steamboat Springs, CO, Oct. 11, 2018; Westgate Charter School, Thornton, CO, Aug. 20, 2018; The Helios School, Sunnyvale, CA, March 1, 2018; Keynote address, KGTC Conference, University of Ottawa, Ottawa, KS, Oct. 8, 2017; Edmonton Public Schools, Edmonton, Alberta, Canada, April 20, 2017; Avery Coonley School, Downers Grove, IL, Feb. 2, 2017; Helios School, Sunnyvale, CA, January 15, 2015; Northwest Regional Learning Consortium, Grande Prairie, AB, Canada, September 28, 2014; Westmount Charter Academy, Calgary, Alberta, Canada, February 12, 2014; Tasmanian

Association for the Gifted, Hobart, Tasmania, September 7, 2013; Association for Gifted & Talented Students, Albuquerque, NM, Oct. 20, 2012; Keynote address, Carrollton-Farmers Branch ISD, April 14, 2012; Texas Association for Gifted & Talented, Austin, TX, Nov. 30, 2012; Denver Association for Gifted & Talented and Denver Public Schools, Sept. 15, 2011; Keynote address, New Jersey Association for Gifted Children, Somerset, NJ, March 12, 2011; Seabury School, Tacoma, WA, Feb. 16, 2011; ACE Academy, Austin, TX, Jan. 13, 2011; Avery Coonley School, Downers Grove, IL, Feb. 11, 2010; Lake Forest School District, Lake Forest, IL, Jan. 21, 2009. **Allowing your child to reach for the stars.** Colorado Virtual Academy, Denver, CO, May 11, 2010. **Help! Our child is gifted!** PG Retreat, Colorado Springs, CO, July 2, 2011; Helios New School, Palo Alto, CA, Oct. 18, 2009; Spring Hill School, Santa Cruz, CA, March 5, 2009; The Nueva School, Hillsborough, CA, Oct. 16, 2008; Baywood Learning Center, Oakland, CA, July 14, 2007; Summer-Knoll School for the Gifted, Ann Arbor, MI, Sept. 30, 2005 (with Allie Golon); Edmonton Public Schools, Edmonton, Alberta, Canada, April 29, 2005; Red Deer Catholic & Public Schools, Red Deer, Alberta, Canada, April 27, 2005; New South Wales Association for Gifted Children, Sydney, New South Wales, Australia, March 19, 2005; University of Oregon, Eugene, OR, Oct. 9, 2004; Keynote address for Sycamore School, Indianapolis, IN, Oct. 3, 2002; Trinity University, San Antonio, TX, Dec. 13, 2000; Keynote address for the Gifted Child Society, Glen Rock, NJ, Sept. 24, 2000; Keynote address for the West Texas Association for the Gifted and Talented, University of Texas, El Paso, TX, May 5, 2000; Five-district seminar, Phoenix, AZ, January 25, 2000; Keynote address, Utah Association for Gifted Children, Salt Lake City, UT, Sept. 30, 1999; Western New York Gifted Education Consortium, Lockport, NY, March 23, 1999; Parent seminar for the United Independent School District, Laredo, TX, Dec. 1, 1997; Parent seminar for Region Ten Educational Service Center, Dallas, TX, Oct. 14, 1997; **Parenting through the lifespan.** Keynote address, University of Missouri, Columbia, April 1, 2000. **Parenting the gifted.** Parent seminar, Ballarat, Australia, July 17, 1997; Keynote address for the Gifted Enrichment Motivation (GEM) Conference, Liberty, MO, March 19, 1996; South Australian Association for Gifted and Talented Students, Adelaide, SA, Australia, June 27, 1994; CHIP Foundation, Melbourne, VIC, Australia, Jan. 26, 1994; Keynote address at the Nebraska Association for the Gifted Parenting Conference, Kearney, NE, Nov. 14, 1992; Keynote address at Families and Caretakers of the Gifted Conference, Bellevue, WA, Jan. 25, 1986; Keynote address, El Paso Conference on the Gifted, El Paso, TX, April, 1983. **Understanding and parenting gifted children.** Jefferson County Public Schools, Lakewood, CO, March 11, 1997; Jan. 22, 1997; **Parenting the gifted, Part II.** CHIP Foundation, Melbourne, VIC, Australia, June 30, 1994; **Parenting gifted children.** C.R.E.D.E.Y.T.A., Barcelona, Spain, Sept. 5-6, 1989; Arizona Association for the Gifted, Tucson, AZ, April 2-4, 1987; NAGC 30<sup>th</sup> Annual Convention, August, 1983 (audiotaped #D-4, available from NAGC). **Parental counseling for the gifted.** Iron Mountain School District, Iron Mountain, MI, Feb. 5, 1987.

17. **Why egalitarian societies need gifted education** Keynote address, Talent Development and Talented Children and Young People Scandinavian conference (Denmark, Norway, Sweden, Finland, Iceland), Aarhus University, Copenhagen, Denmark, April 2, 2019. <https://www.youtube.com/watch?v=nSF92lWNeLU&t=5s>
18. **Celebrating the whole gifted child.** Academy for Advanced and Creative Learning, Colorado Springs, CO, March 9, 2019; Keynote address with George Betts. Beyond Giftedness Conference, Arvada, CO, Feb. 24, 2017.
19. **The unique inner lives of gifted children.** Seabury School, Tacoma, WA, Feb. 28, 2019; National Information Centre for Education and Talent Development at the Netherlands Institute for Curriculum Development, Utrecht, The Netherlands, Sept. 27, 2016 [<https://talentstimuleren.nl/index.php/kalender/congres/24/programma/ronde/196>]; Keynote address, Arizona Association for Gifted & Talented, Phoenix, AZ, Feb. 7, 2013; Albuquerque Association for Gifted & Talented Students, Albuquerque, NM, Oct. 20, 2012; Texas Association for Gifted & Talented, Austin, TX, Nov. 30, 2011; Helios New School, Palo Alto, CA, Oct. 22, 2011; ACE Academy Inaugural Teacher Institute, Austin, TX, Feb. 15, 2011; Illinois Association for Gifted Children, Aug. 10, 2009; Reach Education, New Plymouth, NZ, June 19, 2009. **Unique emotional lives of the gifted.** Lindbergh School District, St. Louis, MO, Nov. 3, 2009. **The unique inner lives of the gifted.** The Nueva School Gifted Learning Conference, Hillsborough, CA, Oct. 16, 2009. **Emotional needs of the gifted.** Warm Springs Counseling Center, Boise, Idaho, Oct. 6, 2005; Course at Whitworth College, Spokane, WA, July 26-28, 1999; Bialik College, Melbourne, VIC, Australia, April 28-30, 1999; Keynote address, 7<sup>th</sup> Annual SAGE Conference, University of Calgary, Calgary, AB, Canada, Sept. 28, 1996. **Inservice on emotional development.** Vancouver School Board, Vancouver, BC, Canada, Sept. 19-20, 1996. **Emotional development of gifted children.** Gifted Children's Association of British Columbia, Vancouver, BC, Canada, Sept. 18, 1996; **Emotional development of gifted children.** Keynote address, The First International Conference of Eurotalent, Barcelona, Spain, Aug. 29, 1989. Fifth annual superconference on special education, Baton Rouge, LA, March 2, 1984; Keynote address, Workshop on Counseling, Area I-South Service Center for Gifted Education, Chicago, IL, March, 1982; **Emotional development of the gifted and talented.** Two-day short course for the Mississippi Bend, Grant Wood & Heartland AEAs, Amana Colonies, Iowa, April 26-27, 1994. **Meeting the emotional needs of the gifted.** Phoenix, AZ, Feb. 2-3, 1993. Keynote address, Florida Association for the Gifted Annual Convention, Ft. Lauderdale, FL, Oct. 17, 1992; **Emotional education for the gifted.** Keynote address, Arizona Association for the Gifted conference, Phoenix, AZ, Oct. 5, 1990. **Emotional needs and counseling approaches for gifted students.** Keynote address, Keystone Consortium Conference, Denver, CO, May 15, 1987 (audiotaped); **Reflections on emotional development and giftedness.** Western Social Science

Association Silver Anniversary Meeting, Albuquerque, NM, April, 1983; *Emotional development of gifted individuals*. Keynote address, University of Oregon, Portland, OR, May, 1975.

20. *Empathy*. Seabury School, Tacoma, WA, Feb. 28, 2019. *Empathy: Loni Kaplan's legacy*. PG Retreat, Winston-Salem, NC, Aug. 6, 2015. *Moral sensitivity, empathy and compassion*. (with D. Lovecky). Off the Charts! Asynchrony and the Gifted Child Symposium, Auckland, New Zealand, April 14, 2015. *Creating a sanctuary for gifted empaths* (with C. Zakoian), Westminster, CO, March 7, 2015. *Empathy: The heart of Dabrowski's theory*. Keynote address for the 11<sup>th</sup> International Dabrowski Congress, Canmore, Alberta, Canada, July 25, 2014. [<https://www.youtube.com/watch?v=SSChvuCcFTM>]. *Moral sensitivity, empathy and giftedness: New research*. (N. Miller, R. Falk & L. Silverman). NAGC 60<sup>th</sup> Annual Convention, Indianapolis, IN, Nov. 9, 2013. *Global empathy* (with A. Roeper). Keynote address, Ohio Association for Gifted Children Conference, Toledo, OH, April 15, 1989.
21. *The universal experience of being out-of-sync*. NOVA Middle School, Olympia, WA, Feb. 26, 2019; Jefferson County Department of Gifted & Talented/Jefferson County Association for Gifted Children, Golden, CO, Feb. 23, 2010; Keynote address, First Japanese Conference on Gifted Education, Tokyo, Japan, May 19, 2006; Keynote address, New England Regional Conference on Gifted Education, Nashua, NH, Oct. 23, 2003; State of Illinois Gifted Education Conference, Dec. 9, 2002; Boise School District, Nov. 22, 2002; Keynote address, Association for Bright Children of Ontario, 25<sup>th</sup> Anniversary, University of Toronto, Toronto, ON, Canada, May 26, 2000; Keynote address, Minnesota Council for Gifted & Talented, Minneapolis, MN, Oct. 2, 1999; Keynote address, University of Melbourne, Melbourne, VIC, Australia, May 3, 1999; Keynote address, Flinders University, Adelaide, SA, Australia, May 1, 1999; Keynote address, Department of Education, Portland, VIC, Australia, April 26, 1999; Keynote address, New South Wales Association for Gifted & Talented Children, Sydney, NSW, Australia, April 25, 1999; Keynote address, Mississippi University for Women, Columbus, MS, Feb. 26, 1999; Keynote address, Florida Association for the Gifted Conference, Oct. 18, 1997; Lake Forest Association for the Gifted, Lake Forest, IL, Feb. 26, 1997; Illinois Association for Gifted & Talented, Chicago, IL, Feb. 25, 1997; **Distinguished Lecture Series**, San Diego Unified School District, San Diego, CA, Jan. 30, 1997; Escondido Public Schools, Escondido, CA, January 29, 1997. **Opening keynote address, Eleventh World Council for Gifted and Talented Children Conference**, Hong Kong, August 1, 1995.
22. *Use of the WISC-V for gifted and twice-exceptional identification* (with B. Gilman, S. Rimm, K. Rogers, D. Peters, K. Kearney, & M. Foley-Nicpon). **Signature Session; The Legacy Archive** (with S. Rimm & D. Siegle) **Ellen Honeck interviewed Linda and videotaped the interview for NAGC's Legacy Archive; Bringing us all together** (with J. Boazman, K. Nilles, K. Rogers & C. Ramsey). National Association for Gifted Children (NAGC) 65<sup>th</sup> Annual Convention, Minneapolis, MN, Nov. 16-18, 2018.
23. *Helping Gifted Kids Thrive: Respect*. Keynote address (with Tina Harlow) for the Parent Institute of the 41<sup>st</sup> Annual Colorado Association for Gifted and Talented Conference, Loveland, CO, Oct. 22, 2018. *Respect in the self-actualizing family*. Respecting the Self of the Child Conference, Palo Alto, CA, March 5, 1999; Tenth World Congress on Gifted and Talented Children. Toronto, ON, Canada, Aug. 10, 1993.
24. *Whoever heard of a "gifted Mama"?* Gifted Mamas Retreat, Guiding Bright, Steamboat Springs, CO, Oct. 12-14, 2018. *Whoever heard of a gifted mommy?* Workshop for the Women's Healing Project, Denver, CO, April 20, 1991.
25. *Clinical interpretation of overexcitability measures (OEQ-II and OIP-II). The first training and certification program*. Gifted Development Center/ISAD, Westminster, CO, Nov. 3, 2018. *Advanced Development Journal: A forum for adult giftedness and Dabrowski's theory* (with K. Jones N. Miller, & M. Piechowski). International Dabrowski Congress 2018. Naperville, IL, July 13, 2018. *A comparison of child and parent reports of overexcitability* (with R. F. Falk & N. Miller). International Dabrowski Congress 2018, Naperville, IL, July 13, 2018. *Overexcitabilities: Myths, realizations and new research*. PG Retreat, Colorado Springs, CO, July 2, 2017. Keynote address, Beyond Giftedness Conference, Arvada, CO, Feb. 24, 2017; Signature session, Colorado Association for Gifted & Talented, Loveland, CO, Oct. 19, 2015. *Emotional development of gifted children: Theory of Positive Disintegration*. Keynote address for the Congreso Internacional Atlas Capacidades y Superdotacion ¡Mirame y Comprendeme! (International Congress on Higher Intellectual Capabilities and Giftedness). Oviedo, Asturias, Spain, June 24, 2017. *Overexcitabilities: Windows into the inner world of the gifted*. National Information Centre for Education and Talent Development at the Netherlands Institute for Curriculum Development, Utrecht, The Netherlands, Sept. 27, 2016. [<https://talentstimuleren.nl/index.php/kalender/congres/24/programma/sessie/368>]. *Dabrowski's interest in the gifted* (with R. F. Falk & P. McGaffey). Twelfth International Dabrowski Congress, Signature Session, Calgary, AB, Canada, July 16, 2016 [[https://www.youtube.com/watch?v=J4S8GePCWXA&list=PL56\\_KS-4nYYI2rGLTKGpnqZDYRtuXu0m&index=7](https://www.youtube.com/watch?v=J4S8GePCWXA&list=PL56_KS-4nYYI2rGLTKGpnqZDYRtuXu0m&index=7)]. *Overexcitabilities: Verifying the inner worlds of the gifted globally* (with R. F. Falk & N. B. Miller), NAGC 62<sup>nd</sup> Annual Convention, Phoenix, AZ, Nov. 15, 2015. *Dabrowski's Theory of Positive Disintegration: A process of development* (with M. Kane, J. Frank, P. Gatto-Walden & T. Bradley) (symposium organizer). World Council for Gifted and Talented Children 20<sup>th</sup> Biennial Conference, Louisville, KY, Aug. 12, 2013. *Dabrowski's*



- Theory and Advanced Development Journal* (with N. Miller & B. Maxwell), Tenth International Dabrowski Congress, Denver, CO, July 20, 2012. *International Panel* (moderator) (with E. Hyzy, E. Mika, J. Frank, M. Kane & K. Laycraft), Tenth International Dabrowski Congress, Denver, CO, July 21, 2012. (Also Conference organizer). *A comparison of adolescent and parent reports of overexcitability* (with R. Falk), NAGC 57<sup>th</sup> Annual Convention, Atlanta, GA, Nov. 13, 2010. *Dabrowski's theory: Overexcitabilities and levels*. Baywood Learning Center, Oakland, CA, Aug. 31, 2010; Broomfield Academy, Broomfield, CO, Aug. 13, 2010. *Dabrowski's Theory of Positive Disintegration* NAGC 56<sup>th</sup> Annual Convention, St. Louis, MO, Nov. 4, 2009. *Parents' perceptions of their gifted child's overexcitability* (with R. F. Falk & N. Miller). NAGC 56<sup>th</sup> Annual Convention, St. Louis, MO, Nov. 6, 2009. *Overexcitabilities and intellectual ability* (with R. F. Falk & S. Sprecker). NAGC 55<sup>th</sup> Annual Convention, Tampa, FL, Nov. 1, 2008. *Visual-spatial brilliance: A Dabrowskian perspective*. Keynote address for the 100<sup>th</sup> birthday celebration of Dr. Kazimierz Dabrowski, Ft. Lauderdale, FL, Nov. 9, 2002. *Overexcitabilities: Supporting developmental potential of gifted children* (with M. Piechowski & D. Howard). NAGC 46<sup>th</sup> Annual Convention, Albuquerque, NM, Nov. 6, 1999. *Dabrowski's theory of emotional development*. Keynote address, Johnson State College, Burlington, VT, July 1, 1999; Keynote address, Simon Fraser U., Vancouver, BC, Canada, Sept. 20, 1996; Annual Dabrowski Training Workshop (Instructor). U. Wisconsin at Madison, June 7-9, 1996; June 14-18, 1995; Lake Geneva, WI, June 25-27, 1993; Ashland University, Ashland, OH, 1990, 1991 and 1992 (**1990 sessions videotaped**). *Dabrowski Symposium and Retreat*. Institute for the Study of Advanced Development, Keystone, CO, June 7-11, 1994 (Symposium organizer). *Sensitivities and overexcitabilities in gifted children and adolescents*. Keynote address, Flinders University, Adelaide, SA, Australia, May 1, 1999. *Why are gifted children so intense?* New South Wales Association for Gifted & Talented Children, Sydney, NSW, Australia, April 25, 1999. *Dabrowski-based counseling for the gifted* (with M. Piechowski, K. Colangelo, S. Jackson, C. Hazell, & P. Gatto-Walden). World Council for Gifted and Talented Children 12<sup>th</sup> Biennial Conference, Seattle, WA, July 30, 1997. *Dabrowski's legacy to the study of giftedness*. World Council for Gifted and Talented Children, 10<sup>th</sup> Biennial Conference, Toronto, ON, Canada, Aug. 10, 1993. (Symposium organizer.) District-wide inservice, Telluride Schools, Telluride, CO, March 20, 1992; Dutch Mensa, The Hague, Holland, August 1, 1991; University of Denver, Denver, CO, March, 1985 (**audiotaped**). *Sensitivities of gifted children*. University for Youth, University of Denver, Denver, CO, April 14, 1987. *The theory of positive disintegration and its implications for giftedness* (with B. Ellsworth), Third International Conference on the Theory of Positive Disintegration. University of Miami School of Medicine, Miami, FL, Nov. 1980.
26. *I'm not gifted, I'm just busy*. Gifted Women's Symposium, Westminster, CO, June 2, 2018 (also symposium organizer); Rocky Mountain School for the Gifted and Creative, Boulder, CO, Oct. 27, 2005. *Gifted women*. American Association for University Women, Evergreen, Colorado, May 14, 1994; Illinois Gifted Education 25<sup>th</sup> Anniversary Conference, Dec. 6, 1988. *Gifted girls and gifted women*. The Feminist Therapy Project, Denver, CO, Nov. 9, 1990. *Emotional development of gifted women* (with M. Lipp). Women and Giftedness Conference, University of Lethbridge, Lethbridge, AB, Canada, May 25-27, 1987. *Recognizing ourselves: Women of high potential*. Keynote address, Women of High Potential Conference, University of Washington, Seattle, WA, Sept. 26, 1986. *Women and giftedness: An endangered species*. Keynote address, A Matter of Heart Conference, Yakima, WA, March 21, 1986. *The development of giftedness in females*. Denver Women's Forum, Denver, CO, March 26, 1985. *Feminine potential*. Colorado Association for the Gifted and Talented 2<sup>nd</sup> Annual Conference, Regis College, Denver, CO, Nov., 1975.
27. *Introverts and extraverts: Different realities*. Gifted Children Denmark symposium, Sorø, Denmark, May 2, 2018 (videotaped); Colorado Association for Gifted & Talented, Denver, CO, Oct. 21, 2014; Arizona Association for Gifted & Talented, Phoenix, AZ, Feb. 8, 2013; Texas Association for Gifted & Talented, Dallas, TX, Nov. 28, 2012; Association for Gifted & Talented Students, Albuquerque, NM, Oct. 20, 2012; Carrollton-Farmers ISD, Farmers Branch, TX, April 14, 2012.
28. *Child-Centered Collective meetings*, April 26-May 1, 2018, Dalmose, Denmark; Nov. 9, 12, 2017, Charlotte, NC; Oct. 27-29, 2017, Westminster, CO.
29. *Help! My child won't write!* Athena Academy, Palo Alto, CA, February 27, 2018.
30. *Counseling the gifted*. Boulder Valley Gifted/Talented, Boulder, CO, November 16, 2017; Course for the psychology department of Iowa State University, Ames, IA, May 22-26, 1995; Course for Norfolk State University sponsored by the Virginia Beach Public Schools, Virginia Beach, VA, June 15-18, 1992; Illinois Gifted education Conference, Chicago, IL, Nov., 1982 (**audiotaped**); Educational Service District 105, Yakima, WA, March 21, 1986. *Counseling needs of the gifted*. National Information Centre for Education and Talent Development at the Netherlands Institute for Curriculum Development, Utrecht, The Netherlands, September 27, 2016 [<https://talentstimuleren.nl/index.php/kalender/congres/24/programma/sessie/370>]; Green Bay Public Schools, Green Bay, WI, Feb. 18, 2005; Keynote address, Parent Day, NAGC 42<sup>nd</sup> Annual Convention, Tampa, FL, Nov. 7, 1995; *My approach to counseling*. NAGC 47<sup>th</sup> Annual Convention, Atlanta, GA, Nov. 5, 2000; The Roeper Symposium, Kent State University, Kent, OH, Sept. 25, 1999. *Counseling the gifted and talented*. Workshop for the Northern Colorado Gifted Education Consortium, Longmont, CO, Feb. 4, 2000; Course for Carlow College, Pittsburgh, PA, June 23-27, 1997; Two-day staff

- development course, Region VIII Educational Service Center, Lufkin, TX, Sept. 9-10, 1996. ***Understanding and counselling our gifted children.*** New South Wales Association for Gifted & Talented Children, Canberra, NSW, Australia, April 22, 1999. ***Why are gifted children so intense? Counseling strategies for teachers and parents.*** Kent State University, Kent, OH, Dec. 8, 1994. ***Counselling gifted students.*** South Australian Association for Gifted and Talented Students, Adelaide, SA, Australia, June 27, 1994; Victorian Association for Gifted and Talented Children, Melbourne, VIC, Australia, June 25, 1994; Keynote address, Peel Board of Education Gifted Symposium, Toronto, ON, Canada, Oct. 18, 1990. ***Issues in counseling the gifted child.*** Keynote address, Conference on Social-Emotional Needs of the Gifted. College of William and Mary, Williamsburg, VA, March 31, 1990; Keynote address, Social-Emotional Development of the Gifted, Talented, and Creative Conference, University of Wisconsin at Madison, June 9, 1997; June 7, 1996; June 14, 1995. ***Counseling techniques for the layman.*** ESC 3, Chicago, IL, March 27-28, 1987. ***Establishing a counseling curriculum.*** Keystone Consortium Conference, Oakbrook, IL, Jan. 31, 1986.
31. ***My vision of the future of gifted education: Changing minds.*** Closing General Session of the National Association for Gifted Children (NAGC) 64<sup>th</sup> Annual Convention: “Shaping the Future: Changing Minds, Policies and Practices (with J. Renzulli, S. Kaplan, F. Worrell, & S. Krisel). Charlotte, NC, Nov. 12, 2017. (videotaped)
  32. ***Myers-Briggs Type Indicator. What does it mean?*** Fairview High School Honors Program, Boulder, CO, Oct. 25, 2017. ***Personality types and learning styles of the gifted.*** Scottsdale Supporters of the Gifted, Scottsdale, AZ, April 14, 2003. ***Personality and learning styles of the gifted.*** Florida Association for the Gifted Conference, West Palm Beach, FL, Oct. 18, 1997. ***Workshop on Learning Styles and Personality Styles.*** Lake Ridge Academy, North Ridgeville, OH, Oct. 10, 1994. ***Personality types on the MBTI.*** North Carolina State University, Raleigh, NC, Feb. 4, 1986.
  33. ***What do gifted children need? Ask them!*** Keynote address, Kansas Association for Gifted, Talented and Creative, Ottawa, KS, Oct. 9, 2017. ***What do gifted children need?*** Keynote address, Victoria Association for Gifted and Talented Children, Melbourne, Victoria, Australia, June 25, 1994. ***Do gifted students have special needs?*** Australian Gifted Support Centre & Gifted Families Support Group, Canberra, NSW, Australia, September 10, 2013. ***Understanding the needs of the gifted learner.*** Keynote address, Midwest Conference for the Gifted and Talented, Rosary College, Chicago, IL, July 16, 1990.
  34. ***Imposters: Women with right-hemispheric gifts.*** PG Retreat, Colorado Springs, July 1, 2017. ***Imposters? Gifted women with right-hemispheric gifts.*** Baywood Learning Center, Oakland, CA, Oct. 17, 2009; ***Upside-Down Brilliance: Women with right-hemispheric gifts.*** YWCA Maricopa County, Phoenix, AZ, April 30, 2009.
  35. ***The impact of vision therapy on IQ*** (with Lynn Hellerstein). COPE Course 52614-FV, College of Optometrists in Vision Development 47<sup>th</sup> Annual Meeting, Jacksonville, FL, April 28, 2017. Awarded “Making Vision Therapy Visible Award” April 29, 2017. [http://c.ymcdn.com/sites/www.covd.org/resource/resmgr/47am/handouts/hellerstein\\_silverman\\_1.pdf](http://c.ymcdn.com/sites/www.covd.org/resource/resmgr/47am/handouts/hellerstein_silverman_1.pdf). ***Assessing bright students who are struggling.*** Keynote address, Vision and Learning Forum, Denver, CO, Jan. 19, 2001. ***Diagnosing and treating visual perception issues in gifted children.*** Invited course for the College of Optometrists in Vision Development 30<sup>th</sup> Annual Meeting, Reno, NV, Oct. 21, 2000.
  36. ***Supporting gifted learners: Why do we need gifted education?*** Edmonton Regional Learning Consortium, Edmonton, Alberta, Canada, April 21, 2017. ***Why does Denmark need gifted education?*** Keynote address, Gifted Children’s Symposium 2013, Danish Association for Gifted Children, Sorø, Denmark, April 20, 2013. ***Why we need gifted education.*** Keynote address, South Florida Gifted & Advanced Learner Symposium, Ft. Lauderdale, FL, Feb. 1, 2008; Keynote address, Pine View School, Sarasota, FL, Sept. 29, 2007. ***Why do we need gifted education?*** Administrators’ Meeting, Eagle County School District, Eagle, CO, Sept. 21, 2004. Administrator Institutes for Boise Public Schools, ID, Nov. 21, 2002; Keynote address, Irish Association for Gifted Children, Dublin, Ireland, Nov. 11, 2000; Omaha Public Schools, Omaha, NE, Mar. 28, 2000; Natrona School District, Casper, WY, Aug. 18, 1998; Utah State University, Logan, UT, Jan. 18, 2000; Austin ISD, Jan. 7, 1998; Keynote address, University of Wisconsin-Eau Claire, Eau Claire, WI, June 17, 1998; Keynote address, CONTAG ’96, Univ. of Northern Iowa, July 17, 1996; Keynote address, New York State AGATE Conference, Albany, NY, Oct. 20, 1995.
  37. ***Dispelling the myths about giftedness.*** McKernon School Extensions Program, Edmonton, Alberta, Canada, April 19, 2017.
  38. ***Giftedness 101: Understanding the gifted from inside-out.*** Avery Coonley School, Downers Grove, IL, Feb. 3, 2017; Westmount Charter Academy, Calgary, Alberta, Canada, Feb. 13, 2014. ***Inside out: Understanding the social and emotional needs of gifted children.*** Spring Hill School, Santa Cruz, CA, Aug. 26, 2008; Summer-Knoll School for the Gifted, Ann Arbor, MI, Sept. 30, 2005; Red Deer Catholic & Public Schools, Red Deer, AB, Canada, April 27, 2005; Keynote Address, Green Bay Area Public Schools, Green Bay, WI, Feb. 19, 2005; Two-day in-service, Mesa County School District, Grand Junction, CO, June 2-3, 2004; Elementary workshop; Secondary workshop. 15<sup>th</sup> Annual Conference-by-the-Sea, ESC 1, 2, 3, 13, & 20, Corpus Christi, TX, May 6-7, 2004; Soundview School, Seattle, WA, March 21, 2003. ***Inside out:***



*Understanding the needs of the gifted.* Victoria Department of Education, Melbourne, VIC, Australia, April 27, 1999; Keynote address, New Zealand Association for the Gifted, Christchurch, NZ, April 16, 1999.

39. ***Silver linings of giftedness: Past, present, and future of gifted education in Colorado.*** Keynote address (with F. Rainey & G. Betts). Colorado Academy for Educators of the Gifted, Talented and Creative 25<sup>th</sup> Anniversary Conference. Golden, CO, Jan. 21, 2017; ***Through the lens of giftedness: Past, present, future.*** Keynote address, New Jersey Association for Gifted Children, Somerset, NJ, March 11, 2011. ***Gifted: The state of the art today.*** Keynote address, Montana State Conference on the Gifted, April 11, 1991. ***The future of gifted education.*** Keynote address, Northern Virginia Council for Gifted/Talented Education 14<sup>th</sup> Annual Conference, Sterling, VA, March 11, 1989.
40. ***Two hearts in a garden of ethics: Leta Hollingworth and Annemarie Roeper.*** NAGC 63<sup>rd</sup> Annual Convention, Orlando, FL, Nov. 4, 2016. ***Leta Hollingworth's enduring legacy after 75 years: New historical discoveries and appraisals*** (with K. Kearney & J. D. Wasserman), NAGC 61<sup>st</sup> Annual Convention, Baltimore, MD, Nov. 16, 2014; ***Leta Hollingworth: Birthmother of PG.*** PG Retreat 2013, Colorado Springs, CO, July 6, 2013; ***Leta Hollingworth: Champion of the highly gifted***, Nebraska Association for the Gifted, Omaha, NE, Feb. 28, 2013 [<https://youtu.be/dhnaaFq1bWI>]; ***Hollingworth's contributions to theory and practice*** (with K. Kearney), NAGC 56<sup>th</sup> Annual Convention, St. Louis, MO, Nov. 4, 2009. ***Social-emotional development of the gifted: Discoveries of Leta Hollingworth.*** Keynote address for the Nebraska Association for the Gifted, Feb. 23, 2006. ***The psychology of giftedness: The contributions of Leta Hollingworth*** (with T. Cross, M. Piechowski, S. Jackson & A. Roeper). NAGC 46<sup>th</sup> Annual Convention, Albuquerque, NM, Nov. 5, 1999. ***Leta Stetter Hollingworth: An enduring inspiration to gifted education*** (Symposium). 9<sup>th</sup> World Conference on Gifted & Talented Children, The Hague, Holland, July-Aug., 1991. ***Leta Stetter Hollingworth: A champion of unpopular causes.*** American Psychological Association 98<sup>th</sup> annual convention, Boston, MA, Aug. 11, 1990. ***The continuing legacy of Leta Hollingworth.*** NAGC 36<sup>th</sup> Annual Conference, Cincinnati, OH, Oct. 30, 1989. ***Leta Hollingworth's legacy to understanding the social and emotional needs of the gifted.*** Commemorative Conference on Contributions of Leta Hollingworth, University of Nebraska-Lincoln, Oct. 21, 1989 (Also conference organizer). ***A passion for brilliance: The almost forgotten contributions of Leta S. Hollingworth to the study of the gifted.*** American Psychological Association 96<sup>th</sup> annual convention, Atlanta, GA, Aug. 15, 1988 (audiotaped). ***The life and work of Leta S. Hollingworth,*** NAGC 32<sup>nd</sup> Annual Convention, Denver, CO, Nov. 3, 1985.
41. ***Optimal development of the gifted.*** National Information Centre for Education and Talent Development at the Netherlands Institute for Curriculum Development, Nieuwegein, The Netherlands, September 29, 2016 [<https://talentstimuleren.nl/index.php/kalender/congres/23/programma/ronde/205>].
42. ***Teaching the gifted; Visual-spatial learners; What are the ideal elements in a program for the gifted?*** (with B. Gilman & B. Maxwell). Retreat for the McKernon Extensions Program of Edmonton, Alberta. GDC, Westminster, CO, Nov. 18-20, 2013.
43. ***Affective education for the gifted: Over 150 years of involvement*** (with G. Betts, J. Delisle & J. Webb). NAGC 60<sup>th</sup> Annual Convention, Indianapolis, IN, November 10, 2013. ***Affective needs of the gifted.*** Keynote address, South Carolina Consortium for Gifted Education, February 22, 1991; Keynote address, Englewood chapter, Colorado Association for the Gifted, Englewood, CO, January 22, 1987 (audiotaped). ***Meeting the cognitive and affective needs of gifted children.*** Inservice training workshop for the Education Department of Hong Kong, August 27-28, 1995. ***Affective needs of the gifted*** (telecasted videotape), Missouri Department of Education, Columbia, MO, Feb. 17-19, 1993 (videotape available). ***Affective curriculum.*** NAGC 39<sup>th</sup> Annual Convention, Oct. 29, 1989.
44. ***Underachiever? Twice exceptional? Or just lazy?*** Washington Association for Educators of Talented and Gifted, Tacoma, WA, Oct. 19, 2013; Eagles Project, New Plymouth Boys High School, New Plymouth, NZ, June 23, 2009. ***Reversing underachievement.*** SPELD (Specific Learning Disabilities) New Zealand Conference, New Plymouth, NZ, June 21, 2009; Gifted Education Team of Eagle County, Eagle, CO, March 11, 2004; Irish Association for Gifted Children, Dublin, Ireland, Nov. 11, 2000. ***Distinguished Lecture Series*** for the San Diego Unified School District, San Diego, CA, Jan. 13, 1998. ***Reversing underachievement and the visual-spatial Learner.*** Ocean Beach School District, Ilwaco, WA, Aug. 30, 2004. ***Strategies for underachievers.*** Keynote address, Mississippi University for Women, Columbus, MS, Feb. 26, 1999; ***Underachievement.*** Portland Public Schools, Portland, OR, Oct. 21, 1998. ***Reversing underachievement in gifted students.*** Workshop for Austin Independent School District, Austin, TX, Jan. 7, 1998. ***Strategies for teaching gifted underachievers.*** Elementary workshop; Secondary workshop. Eighth Annual Conference-by-the-Sea, ESC 1, 2, 3, 13, & 20, Corpus Christi, TX, May 1-2, 1997. ***Issues of underachievement and underserved populations.*** Keynote address, Indiana Association for the Gifted, April 30, 1992; ESD 121, Seattle WA, November 13-14, 1986. ***Underachievement and the gifted child.*** Rockwood School District, Eureka, MO, Oct. 2-3, 1991. ***Underachievers.*** Illinois Gifted Education 25<sup>th</sup> Anniversary Conference, Chicago, IL, Dec. 7, 1988. ***Underachievement and aspirations for gifted youth.*** Keynote address, Maine Educators of the Gifted and Talented Conference, Augusta, ME, May 5, 1988. ***Empowering underachieving students for success.*** NAGC Mid-Winter Conference, Phoenix, AZ, Feb. 12, 1988. ***The gifted underachiever.*** The Council for Exceptional Children 7<sup>th</sup>

45. National Congress, Regina, Saskatchewan, Canada, Oct. 9, 1986. *Underachieving gifted students*. Glenview Public Schools, Glenview, IL, March 14, 1986. *Underachievement in gifted children*. Tacoma Public Schools, Tacoma, WA, Jan. 23, 1986.
46. *Gifted for life*. Invited speaker, Colorado Association for Gifted/Talented, Denver, CO, Oct. 7, 2013; PG Retreat 2013, Colorado Springs, CO, July 5, 2013; invited speaker, Colorado Association for Educators of Gifted, Talented and Creative, Golden, CO, Jan. 26, 2013. *Being out-of-sync: Still gifted after all these years*. Gifted Development Center: First symposium on adult giftedness. (Also symposium organizer). Lafayette, CO, April 12, 2011. *Advanced Development: A new perspective of adult giftedness* (with N. Miller). NAGC 57<sup>th</sup> Annual Convention, Atlanta, GA, Nov. 13, 2010. *Giftedness throughout the life cycle*. Keynote address, Washington Association of Educators of Talented and Gifted (WAETAG) Conference, Vancouver, WA, Oct. 22, 1998; Keynote address, WAETAG Conference, Yakima, WA, March 20, 1993; Equity and Excellence Conference, Detroit, MI, Nov. 21, 1992; Keynote address, WAETAG Conference, Seattle, WA, April 20, 1990. *The emotional development of the gifted over the lifespan*. Symposium on the Developmental Potential of the Gifted. College of William and Mary, Williamsburg, VA, March 31, 1990.
47. *Through the lens of giftedness*. Keynote address, Tasmanian Association for the Gifted, Hobart, Tasmania, Australia, Sept. 6, 2013; Keynote address, Winter Edu-Fest, Coeur d'Alene, ID, Feb. 2, 2006; Keynote address, Oregon Association for Talented and Gifted Conference, Portland, OR, Oct. 3, 1998; Keynote address, Parent Luncheon, Texas Association for Gifted and Talented Conference, Austin, TX, Nov. 22, 1997; Invited address, World Council for Gifted and Talented 12<sup>th</sup> Biennial Conference, Seattle, WA, July 30, 1997.
48. *What works? A dialogue on effective advocacy for the gifted* (with B. Andersen, Denmark; J. Ho, Hong Kong; J. Frank, Canada; & L. Graves, Ireland). World Council for Gifted and Talented Children 20<sup>th</sup> Biennial Conference, Louisville, KY, Aug. 12, 2013.
49. *Annemarie Roeper: Reflections on a global visionary* (symposium with E. Fiedler, M. Kane, A. Beneventi, A. Cash, P. Gatto-Walden, B. Hutton, S. Tolan, N. Ward & M. Ruff). World Council for Gifted and Talented Children 20<sup>th</sup> Biennial Conference, Louisville, KY, Aug. 11, 2013. *Tribute to Annemarie Roeper*. Global Gala, NAGC 59<sup>th</sup> Annual Convention, Denver, CO, Nov. 17, 2012; Boulder Valley Gifted & Talented, Boulder Valley School District, & Mackintosh Academy of Boulder, Boulder, CO, Nov. 14, 2012.
50. *How do we recognize giftedness?* Gifted Children's Symposium 2013, Danish Association for Gifted Children, Sorø Denmark, April 20, 2013; *The evolution of our understanding of giftedness; Identification of the gifted*. Keynote addresses, Mensa 1990 Colloquium. Chicago, IL, May 18, 1990.
51. *Extreme sensitivity: Maladaptive strategy or defining characteristic?* (with S. Tolan, G. Betts, S. Jackson, & S. Mendaglio). NAGC 59<sup>th</sup> Annual Convention, Denver, CO, Nov. 18, 2012. *INTENSITIVE! Intensities and sensitivities of the gifted*. Nebraska Association for the Gifted, Feb. 23, 2006; New South Wales Association for Gifted Children, Sydney, NSW, Australia, March 18, 2005; Canberra, Australia, March 16, 2005; Queensland Association for Gifted and Talented Children, Brisbane, QLD, Australia, March 12, 2005; Keynote address, 25<sup>th</sup> anniversary conference of the Gifted Development Center, Denver, CO, July 9, 2004. *INTENSITIVE! Four decades of studying emotional giftedness*. Invited Special Session. NAGC 51<sup>st</sup> Annual Convention, Salt Lake City, UT, Nov. 5, 2004.
52. *The special needs of highly gifted children*. Nueva Learning Center, Hillsborough, CA, Oct. 21, 2011. *Classroom strategies for highly gifted and visual-spatial learners*. Austin Independent School District, Austin, TX, Jan. 13, 2011; *Highly gifted children: A population at risk*. Austin Independent School District, Austin, TX, Jan. 12, 2011; *Do highly gifted children have different needs?* Opening Keynote Address, Conference on Highly Gifted Children, Institute for the Development of Gifted Education, Ricks Center for Gifted Children, University of Denver, Oct. 7, 2009. *Exceptionally and profoundly gifted children*. The Nueva School Retreat, August 25, 2008; *Passions and priorities: What highly gifted children want us to respect* (with E. Meckstroth & A. Roeper). NAGC 54<sup>th</sup> Annual Convention, Minneapolis, MN, Nov. 10, 2007. *Exceptionally gifted children: A population at risk* (with B. Gilman). NAGC 49<sup>th</sup> Annual Convention, Denver, CO, November 2, 2002. *The highly gifted*. AIG Institute, North Carolina Exceptional Children Conference, Greensboro, NC, Sept. 11, 2002; Keynote address (with Karen Rogers), Utah Association for Gifted Children, Ogden, UT, Jan. 27, 2001. *Highly gifted students*. Colloquium on Services for Highly Gifted Students, Vancouver, BC, Canada, Oct. 24-25, 1994; *A new perspective on the exceptionally gifted* (with D. Lovecky). NAGC 39<sup>th</sup> Annual Convention, Los Angeles, CA, Nov. 6, 1992. *A cross-cultural comparison of children above 170 IQ* (with M. Gross). Ninth World Council for Gifted & Talented Children Conference, The Hague, Holland, Aug. 1, 1991. *Teaching the highly gifted*. Featured speaker, California Association for the Gifted 29<sup>th</sup> Annual Conference, Sacramento, CA, March 2, 1991 (Audiotape available); *The plight of the highly gifted*. Featured speaker, 28<sup>th</sup> annual California Association for the Gifted Conference, Fresno, CA, Feb. 17-18, 1990. *The plight of the highly gifted*. P.I.V.O.T. conference, Ann Arbor, MI, Dec. 6, 1989. *The extraordinarily gifted: An endangered species; Personality development in the exceptionally gifted*. Keynote addresses, Second National Conference on the Highly Gifted, Auburn, ME, May 6 & 7, 1988. *The exceptionally gifted child*. U. of Colorado, Boulder, CO, Nov. 1973.

53. ***Meeting the social and emotional needs of the gifted.*** Avery Coonley School, Downers Grove, IL, Feb. 12, 2010; Keynote address, Washington Association of Educators for Talented and Gifted/Oregon Association for Talented and Gifted Joint Conference, Oct. 22, 1998; Keynote address, Boise State University, Boise, ID, July 23, 1998; Keynote address, Wisconsin Center for Academically Talented Youth, Lawrence University, Appleton, WI, July 20, 1998; Third Annual Curriculum Network Conference, College of William and Mary, Williamsburg, VA, Mar. 9, 1998; Keynote address, Vermont Council for Gifted Education, Burlington, VT, Apr. 7, 1997; One-credit course for teachers, Gifted Enrichment Motivation, Liberty, MO, Mar. 6, 1996; Keynote address, Nebraska Association for the Gifted Conference, Lincoln, NE, Feb. 24, 1995; Keynote address, Midstates Conference on the Gifted, Westminster, CO, Mar. 7, 1991; Keynote address, Leon Association for Gifted Children Conference, Tallahassee, FL, March 3, 1990; Keynote address, Center for Gifted Education, Whitworth College, Spokane, WA, Nov. 20, 1986; Northwest Gifted Children's Association, Yakima, WA, March 20, 1986. ***Social and emotional needs of gifted children.*** Baywood Learning Center, Oakland, CA, Mar. 26, 2008; Green Bay Area Public Schools, Green Bay, WI, Feb. 18, 2005; Two-day multi-district leadership conference, Utah State University, Park City, UT, Sept. 30-Oct. 1, 1999; Keynote address, Edu-Fest '98, Boise State University, July 23, 1998; The College of William and Mary, Williamsburg, VA, Feb. 16, 1998. ***Supporting the gifted: Social and emotional needs.*** New Zealand Association for the Gifted, Christchurch, NZ, April 16, 1999. ***Social-emotional needs of your gifted child.*** Whitworth University, Spokane, WA, July 16, 2008. ***Understanding the social and emotional needs of gifted children.*** Gifted Education Team of Eagle County, Eagle, CO, March 10, 2004. ***Social and emotional development of gifted students through acceleration.*** Wisconsin Center for Academically Talented Youth, Lawrence University, Appleton, WI, July 20, 1998. ***Social development of gifted students.*** Keynote address, Wisconsin Association for Talented and Gifted Students, Stevens Point, WI, Oct. 7, 1994.
54. ***Social and emotional needs of children with learning differences.*** SPELD (Specific Learning Disabilities) New Plymouth, NZ, June 20, 2009. ***Assisting children with special needs.*** Southern Ute Children's Center, Ignacio, CO, June, 1977.
55. ***Characteristics of gifted children.*** Helios New School, Palo Alto, CA, March 27, 2008; ***Personality characteristics of the gifted.*** University of Arkansas, Little Rock, AR, June 30-July 1, 1987. ***Silverman/Waters Checklist: A new culture fair identification instrument*** (with J. Waters). NAGC 35<sup>th</sup> Annual Convention, Orlando, FL, Nov. 8, 1988.
56. ***How can education become culturally relevant for gifted Native Americans?*** (with S. Haas & M. Devries). NAGC 53<sup>rd</sup> Annual Convention, Charlotte, NC, Nov. 3, 2006.
57. ***At-risk youth and the creative process.*** Keynote address for the ARTS Business Education Consortium, Colorado Springs, CO, April 20, 2005 (received Arts Business Education Consortium Award 2005); ARTernatives for At-Risk Youth Conference, Colorado Springs, CO, May 14, 2004. ***Gifted children: At risk or at promise?*** Intermediate School District 287, Plymouth, MN, October 4, 1999.
58. ***Perils at the extremes.*** Oregon Psychological Association, Portland, OR, Oct. 8, 2004. ***Perils at both extremes of intelligence.*** Keynote address, 20<sup>th</sup> anniversary celebration and national parent advocacy conference of the Gifted Development Center, University of Denver, June 25, 1999. (Conference organizer.). ***Different worlds at the extremes of intelligence.*** University of Melbourne Seminar, Melbourne, VIC, Australia, July 3, 1997.
59. ***A dialogue between our left and right hemispheres*** (with A. Roeper). NAGC 50<sup>th</sup> Annual Convention, Indianapolis, IN, Nov. 14, 2003.
60. ***Screening and identification of gifted/talented using multiple criteria.*** North Carolina State Exceptional Children's Institute, Research Triangle Park, NC, Oct. 3, 2003. ***Identification and assessment of gifted children.*** Workshop for Region Ten Educational Service Center, Dallas, TX, Oct. 15, 1997. ***Identifying and assessing the gifted.*** Featured speaker, 28<sup>th</sup> Annual California Association for the Gifted Conference, Fresno, CA, Feb. 17, 1990.
61. ***The gifted: An endangered species.*** Keynote address, Missouri State Conference on Giftedness, April 5, 2003; Keynote address, Utah Association for Gifted Children, Jan. 25, 2001; Keynote addresses, Indiana Association for Gifted Children, Indianapolis, IN, May 9, 1996; April 20, 1994.
62. ***Celebrating diversity in the gifted.*** Keynote address, North Carolina Association for the Gifted State Conference, Winston-Salem, NC, March 13, 2003. ***Celebrating diversity.*** Keynote address, Minnesota Educators of the Gifted and Talented Midwinter Conference, Brainerd, MN, Feb. 8, 1993; Keynote address, Wyoming State Conference on the Gifted, June 6, 1992. ***Identifying and serving culturally diverse gifted students.*** Workshop for Central Indiana Educational Service Center, May 1-3, 1991.
63. ***Creative collaboration*** (with C. Wallace, G. Brantley, D. Howard & B. Maxwell). NAGC 49<sup>th</sup> Annual Convention, Denver, CO, Nov. 1, 2002. ***A consortium of schools for the gifted and accreditation standards for schools for the gifted*** (with C.

- Wallace, T. Rogers, S. Haas, & A. Roeper). World Council for Gifted and Talented Children 12<sup>th</sup> Biennial Conference, Seattle, WA, July 30, 1997.
64. **Assessment models of the Gifted Development Center.** Pre-Conference Action Lab (with A. Roeper, B. Gilman, A. Sheely, K. Kearney & B. Maxwell), Oct. 31, 2002. **Global gala 10<sup>th</sup> anniversary celebration** (with A. Roeper). NAGC 49<sup>th</sup> Annual Convention, Denver, CO, Nov. 1, 2002.
  65. **Honoring both sides of the gifted self.** Keynote address, Roeper Symposium and Roeper Review Conference, The Roeper School, Bloomfield Hills, MI, Sept. 27, 2002. **Honoring both sides of the Self.** Respecting the Self of the Child Conference, Palo Alto, CA, Feb. 26, 2000.
  66. **Moral sensitivity of gifted children.** NAGC 47<sup>th</sup> Annual Convention, Atlanta, GA, Nov. 4, 2000. **Morally sensitive children in a violent world** (with D. Lovecky). NAGC 42<sup>nd</sup> Annual Convention, Tampa, FL, Nov. 9, 1995. **The impact of world conflict on gifted children** (Panel organizer, moderator). NAGC 38<sup>th</sup> Annual Convention, Kansas City, KS, Nov. 9, 1991. **Potential for higher moral development: An unfulfilled promise?** (with A. Roeper). NAGC 38<sup>th</sup> Annual Convention, Kansas City, KS, Nov. 9, 1991. **Ethical concerns of highly gifted children** (with K. Kearney). NAGC 36<sup>th</sup> Annual Convention, Cincinnati, OH, Oct. 30, 1989. **Development of ethics in highly gifted children** (with K. Kearney). NAGC 35<sup>th</sup> Annual Convention, Orlando, FL, Nov. 8, 1988.
  67. **A child shall lead them: Children for nonviolence** (with A. Roeper and G. Smith); **Opening doors to education: A message from Justin** (with J. Chapman) (invited special session). NAGC 47<sup>th</sup> Annual Convention, Atlanta, GA, Nov. 3, 2000.
  68. **What does it mean to be gifted?** (a presentation for children.) Western New York Gifted Education Consortium, April 5, 2000 and March 24, 1999; Talent Development Institute, Johnson State College, Burlington, VT, July 1, 1999; Christchurch, New Zealand, April 15, 1999; Keynote address, Seminar for Secondary Students, Neenah, WI, Feb. 3, 1995.
  69. **Bridging cultures through friendship** (with P. Gatto-Walden). NAGC 46<sup>th</sup> Annual Convention, Albuquerque, NM, Nov. 7, 1999.
  70. **Psychological theories: Implications for the development of the gifted Self.** The Roeper Symposium, Kent, OH, Sept. 24, 1999.
  71. **The impact of the gifted child on the family.** Keynote address, Victoria Association of Gifted and Talented Children, Melbourne, VIC, Australia, April 27, 1999. **Gifted children, gifted parents.** Texas Association for Gifted and Talented Annual Conference, Austin, TX, Nov. 22, 1997. **Giftedness in the family setting.** New South Wales Association for Gifted & Talented Children & New Children's Hospital, Sydney, NSW, Australia, July 20, 1997. **Giftedness: A family affair.** Keynote address, Palm Beach County Public Schools, West Palm Beach, FL, Oct. 27, 1990; **Giftedness: A family perspective.** Edmonds School District #1, Edmonds, WA, Nov. 13, 1986 (audiotaped).
  72. **Issues in psychotherapy with the gifted.** Australian Psychologist Society, Sydney, NSW, Australia, April 23, 1999.
  73. **Program options and instructional strategies for gifted learners.** New South Wales Association for Gifted & Talented Children, Canberra, NSW, Australia, April 22, 1999. **Developing program options in light of educational reform.** Kentucky Association for Gifted Education, July 10-11, 1991. **Designing a gifted program.** Naperville Community School District 203, Naperville, IL, Oct. 21, 1986. **K-12 gifted programming.** Valley View Public Schools, Romeoville, IL, Jan. 30, 1986. **Program designs for gifted programs.** U. of Wyoming, Gifted/Talented Summer Leadership Development Conference, Laramie, WY, June, 1980.
  74. **Teaching the gifted in the regular classroom.** Keynote address, Putting Standards into Action Conference, Scottsbluff, NE, Feb. 15, 1999.
  75. **Gifted children with AD/HD** (with D. Lovecky). Paper presented at the National Institutes of Health Consensus Development Conference on Attention Deficit Hyperactivity Disorder, Bethesda, MD, Nov. 18, 1998.
  76. **Comparisons of the profoundly gifted to other populations** (with K. Rogers). NAGC 45<sup>th</sup> Annual Convention, Louisville, KY, Nov. 14, 1998. **Physical, social, emotional and environmental differences of profoundly gifted children: A comparative study** (with K. Rogers). The Henry B. & Jocelyn Wallace National Research Symposium on Talent Development, Iowa City, IA, May 22, 1998. **Personal, medical, social and psychological factors in 160+IQ children** (with K. Rogers). NAGC 44<sup>th</sup> Annual Convention, Little Rock, AK, Nov. 7, 1997.
  77. **Assessment of bilingual gifted children.** Region One Educational Service District, Edinburg, TX, Feb. 23, 1998; Dec. 5, 1997; **Giftedness and the bilingual child—a new vista.** Bilingual/Gifted Workshop, Colorado Dept. of Education, Jan., 1979.

78. ***The important role of the principal in meeting the needs of the gifted.*** Austin ISD, January 7, 1998; Center for Gifted Education, Whitworth College, Spokane, WA, Nov., 1986.
79. ***Giftedness and gender equity.*** Region One Educational Service Center, Edinburg, TX, Dec. 4, 1997; Weslaco, TX, Dec. 3, 1997; Laredo, TX, Dec. 2, 1997. ***Gender equity.*** Kohl Elementary School inservice, Broomfield, CO, March 20, 1997.
80. ***Creative challenges.*** Seminar for teachers and parents. Lithgow, NSW, Australia, July 22, 1997.
81. ***Instructional strategies for the gifted.*** Workshop for teachers, Ballarat, NSW, Australia, July 17, 1997; The Victorian Association for Gifted and Talented Children, Melbourne, VIC, Australia, June 25, 1994. ***Instructional methods for all types of gifted learners.*** Roeper School, Bloomfield Hills, MI, Oct. 21, 1996. ***Instructional strategies*** (translated into Chinese). Eleventh World Council for Gifted and Talented Children Conference, Hong Kong, Aug. 3, 1995.
82. ***Catering for the academic and emotional needs of gifted children.*** Parent seminar; Workshop for teachers, Bendigo, NSW, Australia, July 15, 1997. ***Practical strategies for teaching and counselling gifted students.*** Hawker Brownlow Curriculum Services, Cheltenham, VIC, Australia, Jan. 25, 1994.
83. ***Current issues in the development and education of the gifted.*** Course for the Gifted Development Unit, University of Melbourne, Melbourne, VIC, Australia, July 7-11, 1997.
84. ***Assessment and intervention strategies for gifted learners.*** The Association of the Educators for the Gifted, Talented and Creative Children of British Columbia, Vancouver, BC, Canada, Oct. 18, 1996.
85. ***In defense of clinical research.*** (Also, participant in the Clinical Symposium on Counseling Families of Gifted Children; participant in pre-conference symposium on the highly gifted). NAGC 42<sup>nd</sup> Annual Convention. Tampa, FL, Nov. 7-11, 1995.
86. ***Assessing, counselling and parenting gifted children; Meeting the cognitive and affective needs of gifted children.*** Inservice training workshops for the Education Department of Hong Kong, Aug. 27-28, 1995.
87. ***Beyond survival: Helping gifted students thrive*** (with E. Fiedler, K. Rogers, and S. Weddell). Eleventh World Council for Gifted and Talented Children Conference, Hong Kong, Aug. 3, 1995.
88. ***Lost IQ points: The brighter the child, the greater the loss.*** (The impact of ear infections.) Sixth International Symposium on Recent Advances in Otitis Media, Fort Lauderdale, FL, June 8, 1995.
89. ***Middle school gifted education.*** The Gifted Child: Awareness as a Solution, Orlando, FL, Oct. 1, 1994.
90. ***Scapegoating the gifted.*** Keynote address, Kentucky Association for Gifted Education Conference, Lexington, KY, March 4, 1994; Keynote address, Illinois Gifted Education Conference, Chicago, IL, Dec. 3, 1991.
91. ***The psychology of giftedness.*** University of Melbourne, Melbourne, VIC, Australia, Jan. 27, 1994. ***Understanding our gifted.*** Keynote address, Supporting Emotional Needs of the Gifted (SENG) Conference, Chicago, IL, July 31, 1993. ***Giftedness: The view from within.*** Keynote address, Autonomous Learner Program (ALPS) Conference, Estes Park, CO, June 24, 1993; Keynote address, West Virginia Association for the Gifted/Talented, Martinsburg, WV, Nov. 7, 1992; NAGC 39<sup>th</sup> Annual Convention, Los Angeles, CA, Nov. 6, 1992. ***Psychological aspects of giftedness.*** Glenview Public Schools, Glenview, IL, Jan. 29, 1986.
92. ***Social and emotional development of gifted children and adolescents; Models and definitions of giftedness.*** (Shortcourses.) University of New South Wales, Sydney, NSW, Australia, Jan., 1994.
93. ***The teacher as teacher-counselor.*** Keynote address, Autonomous Learner Program (ALPS) Conference, Estes Park, CO, June 24, 1993.
94. ***Liberation of the conscious feminine: A new paradigm of women's development*** (with S. Conarton). International Conference for Advancement of Private Practice in Clinical Social Work, Santa Fe, NM, June, 1993.
95. ***Affective needs of the gifted; Alternative identification*** (telecasted videotapes), Missouri Department of Education, Feb. 17-19, 1993. **(videotapes available)**



96. *Average on the outside but gifted on the inside*. Keynote address, Midwinter Conference, Colorado Association for the Gifted and Talented, Jan. 29, 1993. *Exploding the myth of the nongifted sibling*. NAGC 34<sup>th</sup> Annual Convention, New Orleans, LA, November 11, 1987.
97. *Underachievement; Counselling the gifted; Dabrowski's Theory; Assessment*. Vancouver School District, Vancouver, British Columbia, Oct. 31- Nov. 1, 1991.
98. *Developing creativity*. Keynote address, Gifted Education Conference, Rifle, CO, Oct. 14, 1991.
99. *Giftedness as advanced development: A nonsexist conception* (with D. Lovecky and B. Kerr). American Psychological Association 99<sup>th</sup> Annual Convention, San Francisco, CA, Aug. 17, 1991.
100. *How can the world community educate for self-actualization and interdependence?* (with A. Roeper, S. Richert & R. Swassing). Ninth World Council for Gifted & Talented Children Conference, The Hague, Holland, July-Aug., 1991.
101. *Emotional development and intellectual ability* (with N. Miller and R. F. Falk). Henry B. & Jocelyn Wallace National Research Symposium on Talent Development, University of Iowa, Iowa City, IA, May 17, 1991.
102. *Personality plus; Promise fulfilled: Developing giftedness in special populations*. Keynote addresses, Albuquerque Association for Gifted and Talented Students Conference, Albuquerque, NM, Oct. 13, 1990 (videotaped).
103. *What do I do with them on Monday morning? Practical ideas for teachers*. Keynote address, Hollingworth Center 4<sup>th</sup> National Conference on the Highly Gifted, Portland, ME, May 4, 1990.
104. *Educating young gifted children*. Keynote address, Kent State University Conference, Kent, OH, Feb. 25, 1990. *Young gifted learners*. P.I.V.O.T. conference, Ann Arbor, MI, Dec. 6, 1989. *Giftedness in young children*. Illinois Gifted Education 25<sup>th</sup> Anniversary Conference, Dec. 7, 1988. *An instrument for early identification of the gifted* (with M. Rogers). 30<sup>th</sup> Annual Convention of the National Association for Gifted Children, Philadelphia, PA, November, 1983. *Find them young: Early identification*. Lewis and Clark College, Portland, OR, May, 1976. *Early identification for gifted/talented*. Colorado Council for Exceptional Children, Colorado Springs, CO, March, 1976.
105. *Hidden gifted learners*. Keynote address, P.I.V.O.T. conference, Ann Arbor, MI, December 6, 1989.
106. *Opening worlds of opportunity*. Keynote address, Parenting Conference, NAGC 38<sup>th</sup> Annual Convention, Cincinnati, OH, Oct. 30, 1989.
107. *Personality types, learning styles and underachievement*. Ed. Dept. of Tasmania, Hobart, TAS, Australia, July 14, 1989.
108. *Comprehensive curriculum for gifted learners* (w. J. Van Tassel-Baska); *International perspectives: A forum on global issues* (panel). Eighth World Council for Gifted & Talented Children Conference, Sydney, NSW, Australia, July 3-4, 1989.
109. *Counseling, parenting and educating gifted learners*. (3-week course.) Ministry of Education, Singapore, June, 1989.
110. *Everything you ever wanted to know about the gifted but were afraid to ask*. Keynote address, Arkansans for Gifted and Talented Education Conference, Little Rock, AK, Feb. 24, 1989.
111. *Secondary programming for the gifted*. Advanced Cadre Training. Purdue University, Lafayette, IN, Dec. 2-3, 1988; *Identification, counseling and program planning for secondary students*. Centralia College, Centralia, WA, Dec. 12, 1986.
112. *Building bridges to global awareness* (with A. Roeper). NAGC 35<sup>th</sup> Annual Convention, Orlando, FL, Nov. 8, 1988.
113. *Care and nurturing of giftedness*. Keynote address, Ohio Association for Gifted Children Spring Conference, Oct. 15, 1988. *Guiding the gifted: What are the issues?* Keynote address, Florida Association for the Gifted Annual Convention, Oct. 13, 1988. *Differences in destiny: Guiding gifted children*. Washington Association of Educators of the Talented and Gifted and The Organization for Developmentally Accelerated Youth, Nov. 7, 1984.
114. *Leadership for the gifted*. University of Northern Iowa, Cedar Falls, IA, July, 1988.
115. *The buying power of mathematics: The more you take, the more you make*. Keynote address, "Girls + Math + Science = Choices" conference, Ithaca, MI, April 29, 1988.

116. *Learning and teaching styles in engineering education* (with R. Felder). American Institute of Chemical Engineers Annual Meeting, New York, NY, Nov. 18, 1987. (Awarded paper.)
117. *Giftedness: The passionate pursuit of excellence*. Keynote address, Arizona Association for Gifted and Talented 14<sup>th</sup> Annual Conference, Tempe, AZ, Oct. 17, 1987.
118. *Developmental tasks through the life cycle* (with S. Conarton). Association for Women Psychologists Annual Conference, Denver, March 6, 1987. **(audiotaped)**
119. *Career counseling with gifted girls*. Training tape for teachers in the state of Florida. Ft. Lauderdale, FL, May 8, 1986. **(Videotape available from Broward County Board of Education)**
120. *Elementary mathematics for the gifted*. Keystone Consortium Conference, Oakbrook, IL, Jan. 31, 1986; *Mathematics for the gifted*. University of Arkansas at Pine Bluff, AR, Oct. 28, 1986; Keystone Consortium Conference, Eureka Springs, AR, Oct. 27, 1986; Course for teachers, Fairbanks School District, Fairbanks, AK, Sept., 1985. *Math for mathematicians*. Kent School District, Kent, WA, Mar. 22, 1986. *Mathematics for gifted students*. University of Oregon, Eugene, OR, May, 1975.
121. *Parenting the adolescent: Tips for surviving the turbulent teens*. The Roeper School, Bloomfield Hills, MI, Oct. 12, 1985.
122. *How do I know if my child is gifted?* Inaugural address of the Boulder Association for the Gifted. Boulder, Nov., 1983. **(audiotaped)**
123. *Issues in career planning*. Keynote address, Symposium on Giftedness, Northwestern University, Evanston, IL, Feb., 1983.
124. *Effective home/school communication*. Anchorage School District, Anchorage, AK, Dec., 1982.
125. *A comparison of gifted and artists on five dimensions of mental function* (with M. M. Piechowski, R. F. Falk, & K. Cunningham). American Educational Research Association Convention, New York, NY, March, 1982.
126. *Inner conflict as a path to higher development in women* (with E. Maxwell Schupp). American Psychological Association 89th Annual Convention, Los Angeles, CA, Aug., 1981.
127. *What is intelligence?* Keynote address, Inter American University of Puerto Rico Conference on Giftedness, San German, Puerto Rico, April, 1980 **(3-hour audiotapes)**.
128. *Ideas for the gifted and talented: Creativity and the language arts*. Colorado Language Arts Society, Denver, CO, Feb. 1979.
129. *Women seeking alternative lifestyles*. American Psychological Association Division of Psychotherapy Midwinter Convention, Scottsdale, AZ, March, 1978.
130. *The development of creativity in women*. Keynote address, Conference on Creativity, Fairhaven College, Bellingham, WA, Jan., 1978.
131. *Women and relationships*. American Psychological Association Division 35 Midwinter Meeting, Colorado Women's College, Denver, CO, Dec., 1977. (Also conference co-coordinator),
132. *Productive thinking and talent development*. Colorado Council for Social Studies, Colorado Springs, CO, March, 1977.
133. *Mentorships: A working relationship*. Colorado Council for Exceptional Children, Colorado Springs, CO, March, 1977.
134. *Educating your teachers—techniques for students*. Colorado Women's College, Denver, CO, Nov., 1976.
135. *Language, thought and learning*. Colorado Women's College, Denver, CO, April, 1976.
136. *Turning them on to math*. Lewis and Clark College, Portland, OR, May, 1976. *How to create a mathematics environment*. Conference on the Gifted, California State University at Los Angeles, Los Angeles, CA, Dec., 1972. *A hi-powered math lab on a lo-powered budget* (with N. Goodall). California Mathematics Council Conference, Los Angeles, CA, Nov., 1972. *Materials in mathematics*. Pitzer College, Claremont, CA, Jan. 1972.
137. *Emotional development of gifted individuals*. University of Oregon, Eugene, OR, May, 1975.

138. *Discovery learning for the gifted*. Fairhaven College, Bellingham, WA, Aug., 1974.
139. *The learning analysis model*. Northwest Colorado Leadership Conference, Steamboat Springs, CO, March, 1974.
140. *Math games for the handicapped*. University of Colorado, Boulder, CO, Oct., 1973.
141. *Hi-interest mathematics for lo-interest students*. Denver Public Schools, Denver, CO, May, 1973.
142. *The effects of verbal mediation on concept formation*. University of Southern California, Los Angeles, CA, Jan., 1971.
143. *An alternative to behavior modification*. University of Southern California, Los Angeles, CA, Dec., 1970.
144. *Instructional materials*. Santa Monica City College, Santa Monica, CA, June, 1970; *Instructional materials for visual and auditory perception*. Switzer Center for Educational Therapy, Torrance, CA, May, 1970.
145. *Materials for language development*. Oglala Sioux Indian Reservation, Pine Ridge, SD, April, 1970.
146. *Education for hypocrisy*. ("The Great Con Game.") California Scholarship Federation, Sepulveda, CA, March, 1970.
147. *Scholarship preparation*. Gifted Children's Association of the San Fernando Valley, Feb. 1968; *Scholarships and loans*. Alpha Kappa Alpha Sorority, Los Angeles, CA, March 1967; *How to win a scholarship*. Woodlake Elementary School PTA, Woodland Hills, CA, Feb. 1967.
148. *Discovery in mathematics*. (demonstration teaching with gifted students). California State University at Northridge, Northridge, CA, Aug., 1964-Aug., 1971.

## Recorded Presentations

[https://m.youtube.com/playlist?list=PLTGz9pqKCBOzruh8uks4tpGHMVI\\_ciQSL](https://m.youtube.com/playlist?list=PLTGz9pqKCBOzruh8uks4tpGHMVI_ciQSL)

## Book Reviews of *Upside-Down Brilliance: The Visual-Spatial Learner*

- Reviewed by Linda Neumann, for *The 2e reading guide: Essential books for understanding twice-exceptional children*. Glen Ellyn, IL: Glen Ellyn Media, 2009, pp. 18-19.
- Reviewed by Linda Neumann for *2e Newsletter*, Issue 15, March/April, 2006, pp. 10-11.
- Reviewed by Carolyn Kottmeyer for Hoagies' Gifted Education Page: [www.hoagiesgifted.org](http://www.hoagiesgifted.org).
- Reviewed by Sue Parkinson. *Arts Dyslexia Trust Newsletter (ADT)*, London, England, Fall (3<sup>rd</sup> Quarter), 2004.
- Reviewed by Maurice D. Fisher. *Gifted Education Press*, 2004, 14(2), p. 1.
- Reviewed by Jeanie Goertz. *MCGT Outlook* (Minnesota Council for the Gifted & Talented), September/October, 2003, p. 16.
- Reviewed by Margaret Roberts. *DAGT News* (Newsletter of the Denver Association for Gifted and Talented), Spring, 2003, pp. 1-2.
- Reviewed by Eunice Soriano de Alencar, Ph.D., Catholic University of Brasilia, Brasilia, Brazil. *Gifted & Talented International*, Spring, 2003, 18(1), 53-54.
- Reviewed by Abigail Marshall. *The Dyslexic Reader*, 2003, 31(2), 7.
- Reviewed by Jeanie Goertz. *Gifted Education Communicator*, 2003, 34(1), 56.
- Reviewed by Art Snyder. *OAGC* (Ohio Association for Gifted Children) Winter, 2002, pp. 17-18.

## Book Reviews of *Giftedness 101*

- Reviewed by Terry Bradley. *Advanced Development*, 2014, 14, 117-118.
- Reviewed in *MGGT Outlook* (Minnesota Council for the Gifted & Talented), 2014, 39(5), (November/December), p. 8.
- Ritchie, S. J. (2013). Review of *Giftedness 101*. *Intelligence*, 41, 275-276. (Dept. of Psychology, U. Edinburgh, UK)
- Reviewed by Jennifer Merrill. Blogpost: Laughing at Chaos, March 5, 2013.  
<http://laughingatchaos.com/2013/03/05/book-review-giftedness-101-by-dr-linda-silverman/>
- Reviewed by Trevor J. Tebbs, *Gifted and Talented International*, 2012, 27, 75-80.

## Research Studies conducted on the *Giftedness in Adults Rating Scale*

The *Giftedness in Adults Rating Scale*, developed by Linda Silverman (2005), is a self-rating instrument composed of 38 items on a Likert scale from 1 (*not at all*) to 5 (*very true*). The reliability and predictive validity of the scale have been demonstrated in three independent studies. Perrone, Perrone, Ksiazak, Wright, & Jackson (2007) found high internal validity (Cronbach's alpha .88). Ksiazak (2010) established convergent validity between the *Giftedness in Adults Rating Scale* and the *Ksiazak Adult Giftedness Scale* (.782,  $p < .01$ ). Her & Haron (2016) studied 263 Malaysian adults, all of whom had attained bachelor's degrees. They found that scores on the *Giftedness in Adults Rating Scale* predicted creativity on the *Creative Personality Scale* and postformal thinking (higher ethical judgment) on the *Postformal Thought Scale*.

Her, E.L.W., & Haron, F. (2016). The association of giftedness, creativity, and postformal thinking in Malaysian adults. *Advanced Development, 15*, 47-62. (The *Giftedness in Adults Rating Scale* is published in an Appendix to this article on pages 61-62.)

Ksiazak, T. M. (2010). *Development of the Ksiazak Adult Giftedness Scale*. [Unpublished doctoral dissertation]. Ball State U.

Perrone, K.M., Perrone, P. A., Ksiazak, T. M., Wright, S. L., & Jackson, Z. (2007). Self-perception of gifts and talents among adults in a longitudinal study of academically talented high-school graduates, *Roeper review, 29*(4), 259-264.

## Citations

In 2015, Linda was cited in the *Woodcock-Johnson IV Assessment Service Bulletin Number 6: Use of the Woodcock-Johnson IV for the Assessment of Dyslexia* by C. M. Proctor, N. Mather, & T. Stephens:

When evaluating gifted students for dyslexia, careful consideration must be made to determine to what extent the discrepancies between the student's strengths and weaknesses cause frustration and interfere with the full development of the student's abilities (Silverman, 2009, 2013). Relative weaknesses, which are unexpected in comparison to the person's average to superior relative strengths, can suggest the existence of dyslexia, even in the absence of below average scores on standardized tests (Silverman, 2013). Thus, a gifted student with dyslexia may obtain reading accuracy scores in the average range, particularly if the student has received systematic interventions in the past. (p. 3).