

Gifted Development Center a service of *The Institute for the Study of Advanced Development*

Institute for the Study of Advanced Development President's Report for Annual ISAD Board Meeting Activities for the 2019 Calendar Year February 6, 2020

Advanced Development, ISAD's professional, refereed psychological publication, is the only journal on adult giftedness. Begun in 1989, *Advanced Development* gave birth to the discipline of adult giftedness as a field of study and therapeutic specialization. Bruce Allen, Poetry Editor of *Advanced Development*, says we are about "the experience of giftedness and the evolution of being a person." ISAD has led research on emotional development of gifted adults for 40 years. We have developed the *Giftedness in Adults Rating Scale*, the *Visual-Spatial Identifier (VSI)*, the *Characteristics of Introverts* scale, and several inventories of overexcitability (e.g., the *OEQ-II*). April 25, 2020, ISAD is hosting the first Gifted Adult Summit.

ISAD/GDC has been the leading research institute on exceptionally gifted and twice exceptional children for more than 40 years, serving the international community. Our extensive data base (>6,000 cases) is available to graduate students and researchers. To gain information about the inner experience of giftedness, we offer state-of-the-art qualitative and quantitative assessment of children and adults. We have developed 40 qualitative instruments, and we are beginning an Apprenticeship Program in Gifted Qualitative Assessment. ISAD is hosting the inaugural Child-Centered World Symposium April 24, 2020.

Through our leadership in NAGC's Assessment SIG, we have conducted national research studies on the performance of gifted children on individual IQ tests. Based on our research, extended norms were developed for the WISC-IV (Zhu, Cayton, Weiss, & Gabel, 2008) and were published December 11, 2019 for the WISC-V (Raiford, Courville, Peters, Gilman, & Silverman, 2019). We influenced the development of expanded index scores for the WISC-V for gifted and twice-exceptional children (Raiford, Drozdick, Zhang, & Zhou, 2015) as well as developing a "Gifted Index" for the WISC-V (Raiford, Silverman, Gilman, & Courville, 2019), released this year. Dr. Linda Silverman is a member of the Advisory Panel of the WAIS-V, and she was on the Advisory Panel of the *Stanford-Binet Intelligence Scale, Fifth Edition (SB5)*.

Linda Silverman developed the construct of the visual-spatial learner (VSL). The *Visual-Spatial Identifier (VSI)*, developed by a group of professionals over 9 years, was validated with funding from the Morris S. Smith Foundation. Our research on VSLs is particularly applicable to indigenous groups, such as Native American and First Nation tribes. Visual-Spatial Identifier Project Director, Steven Haas, has developed differentiated teaching methods for indigenous populations, demonstrating greater engagement and improvement in achievement scores of Native American students.

The following is a summary of the accomplishments of the Institute for the Study of Advanced Development for the calendar year of **2019**.

Awards

Dr. Linda Silverman received the George Betts Inspiration Award from the Colorado Association for Gifted & Talented, October 21, 2019.

Dr. Michele Kane was awarded Ms. NAGC by the LBGTQ Network for long time advocacy and as a founding member of the LBGTQ SIG and eventually network.

Dr. Vanessa Ewing won the Outstanding Customer Service Award from Denver Public Schools.

Study and Support of Giftedness/Advanced Development

1. January 5, 2019, GDC/ISAD hosted a workshop for the gifted community on “Upping Your Happy,” led by Janie Earhart, founder of iZoar. The workshop was arranged by Tina Harlow, Events Coordinator, as part of the celebration of GDC/ISAD’s 40th anniversary.
2. February 9, 2019, Dr. Michael M. Piechowski participated in the 20th anniversary celebration of the founding of the Institute for Educational Advancement (IEA) in Pasadena, CA. Camp Yunasa is one of the programs of the IEA. Michael Piechowski is one of the founders of Yunasa.
3. February 10-11, 2019, Michael Piechowski, Senior Fellow, and Linda Leviton, Facilitator, participated in a planning retreat for Camp Yunasa, in Pasadena, CA. Camp Yunasa encourages growth and support of gifted children intellectually, socially, emotionally, spiritually and physically. The camp was held June 8th -15th in Deckers, Colorado, which served 47 youths, and July 27th - August 3rd in Fenton, Michigan, which served 79 youths. Michael and Linda created several personal growth experiences for highly gifted youth.
4. Bobbie Gilman coordinated a national study of gifted children’s performance on the WISC-V to procure data for Pearson Assessments on which to base extended norms.
5. Michele Kane is the Board member Liaison to the Gifted Community for Profoundly Gifted Retreat (PGR), an organization originally founded by ISAD/GDC in 2002, which is now parent run. She has been guiding PGR since 2006, when we were unable to continue overseeing it.
6. Michele Kane is a Contributing Editor for ISAD’s *Advanced Development Journal*.
7. May 4 – 8, 2019, Linda Leviton, Anne Beneventi and Linda Silverman met in Granada Hills and began the process of creating a training manual for an Apprenticeship Program in Gifted Qualitative Assessment.
8. May 14, 2019, Kim Boham created a template for an acceleration report to convince a school in California that acceleration was the best educational choice for the child.
9. June 1, 2019, Linda Silverman, Tina Harlow and Arabella Garone (Event Planning Intern) created *The Child-Centered International Collaboration* and *The Child-Centered World Symposium*. These events will take place at Noah’s Event Venue in Westminster, Colorado, April 23 and 24, 2020. The purpose of the *Child-Centered International Collaboration* is to create a worldwide organization in support of the inner world of the gifted. Seventy individuals from 16 countries who share a child-centered perspective were invited to participate. The Collaboration is by invitation only. *The Child-Centered World Symposium* is open to all who are interested in child-centeredness: parents and professionals. The room holds 350 participants. Arabella Garone found the venue. Linda Silverman and Arabella arranged for two hotels to provide special rates for participants. Tina Harlow created flyers, and distributed them at state, national and international conferences: Supporting Emotional Needs of the Gifted (SENG), World Council for Gifted & Talented Children, Colorado Association for Gifted/Talented (CAG/T), and the National Association for Gifted Children (NAGC).

10. June 21, 2019, Frank Falk, Caelan Darnell and Linda Silverman met with Dr. Joanne Haase and Sharon Duncan of Gifted Research and Outreach (GRO-Gifted) to discuss joint research. We shared the variables we are analyzing at GDC/ISAD, and they shared the research they are doing on the physiological correlates of giftedness. We entered into a contract to maintain confidentiality.
11. In July, Bev Weiler, LPCC, began facilitating free bi-weekly support groups at GDC/ISAD for parents of twice-exceptional children and parents of children on the autistic spectrum.
12. Beginning in July, Bev Weiler has run a social skills group for autistic twice-exceptional boys at GDC/ISAD twice per month.
13. July 19-22, 2019, Dawn Kinard and Linda Silverman met in Dallas, TX, and developed a method of documenting giftedness in a twice exceptional child with autism. The WISC-V, usually a 1 – 1.5 hr. test, took three days to administer.
14. July 20-26, 2019, Michele Kane conceptualized a workshop for mental health professionals working with the gifted in conjunction with the Child-Centered World Symposium.
15. July 24-26, 2019, Maggie Brown, a therapist from New Zealand, originated the idea of an international Gifted Adult Summit in conjunction with the Symposium. The Summit will be held August 25, 2020, at Westgate Community School, with Maggie Brown as the organizer and facilitator.
16. August 11-15, 2019, Linda Leviton, Anne Beneventi and Linda Silverman met in Granada Hills, CA, to continue to design the Gifted Qualitative Assessment Apprenticeship Program.
17. September 12-19, 2019, Anne Beneventi, Linda Leviton, and Linda Silverman met in Colorado to complete the Gifted Qualitative Assessment Apprenticeship Program Manual.
18. In October, 2019, Michele Kane began her tenure as Chair of the Parent, Family & Community Network of the National Association for Gifted Children.
19. Bobbie Gilman and Dan Peters continue to co-chair the NAGC Assessments of Giftedness Special Interest Group (SIG).
20. As an appointed member of the Toolbox Subcommittee of NAGC's Diversity & Equity Committee, Steven Haas continued his collaboration in the creation of Parent, Teacher and Administrator Race/Culture Toolboxes.
21. Vanessa Ewing serves as the Co-Chair for Special Populations for the Colorado Association for Gifted/Talented (CAG/T).
22. In October, Vanessa Ewing co-created the Gifted/Talented Urban Leaders of Color Collaborative for Denver Public Schools. She also coordinates the Highly Gifted and Twice Exceptional Collaborative for Denver Public Schools, which she created in October.
23. October 30, 2019, Barbara Hutton agreed to facilitate a meeting of the National Consortium of Schools for the Gifted in conjunction with the Child-Centered World Symposium. The Consortium meeting will take place April 25, 2020, at Westgate Community School. Pam McKinnie designed a

flyer for the meeting; it was circulated to the members of the Colorado Consortium of Schools for the Gifted.

24. Dr. Nancy Miller, Editor, Dr. Michael Piechowski, Associate Editor, Kathee Jones, Assistant Editor and Book Review Editor, and Bruce Allen, Poetry Editor, prepared material for *Advanced Development*, Volume 18. Nancy worked with Willem Kuipers of The Netherlands, Guest Editor for Volume 18, on the process of publishing in *Advanced Development*. She reviewed 6 manuscripts submitted for Volume 18 and provided comments to authors. Michael Piechowski worked 50 hours as Associate Editor, reviewing manuscripts and corresponding with authors on revisions. He is writing an article for Volume 18 based on his 2018 keynote address at The Dabrowski Congress.
25. Bobbie Gilman completed her fourth and most comprehensive book on gifted advocacy.
26. The Dabrowski Group met monthly, organized and facilitated by Dr. Frank Falk, at the home of Betty Maxwell, former Associate Director of GDC and ISAD Board member. Regular attendees include individuals affiliated with GDC/ISAD (past and present Board members, *Advanced Development Journal* staff, GDC/ISAD staff and interns). Frank sends monthly readings and facilitated group discussions. A Dabrowski Group gathering was held December 7th, with Dr. Michele Kane and Dan Tichenor. Dabrowski Congress organizers, from Chicago, IL.
27. Dr. Frank Falk chaired the GDC/ISAD Scholarship Committee. Five scholarships were approved in 2019 and 2 families completed the testing.
28. Michele Kane is actively involved as Past President of the Illinois Association for Gifted Children and a member of the Convention Committee.
29. Michele Kane serves on the Advisory Board of Teen Learning Lab of Greater Chicago, providing support and guidance to a nonprofit group that delivers exceptional, rigorous curriculum to homeschooled teens.
30. Michele Kane serves as a Board Member of the Coalition of Schools Educating Mindfully (COSEM). She was actively involved in launching this grassroots organization, including assisting with its first international conference attended by individuals from 18 states and 4 nations.
31. Michele Kane serves on the Organizing Committee of ISAD's Child-Centered World Symposium, and initiated the "Gathering of Guiding Lights," an international meeting of professionals who counsel or coach gifted individuals, April 26, 2020, at the Legacy Ridge West Clubhouse. She designed the flyer for the event and distributed them at NAGC.
32. Anne Beneventi conducted 102 Qualitative Assessments in Northern California.
33. Linda Leviton offered 52 Qualitative Assessments in Northern California, Southern California, Washington, Colorado, and Texas.
34. Vanessa Ewing provided assessments to 13 low income, culturally diverse preschoolers and kindergarteners seeking placement at Hope Academy, an inner-city program for gifted children. She also provided support for district-wide gifted/talented testing, K – 12th grade, in Denver Public Schools.

35. In 2019, GDC/ISAD tested 79 children. Bobbie Gilman and Linda Silverman conducted 111 initial consultations. Seven clients were from other countries: 4 from Canada, 2 from Luxemburg, and 1 from Denmark. Connie Tucker, who is licensed in both Colorado and California, evaluated 5 gifted children for GDC at The Helios School in Sunnyvale, CA, from March 18-25.
36. Our Facebook page is demonstrating marked success. It is ranked fourth in user engagement out of all pages having to do with giftedness. We have 7,085 page likes as of January, 2020, which is a 2000+ increase from January, 2019. Our 40 Lessons We Have Learned in 40 Years campaign reached as many as 28,000 followers.

Training, Education, Mentoring, Reviewing, Consultation

1. Vanessa Ewing co-created a gifted endorsement program, the Teacher and Administrator Hybrid Gifted Certification Program, with Denver Public Schools and University collaboration. Participants learn about gifted programming and identification through a series of weekly readings, lectures, and assignments online and in person. Certification includes 2 courses and a practicum with coaching. The inaugural cohort began September 2018. The program is now in collaboration with credit through Adams State University and the University of Denver toward Gifted Endorsements at the state level.
2. Vanessa Ewing has been the Gifted and Talented Charter Coordinator for Denver Public Schools since 2017. She trains and supervises G/T Points of Contact (administrators and teachers) for 60+ district schools, on laws, identification processes and programming.
3. February 4, 2019, Linda Silverman and Frank Falk met with Dr. Melissa Durtschi, Coordinator of Gifted Education in Cherry Creek Schools, to discuss her dissertation research on underachievement. Frank and Linda assisted Melissa in determining her research project for her dissertation.
4. In February, Steven Haas served as a reviewer of workshop proposals in the Special Populations strand for the annual convention of NAGC in November.
5. Steven Haas volunteered as a reviewer of applications for the Javits-Frasier Scholarships of the Equity and Diversity Committee of the National Association for Gifted Children (NAGC). He participated in the Committee selection of the 12 Javits-Frasier Scholars to attend their first NAGC National Convention in Albuquerque in November 2019.
6. In February, Steven Haas called attention of NAGC leadership to a misstatement in an *NAGC NewsSource* article. The article claimed that Native Americans were underrepresented in gifted education by 13%. He directed attention to the D&EC Race/Culture Toolbox, citing US Department of Education's National Center for Education Statistics, 2011-12, showing 43% of all Native American gifted children unidentified.
7. Spring semester, 2019, Dawn Kinard served as a professional mentor for a graduate student completing her educational diagnostician training., teaching her about twice exceptionality, test administration, legal issues and test interpretation.
8. Vanessa Ewing serves as an instructor at the University of Northern Colorado in Greeley, CO, in their graduate program. She teaches "Educational Psychology" (since 2010) and "Lifespan Development" (since 2008) in the Department of Psychological Sciences.

9. Vanessa Ewing is also an instructor in the Early Childhood Education Department of Front Range Community College, where she taught “Child Growth and Development” in the Summer of 2019, and “Introduction to Early Childhood Education” in the Spring, Summer and Fall sessions, 2019.
10. August 6, 2019, Dawn Kinard conducted training with the Dyslexia Department and the Special Education Individual Assessment Department of Plano, TX ISD, on the topic, “Twice Exceptional Individuals,” addressing the identification of dyslexia and related disorders in gifted/twice exceptional children.
11. Frank Falk served as an outside reviewer of manuscripts for *Gifted Child Quarterly*, *Advanced Development* and *High Ability Studies*.
12. In March, 2019, Michael Piechowski was a reviewing editor for the Institute for Educational Advancement Public Policy report, “Americans agree: Public attitudes towards gifted education” by Elizabeth D. Jones and Dr. Shelagh A. Gallagher.
13. March 31 to April 11, 2019, Linda Silverman and Tina Harlow traveled to Copenhagen, Denmark, to conduct a series of events for Gifted Children Denmark. They provided workshops to parents and children and led an all-day training with Gifted Children Denmark Consultants on overexcitabilities, asynchronous development, sensitivity, perfectionism, building relationships, identification and assessment of giftedness, visual-spatial learners, siblings, and underachievement.
14. Anne Beneventi offered 4 parent presentations at Helios School, in Sunnyvale, CA: “Anxiety in Gifted Children,” “Emotional Intensity,” “Perfectionism,” and “How to Talk to Your Child about Giftedness.”
15. Anne Beneventi conducted a new teacher training for 8 teachers at Helios School.
16. Anne Beneventi spoke to prospective parents about the educational and emotional needs of the gifted at 5 Information Nights and 4 student workshops.
17. Anne Beneventi mentored Helios staff on observing giftedness in prospective students.
18. Anne Beneventi continued to train 8th grade Social-Emotional Learning (SEL) Student Leaders and offer weekly support.
19. Anne Beneventi participated in weekly Student Support Team meetings for twice exceptional students.
20. Anne Beneventi participated in several parent conferences.
21. Anne Beneventi reviewed all GDC forms, psychoeducational evaluation reports of test results, interpretations and recommendations from tests administered for applicants to Helios School and provided valuable feedback for the Admissions Committee.
22. As the gifted specialist at Helios School, Anne Beneventi participated in all curriculum, development, and admissions meetings, as well as observed all teaching candidates to align with best practices for the gifted.

23. Anne Beneventi completed 6 nominator applications for students applying to Davidson Young Scholars.
24. In September, Steven Haas held consultations with members of the Board of Education and with the Assistant Superintendent of Todd County School District on the Rosebud Lakota Sioux Reservation, South Dakota. He also held extended consultations with representatives of the Red Lake Reservation School District, Minnesota.
25. September 16, 2019, Nancy Miller served as a manuscript reviewer for *Roeper Review*, reviewing a critique of studies comparing Dabrowski's overexcitability dimensions to those in other models of personality.
26. Beginning in September, Vanessa Ewing served as a Colorado Association for Gifted/Talented (CAG/T) mentor for a new Gifted Educator in Denver.
27. In the Fall, Michael Piechowski reviewed and offered comments to Chris Wells and Frank Falk on their article, "The origins and conceptual evolution of overexcitability" before it was submitted for publication.
28. In October, Steven Haas held extensive consultations with the Superintendent and other officials of the Red Cloud Indian School of the Oglala Sioux Tribe on the Pine Ridge Reservation, South Dakota. He also consulted with the Superintendent and the Assistant Superintendent of Todd County School District, making separate visits across the Rosebud Reservation to Spring Creek ES, Hedog ES, and Rosebud ES to consult with principals and teachers and visit classrooms at those schools.
29. October 8-12, 2019, at the national conference of the National Indian Education Association in Minneapolis, Steven Haas presented a unique double workshop, training teachers of Native American children in the Seven Instructional Hoops[®] of Indigenous Students Leap Ahead (ISLA). For participants from tribal schools in Minnesota, North Dakota, and South Dakota, that double workshop was followed the next week by onsite visits to their classrooms to collaborate, co-teach, and complete the training of those teachers with an in-class video recording of the lesson.
30. November 14-15, 2019, Linda Silverman mentored Dr. Beverly Januszewski, licensed psychologist, on use of the GDC forms. I gave her permission to use the forms in her practice. She observed an Initial Consultation with a shared client in Carpenteria, CA.
37. In November, Steven Haas participated as a member of the NAGC Special Interest Group on Native American/Alaska Native Indigenous Peoples in planning activities associated with the NAGC 2020 annual conference to be held in Orlando.
31. In December, Bobbie Gilman and Linda Silverman planned and advertised a parent advocacy course to begin in February, 2020, based on Bobbie's new book, *Gifted Minds Empowered: Advocacy to Develop Gifted Children's Strengths*. The course was designed to support parents advocating for highly, exceptionally and profoundly gifted students desperate for more challenge.
32. Chris Wells supervised Alex Young, research intern, on entering data in ACCESS.
33. Linda Silverman mentored Arabella Garone, event planning intern, in developing a conference, inviting participants and arranging hotel accommodations.

34. Nancy Miller reviewed all psychoeducational evaluation reports of test results, interpretations, and recommendations from tests administered at GDC/ISAD. She provided valuable feedback for testers on improving report-writing.
35. Michele Kane is a Contributing Editor to *Roeper Review*; on the Editorial Review Board of the Parent Education and content Advisory Board; on the Editorial Review Board of *Parenting for High Potential*, a publication of NAGC; on the Editorial Review Board of the *Journal of Global Education and Research*; on the Editorial Review Board of the Professors' and Readers' Council; a reviewer for *Journal for the Education of the Gifted*; and a proposal reviewer for NAGC's Social and Emotional Network.

Research

1. February 16-21, 2019, Linda Silverman, Dr. Mindy Solomon, Connie Tucker, Linda Leviton, and Anne Beneventi met with Dr. Colin Kageyama in Campbell, CA, regarding re-assessment of Dr. Kageyama's clients to determine the effectiveness of his method of improving IQ scores through vision therapy. Dr. Kageyama described several different types of visual processing issues related to specific patterns of subtest performance on Wechsler scales. A few of his clients were tested at his office and at The Helios School. Dr. Kageyama funded this project.
2. March 25, 2019, Linda Silverman developed the *Characteristics of Giftedness Scale for Kids*, *The Kids' Guide to Overexcitabilities* scale and the *Giftedness from the Inside Out Rating Scale* for children. In April, she collected data on the *Giftedness from the Inside Out Rating Scale* and *The Kids' Guide to Overexcitabilities* scale with a group of children in Kolding, Denmark.
3. In August, 2016, Bobbie Gilman proposed to the test constructor, Dr. Susan Raiford, that an index be created for the WISC-V without Working Memory and Processing Speed. November 19, 2016, Linda Silverman envisioned a "Gifted Index," composed of verbal, spatial and mathematical reasoning. These discussions resulted in the creation of the Expanded General Ability Index (EGAI). Research on 51 gifted children tested at GDC/ISAD indicated that the EGAI was the third highest score for the gifted sample, significantly different from matched controls found by Susan Raiford. The data were presented at NAGC November, 2017. On September 3, 2019, Pearson Assessment posted norms for the Expanded General Ability Index (EGAI) on their website, including Linda Silverman and Bobbie Gilman as co-authors of *Technical Report #5*:
<https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/wisc-v/wisc-v-technical-report-5-expanded-general%20Ability%20Index.pdf>
4. November 9, 2019, Co-Chairs Bobbie Gilman and Dan Peters met with their NAGC Assessments of Giftedness SIG to finalize the abstract for the group's upcoming *SAGE Open* article, "The Research Behind the NAGC WISC-V Position Statement: Implications for Gifted Identification and Test Design." Bobbie will serve as the lead author. The article explores gifted scoring patterns of 334 gifted children on the WISC-IV and 390 gifted children on the WISC-V. Large discrepancies among index scores were found in both studies, indicating that the mandatory use of Full Scale IQ scores is inappropriate. The SIG requested a second article in a school psychology journal. Linda and Bobbie completed, "Best Practices in Gifted Identification and Assessment: Lessons from the WISC-V" and submitted it to *Psychology in the Schools*.
5. November 30, 2019, Linda Silverman created a Gifted Girls Pledge and sent it to Dr. Beverly Januszewski in Ventura, CA, and Angela Tanner, director of the Knox School in Santa Barbara. Data will be collected by Beverly and Angela on gifted girls' responses to the pledge.

6. Pearson Assessments contracted with GDC/ISAD to conduct a national study of the performance of highly gifted children on the WISC-V for the purpose of creating extended norms. The extended norms of the WISC-V were published December 11, 2019, on the Pearson Assessments website. <https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/wisc-v/wisc-v-technical-report-6-extended-norms.pdf>
7. December 15-30, 2019, Caelan Darnell calculated the extended norms on the WISC-V on several of our clients. He determined that approximately two-thirds of the scores increased as a result of the extended norms.
8. Frank Falk worked with the Seattle Relationship Therapy group to collect data with their clients on the *Overexcitability Questionnaire, Second Edition* (OEQ-II), *Overexcitability Questionnaire Two for Children* (OEQ-II C), and the *Overexcitability Inventory for Parents, Second Edition* (OIP-2).
9. Dr. Chris Wells and Frank Falk conducted research, including statistical analysis, of the relation between Psychomotor and Imaginational Overexcitabilities (OEs) and the hyperactivity and inattention facets of Attention Deficit/Hyperactivity Disorder (AD/HD).
10. The Data Management Policy with application for research and a list of variables was given to Dr. Joanne Haase and Sharon Duncan of Gifted Research and Outreach (GRO) in California.

Publications

1. Miller, N. B. (2019). Research at the Gifted Development Center. *Psychologiczne Zeszyty Naukowe [Scientific Journal of Psychology]*, 2/2018, 29-39.
2. Silverman, L. K. (2019, January). Infinite possibilities. *Legacy Lifestyle*, pp. 22-23.
3. Leviton, L. P. (2019). Encouraging persistence. In T. B. Harlow (Ed.), *Helping gifted kids thrive: Insights from the experts* (pp. 61-63). Steamboat Springs, CO: Author.
4. Harlow, T. B. (Ed.) (2019). *Helping gifted kids thrive: Insights from the experts* (Expanded version). Steamboat Springs, CO: Author. <https://guidingbright.lpages.co/expertebook> Tina interviewed 28 experts in the field of giftedness regarding the question, "What one thing can parents do now to help their gifted child to thrive in the future?"
5. Silverman, L. K. (2019, Feb.) Where have all the flowers gone? *Legacy Lifestyle*, pp. 26-27.
6. Silverman, L. K. (2019, March). Optimal development. *Legacy Lifestyle*, pp. 24-25.
7. Silverman, L. K. (2019). Hvorfor egalitære samfund har brug for særlig undervisning for højtbegavede børn. (Why egalitarian societies need gifted education.) *Kognition og Pædagogik (Cognition & Pedagogy)*, #111/112, 6-16.
8. Silverman, L. K. (2019, April). No bullying. *Legacy Lifestyle*, pp. 12-13.
9. Silverman, L. K. (2019, May). Brilliant Moms: Our unsung heroes. *Legacy Lifestyle*, pp. 12-13.

10. Silverman, L. K. (2019 June 13). "The Best Dad Ever!" *Gifted Development Center Newsletter; Legacy Lifestyle*, (2019, August), pp. 12-13.
11. Sowell, A. (2019. June). The 40th Anniversary of Gifted Development Center (cover story). *Legacy Lifestyle*, pp. 8-9.
12. Silverman, L. K. (2019, June). Why isn't it fun being smart? *Legacy Lifestyle*, pp. 12-13.
13. Silverman, L. K. (2019, July). A different way of knowing. *Legacy Lifestyle*, pp. 12-13.
14. In Fall, 2019, Michele Kane collaborated on the final draft of the NAGC Position Statement: *The importance of parent, family and community engagement*.
<http://www.nagc.org/sites/default/files/Governance/Parent%20Family%20%20Community%20Position%20Statement-Revised%208-11-19.pdf>
15. Gilman, B. J. (2019). *Gifted minds empowered: Advocacy to develop gifted children's strengths*. Broomfield, CO: EmpowerOne. (in dyslexic-friendly print)
16. Raiford, S. E., Silverman, L. K., Gilman, B. J., & Courville, T. (2019). *Expanded General Ability Index (WISC-V Technical Report #5)*. Bloomington, MN: NCS Pearson.
<https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/wisc-v/wisc-v-technical-report-5-expanded-general%20Ability%20Index.pdf>
17. Raiford, S. E., Courville, T., Peters, D., Gilman, B. J., & Silverman, L. (2019). *Extended norms (WISC-V Technical Report # 6)*. Bloomington, MN: NCS Pearson.
<https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/wisc-v/wisc-v-technical-report-6-extended-norms.pdf>
18. Gilman, B. J. (2019, December). Awesome advocacy for your 2e child: Tips to start strong and avoid mistakes. *Parenting for High Potential* 8(4), 11-14.
19. Silverman, L. K., Gilman, B. J., Lovecky, D. V., & Maxwell, B. (2019). "Is my child twice exceptional?" (Adapted from the *Checklist for Recognizing Twice Exceptional Learners*.) *Parenting for High Potential*, 8(4), pp. 11-14.
20. Silverman, L. K., & Gilman, B. J. (in press). Best Practices in Gifted Identification and Assessment: Lessons From the WISC-V. *Psychology in the Schools*.
21. Kane, M. (in press). Enhanced well-being through mindfulness: Supporting the gifted adolescent journey. *Gifted Child Today*.
22. Ribeiro-Piske, F., & Kane, M. (in press). *Socio-emotional development of gifted students: Educational implications*. Curitiba, Brazil: Jurua Editora.
23. Wells, C., & Falk, R. F. (Manuscript submitted for publication). *The origins and conceptual evolution of overexcitability*.
24. We sent out 10 newsletters in 2019. Our average open rate is between 29% and 50%, which is excellent. The 29% was for the Giving Tuesday newsletter announcement, a fundraising request. All others range from 32% to 49%. We currently have 1,976 active contacts. Our Extended Norms newsletter was opened by 50% of the recipients, and engaged 12% of them with interactive content.

Presentations

1. Ewing, V. (2019, January 12). *Family mission and vision planning for gifted students and families*. Denver Public Schools Super Saturday, Denver, CO (Invited presenter).
2. Tejada, L., & Kane, M. (2019, January 16-19). *Finding your way through: Vicarious trauma and the qualitative researcher* [Refereed conference session]. The Qualitative Report 10th Annual Conference, Fort Lauderdale, FL.
3. Kane, M. (2019, January 31-February 2). *What gifted kids want their parents to know* [Invited keynote address]. Illinois Association for Gifted Children, Naperville, IL.
4. Kane, M. (2019, January 31-February 2). *Living with asynchrony: How can parents help?* [Refereed conference session]. Illinois Association for Gifted Children, Naperville, IL.
5. Kane, M., & Reilley, M. (2019, January 31-February 2). *Creating a culture of calm: Nurturing gifted learners by preparing the environment* [Refereed conference session]. Illinois Association for Gifted Children, Naperville, IL.
6. Kane, M. (2019, January 31-February 2). *Let's hear from the kids: Social and emotional needs of contemporary gifted children* [Refereed conference session]. Illinois Association for Gifted Children, Naperville, IL.
7. Boham, K. C., & Murray, R. (2019, February 21-22). *Out-of-control overexcitabilities: Real help for twice exceptional children* [Conference session]. Nebraska Association for Gifted Spring Conference, Omaha, NE.
8. Wells, C., & Wood, V. (2019, February 7-8). *Overexcitabilities: Giftedness through the eyes of the highly-profoundly gifted* [Conference session]. Arizona Association for the Gifted and Talented 45th Annual Conference, Phoenix, AZ.
9. Ewing, V. (2019, February 18). *Attachment-based teaching*. Little People's Landing Annual Early Childhood Teacher and Director meeting (Invited presenter).
10. Gilman, B. J. (2019, February 22). *Use of the WISC-V for gifted and twice exceptional identification* [Conference session]. Beyond Giftedness Conference, Arvada, CO.
11. Silverman, L. K. (2019, February 26). *Twice-exceptional learners with visual-spatial gifts: A child-centered approach*. NOVA Middle School, Olympia, WA (Invited presenter).
12. Silverman, L. K. (2019, February 26). *The universal experience of being out-of-sync*. NOVA Middle School, Olympia, WA (Invited presenter).
13. Silverman, L. K. (2019, February 28). *Empathy*. Seabury School, Tacoma, WA (Invited presenter).
14. Silverman, L. K. (2019, February 28). *The unique inner lives of gifted children*. Seabury School, Tacoma, WA (Invited presenter).

15. Silverman, L. K. (2019, March. 9). *Celebrating the whole gifted child*. Regional Half-day Pop-Up Conference for educators and parents. Academy for Advanced and Creative Learning, Colorado Springs, CO (Invited presenter).
16. Harlow, T. (2019, March 9). *Recognizing and navigating intensities in G/T students, parents and ourselves*. Regional Half-day Pop-Up Conference for educators and parents. Academy for Advanced and Creative Learning, Colorado Springs, CO (Invited presenter).
17. Silverman, L. K. (2019, March 9). *Qualitative assessment*. Academy for Advanced and Creative Learning, Colorado Springs, CO (Invited presenter).
18. Silverman, L. K. (2019, April 2). *Why egalitarian societies need gifted education*. Keynote address, Talent Development and Talented Children and Young People Scandinavian conference (Denmark, Norway, Sweden, Finland, Iceland), Aarhus University, Copenhagen, Denmark. (Invited keynote presenter).
19. Silverman, L. K. (2019, April 2). *Giftedness 101*. Talent Development and Talented Children and Young People Conference, Aarhus University, Copenhagen, Denmark (Invited presenter).
20. Silverman, L. K., & Harlow, T. B. (2019, April 4). *What is giftedness? (for children). Raising gifted children*. (for parents). Gifted Children Denmark, Kolding, Denmark (Invited presenters).
21. Silverman, L. K., & Harlow, T. B. (2019, April 5-7). *Emotional needs, relationships and education of the gifted* (for consultants). Gifted Children Denmark, Faxe, Denmark (Invited presenters).
22. Kane, M. (2019, April). *Living with asynchrony: How can parents help?* Presentation for Barrington Parent University, Barrington, IL (Invited presenter).
23. Kane, M., & Tessers, B. (2019, April). *Why a gap year is awesome!* Presentation for the Chicago Gifted Community Center and Teen Learning Lab of Greater Chicago, Skokie, IL (Invited presenter).
24. Silverman, L. K. (2019, May 3). *If our child is so smart, why aren't our lives easier?* The Knox School of Santa Barbara, Santa Barbara, CA (Invited presenter).
25. Beneventi, A., Leviton, L. P., & Silverman, L. K. (2019, May 4). *Qualitative and quantitative assessment of the gifted*. Tri-County GATE Council & The Knox School of Santa Barbara, Santa Barbara, CA.
26. Silverman, L. K. (2019, May 4). *Perfectionism* [Keynote address]. Tri-County GATE Council & The Knox School of Santa Barbara, Santa Barbara, CA.
27. Kane, M. (2019, May). *Stress and anxiety: Helping gifted kids cope*. Presentation for Whitney Young Parent Group, Chicago, IL (Invited presenter).
28. Kane, M. (2019, June 30-July 4). *PG 101*. Presentation at PG Retreat, Colorado Springs, CO (Invited presenter).
29. Kane M., (2019, June 30-July 4). *Exploring big ideas*. Presentation at PG Retreat, Colorado Springs, CO (Invited presenter).

30. Silverman, L. K. (2019, June 30-July 4). *At what point does water become steam?* Presentation at PG Retreat, Colorado Springs, CO (Invited presenter).
31. Kane, M. (2019, July 18-21). *The intricate world of the highly/profoundly gifted*. [Refereed conference session]. Supporting Emotional Needs of the Gifted (SENG) 36th Annual Conference, Houston, TX.
32. Harlow, T. B., & Hunt, M. (2019, July 18-21). *A new path: Living and learning in the age of anxiety* [Refereed conference session]. Supporting Emotional Needs of the Gifted (SENG) 36th Annual Conference, Houston, TX.
33. Harlow, T. B., & Daniels, S. (2019, July 18-21). *Everyday creativity and personal well-being*. [Refereed conference session]. Supporting Emotional Needs of the Gifted (SENG) 36th Annual Conference, Houston, TX.
34. Kane, M. (2019, July 24-28). *Extreme parenting = Extreme self-care* [Refereed conference session]. World Council for Gifted and Talented Children 23rd Biennial Conference, Nashville, TN (Refereed session).
35. Kane, M., Hutton, B. M., Fiedler, E. D., Silverman, L. K., & Gallagher, S. A. (2019, July 24-28). *Asynchrony revealed: The Columbus Group story* [Refereed conference session]. World Council for Gifted and Talented Children 23rd Biennial Conference, Nashville, TN.
36. Harlow, T. B. (2019, July 24-28). *Gifted women's qualitative perspectives of everyday creativity, self-awareness, and the education-of-oneself dynamism from a Dabrowskian perspective* [Refereed conference session]. World Council for Gifted and Talented Children 23rd Biennial Conference, Nashville, TN.
37. Silverman, L. K. (2019, August 16). *Understanding adult giftedness and work*. Keynote address for the Future of Work Summit, 40th Anniversary of Susan Van Vleet Consultants, Westlake Village, CA (Invited keynote presenter).
38. Ewing, V. (2019, September 13). *Suicide prevention for gifted and special education students*. Rocky Mountain Prep Charter School; also, October 21, 2019 for Denver Public Schools (Invited presenter).
39. Haas, S. C. (2019, September 24). *Seven instructional hoops - Culturally responsive and strength-based: See it, do it, prove it!* [Featured guest speaker]. South Dakota Indian Education Summit, Pierre SD.
40. Beneventi, A. (2019, October 6). *Characteristics of gifted*. Parents Place, Palo Alto, CA (Invited presenter).
41. Haas, S. C. (2019, October 10). *Culturally responsive instruction engages students - Positive change in your next class (Pt 1)*[Conference session]. National Indian Education Association 50th Annual Convention, Minneapolis, MN.
42. Haas, S. C. (2019, October 10). *Culturally responsive instruction engages students - Kids star in your classroom videos (Pt 2)* [Conference session]. National Indian Education Association 50th Annual Convention, Minneapolis, MN.

43. Harlow, T. B., & Hunt, M. (2019, October 20-22). *A new path: Living and learning in the age of anxiety* [Refereed conference session]. Colorado Association for Gifted and Talented 42nd Annual Conference, Loveland, CO.
44. Ewing, V. (2019, October 20-22). *Affective curriculum and activities to support gifted learners* [Refereed conference session]. Colorado Association for Gifted and Talented 42nd Annual Conference, Loveland, CO.
45. Ewing, V. (2019, October 20-22). *Gifted-LGBTQ+* (panelist) [Refereed conference session]. Colorado Association for Gifted and Talented 42nd Annual Conference, Loveland, CO.
46. Leviton, L. P. (2019, October 25- November 3). *Reconnecting with community* [Conference session]. International Human Resources Network. San Diego, CA.
47. Ewing, V. (2019, November 7). *Supporting social needs of gifted students*. Presented at Evening Speaker Series Gifted Parents' Group, Adams 12 Five Star Schools, Thornton, CO (Invited presenter).
48. Sisk, D. A., & Kane, M. (2019, November 7-10). *Mindfulness to support the social and emotional development of the gifted student* [Refereed conference session]. National Association for Gifted Children 66th Annual Conference, Albuquerque, NM.
49. Gilman, B. J., & Kearney, K. (2019, November 7-10). *Advocating for twice exceptional children: A parent's toolbox* [Refereed conference session]. National Association for Gifted Children 66th Annual Conference, Albuquerque, NM.
50. Gilman, B. J., & Kearney, K. (2019, November 7-10). *The re-examination of verbal intelligence in a visual world* [Refereed conference session]. National Association for Gifted Children 66th Annual Conference, Albuquerque, NM.
51. Haas, S. C. (2019, November 7 - 10). *Engaging all types of learners by tapping into creativity of children who think outside the box* [Refereed conference session]. National Association for Gifted Children 66th Annual Convention, Albuquerque NM.
52. Haas, S. C. (2019, November 7 - 10). *Art in creative writing: Unleashing the Vision Quest, transforming images into words* [Refereed conference session]. National Association for Gifted Children 66th Annual Convention, Albuquerque NM.
53. Harlow, T. B. (2019, November 15). *Guiding gifted: Intensity, sensitivity, anxiety & all*. Parenting Summit, Routt County Youth Services Coalition, Steamboat Springs, CO.
54. Silverman, L. K. (2019, November 16). *The mystery of disappearing gifted girls*. The Knox School of Santa Barbara, Santa Barbara, CA (Invited presenter).
55. Ewing, V. (2019, November). *Mindfulness in the early childhood classroom* [Refereed conference session]. National Association of Educators of Young Children, Nashville, TN.

Website Posts, Podcasts and Interviews

1. Wells, C. (2019, January 4). *Parenting 2e kids is as stressful as it feels: Here's the data*. Thriving with Complexity webinar series (<http://parentsoftwicexceptionalkids.com/>).
2. Wells, C. (2019, February 28). Interview with Dr. Nancy B. Miller for biographical project on Dr. Michael Piechowski.
3. Wells, C. (2019, March 28). Interview with Betty Maxwell for biographical project on Dr. Michael Piechowski.
4. Estrategias y Metodos de Aprendizaje: Estilos de Aprendizaje de Richard Felder y Linda Silverman. (Strategies and methods of Learning: Learning styles of Richard Felder & Linda Silverman.) YouTube video created by José Luis Rojo Sánchez.
<https://www.youtube.com/watch?v=DzRBBiYGed0>
5. Fiedler, E., & Kane, M. (2019, April). *Giftedness is a lifelong journey*. Webinar presentation for Supporting Emotional Needs of the Gifted (SENG) (Invited presenter).
6. Wells, C. (2019, April 7). *Myths and misunderstandings of overexcitabilities debunked*. Thriving with Complexity webinar series (<http://parentsoftwicexceptionalkids.com/>).
7. Wells, C. (2019, April 9). Interview with Dr. R. Frank Falk for biographical project on Dr. Michael Piechowski.
8. Wells, C. (2019, April 30). Interview with Dr. Linda K. Silverman for biographical project on Dr. Michael Piechowski.
9. Silverman, L. K. (2019, May 20). *Brilliant Moms: Our unsung heroes*. Blogpost on Gifted Development Center website: <https://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/brilliant-moms%E2%80%94our-unsung-heroes>
10. Flack, J. (2019, May 20). *Children and young adult book awards*. Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/dr-jerry-flacks-childrens-book-reviews/children%E2%80%99s-and-young-adult-book-awards-2019>
11. Flack, J. (2019, May 21). *Caldecott Medal 2019*. Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/dr-jerry-flacks-childrens-book-reviews/caldecott-medal-2019>
12. Wells, C. (2019, May 30). Interview with Eva Kubinski (Michael Piechowski's goddaughter) for biographical project on Dr. Michael Piechowski (via Zoom).
13. Wells, C. (2019, June 1). Interview with John Barry (Michael Piechowski's friend) for biographical project on Dr. Michael Piechowski.
14. Flack, J. (2019, June 11). *Get to know Georgia O'Keefe*. Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/dr-jerry-flacks-childrens-book-reviews/get-know-georgia-okeeffe>

15. Silverman, L. K. (2019, June 13). *"The Best Dad Ever!"* Blogpost on Gifted Development Center website: <https://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/%E2%80%9C-best-dad-ever>.
16. Silverman, L. K. (2019, August 4). My Friend George Betts. Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/my-friend-george-betts>
17. Flack, J. (2019, August 6). *All the world's a stage*. Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/dr-jerry-flacks-childrens-book-reviews/all-world%E2%80%99s-stage>
18. Harlow, T. B., & Hunt, M. (2019, August 27). *A new path: Living and learning in the age of anxiety*. Webinar presentation for Supporting Emotional Needs of the Gifted (SENG) (Invited presenters).
19. Flack, J. (2019, September 2). *Johnny Tremain*. Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/dr-jerry-flacks-childrens-book-reviews/johnny-tremain>
20. Silverman, L. K. (2019, September 10). *Shout it from the rooftops!* Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/shout-it-rooftops>
21. Harlow, T. B. (2019, October 12). *Letting imagination flow freely: An interview with Michael Piechowski*. His interview was based on Michael Piechowski's section in Tina Harlow's free collaborative e-book, *Helping Gifted Kids Thrive: Insights from the Experts*. <https://www.youtube.com/watch?v=d8A89iJCgd8> This video was distributed via email and on Facebook.
22. Wells, C. (2019, October 29). Interviews with Drs. Nick & Kay Colangelo for biographical project on Dr. Michael Piechowski, Iowa City, IA.
23. Flack, J. (2019, November 4). *Welcome to the museum: Historium*. Blogpost on Gifted Development Center website: <https://www.gifteddevelopment.com/blogs/dr-jerry-flacks-childrens-book-reviews/welcome-museum-historium>
24. Gilman, B. J. (2019, November 8). NAGC Corner Chat with Kathleen Nilles about Bobbie's new book, released at NAGC, *Gifted Minds Empowered: Advocacy to Develop Gifted Children's Strengths*, especially as it relates to twice exceptional children. National Association for Gifted Children 65th Annual Convention, Albuquerque, NM.
25. Harlow, T. B. (2019, November 15). *Respect: An interview with Dr. Linda Silverman*. This interview was based on Linda Silverman's section in Tina Harlow's free collaborative e-book, *Helping Gifted Kids Thrive: Insights from the Experts*. <https://www.youtube.com/watch?v=w0v9ItHdPTk&t=11s> This video was distributed via email and on Facebook.
26. Silverman, L. K. (2019, November 25). *What do I have the energy to do today?* Blogpost on Gifted Development Center website: <http://www.gifteddevelopment.com/blogs/bobbie-and-lindas-blog/%E2%80%9Cwhat-do-i-have-energy-do-today%E2%80%9D>

27. Flack, J. (2019, December 12). *Leading the way*. Blogpost on Gifted Development Center website: <https://www.gifteddevelopment.com/blogs/dr-jerry-flacks-childrens-book-reviews/leading-way>
28. Michele Kane wrote several blog posts for the *NAGC Insider* related to parent and family concerns.

Advanced Training/Continuing Education Courses

1. February 8, 2019, Linda Leviton completed an online course on “Non-profits Webtraining.”
2. February 22, 2019, Helen McVicar obtained 7.5 hours of professional development at the Beyond Giftedness Conference, Arvada, CO.
3. March, 2019, Vanessa Ewing took a course on “Comics in the Classroom,” through Denver Public Schools, in Denver, CO.
4. May, 2019, Kim Boham took a course on “Brain Gym Training” from Ruth Murray, Movement Solutions, Papillion, NE.
5. May, 2019, Vanessa Ewing took a course on “Question, Persuade, Refer (QPR) Suicide Prevention: Train the Trainer,” through Denver Public Schools, in Denver, CO.
6. June, 2019, Vanessa Ewing took a course on “Thinking Maps,” through Jefferson County School District, in Westminster, CO.
7. June, 2019, Vanessa Ewing took a course on “Cyber Security and STEM Application Training,” through Denver Public Schools, in Denver, CO.
8. August 1, 2019, Linda Silverman completed an online APA Continuing Education in Psychology ethics course, “Best Practices for an Online World,” as part of her renewal of licensure as a licensed psychologist in the state of Colorado. Her license was renewed August 27, 2019.
9. August 23-25, 2019, Linda Leviton took a course on “Childhood Emotional Neglect Training, in Scotts Valley, CA.
10. October 18-20, 2019, Linda Leviton took a course on “Emotional Release Bodywork Training,” in Los Angeles, CA.
11. October 20-22, 2019, Vanessa Ewing earned 7.5 hours of CE credits at the Colorado Association for the Gifted and Talented (CAG/T) 42nd Annual Conference, Loveland, CO.
12. October 28, 2019, Linda Leviton took a course on “Using the Normative Story Spine Process in Psychodrama,” at the IHLRN conference, San Diego, CA. Annual International Human Learning Resources Network (IHLRN)
13. October 28-30, 2019, Linda Leviton took a course on “Advanced Emotional Release Bodywork Training,” in Los Angeles, CA.
14. October 29, 2019, Linda Leviton took a course on “Satir and Jung Integration,” at the IHLRN conference, San Diego, CA.

15. October 29, 2019, Linda Leviton participated in a training on “Elder Wisdom Panel with Satir Practitioners of Over Fifty Years,” at the IHLRN conference, San Diego, CA.
16. November 1, 2019, Linda Leviton took a course on “Guiding Dreamwork,” at the IHLRN conference, San Diego, CA.
17. November 2, 2019, Linda Leviton took a course on “Using Movement to Change Perceptions,” at the IHLRN conference, San Diego, CA.
18. November 16, 2019, Ann DeMers took a 6.25 hour course on “Improve Executive Functions: Evidence-Based Strategies to Change Behavior,” by Dr. George McCloskey, through Professional Education Systems Institute (PESI, Inc.).
19. November 16, 2019, Connie Tucker took a 6.25 hour course on Improve Executive Functions: Evidence-Based Strategies to Change Behavior, by George McCloskey, through Professional Education Systems Institute (PESI, Inc.).
20. November, 2019, Vanessa Ewing took a course on “The Brilliance of Black Boys,” with Dr. Brian Wright, at the National Association of Educators of Young Children (NAEYC), in Nashville, TN.
21. December 9-13, 2019. Tina Harlow completed a 20-hour online course on, “Torrance Test for Creative Thinking Verbal and Figural Training” through the University of Georgia Torrance Center.
22. December, 2019, Vanessa Ewing took a course in “Junior Great Books,” from Denver Public Schools, Denver, CO.
23. Ann DeMers took an 18-hour online course on “The Science of Energy Healing” through The Association for Comprehensive Energy Psychology.
24. Dawn Kinard dedicated 20 hours to reading research articles on dyslexia and the neurological underpinnings of learning problems, as part of her Continuing Education requirements for National Certification as an Educational Diagnostician. She participated in a 1-hour live video presentation hosted by Pearson Assessments on “The Dyslexia Toolkit.”

Discounts and Pro Bono Services

1. Bobbie Gilman is a national leader in advocacy of the gifted and developing policies for the assessment of twice exceptional children. Her leadership with the NAGC Assessments of Giftedness Special Interest Group, presentations at NAGC, and co-authorship with Linda Silverman of “Best Practices in Gifted Identification and Assessment: Lessons from the WISC” for *Psychology in the Schools*, was done without remuneration. On July 16, 2019, Bobbie Gilman did an initial consultation for a five-year-old boy, whose East African parents had emigrated to the U.S. He was to be tested on scholarship. On August 8, 2019, Bobbie was the senior staff member at his post-test conference, creating an Optimal Development Plan for him. She reviewed Jessica’s report.
2. Linda Silverman offered 80 pro bono hours in consultations. She also offered counseling sessions to dozens of individuals. She volunteered her time to work with Anne Beneventi and Linda Leviton in the development of an Apprenticeship Program on Gifted Qualitative Assessment.

3. All Frank Falk's work as Director of Research, overseeing the database, mentoring Chris Wells, chairing the Scholarship Committee, facilitating the Dabrowski Study Group, reviewing manuscripts, and guiding international studies on overexcitabilities, is pro bono.
4. Nancy Miller offered pro bono IQ testing (WISC-V and DAS-II), post-test conference with parents, and report writing for a scholarship case at GDC. She provided a school report for another child at no cost.
5. Vanessa Ewing was a Junior Achievement Volunteer for 5 hours. She serves as CAG/T Special Populations Co-Chair, and is also a CAG/T Mentor for a new Gifted Educator in Denver for 1-2 hours per month. She gave a talk to parents in Adams 12 Five Star School District at no charge as part of their Evening Speakers Event on the topic, "Social/Emotional Needs of the Gifted."
6. As the Associate Director of Indigenous Students Leap Ahead (ISLA Project), Steven Haas provided countless volunteer hours to American Indian and Alaska Native tribal schools and tribal school districts on and off reservations, in support of classroom teachers, support staff, and administrators to assist them in better engaging the students that they serve.
7. Linda Leviton served as Secretary of the International Human Learning Resources Network (IHLRN) Board. She offered 2 free consultations to parents a week (100 hours pro bono) throughout the year.
8. Anne Beneventi conducted 4 pro bono Gifted Qualitative Assessments and several pro bono parent consultations in Northern California.
9. 10. GDC/ISAD offered \$5,645 in scholarship assistance. Discounts for assessments in 2019 amounted to \$1,328.

ISAD/GDC Team

Linda Kreger Silverman, Ph.D., Licensed Clinical and Counseling Psychologist; Director
Barbara (“Bobbie”) Gilman, M.S., Associate Director of GDC (training supervisor and tester)
R. Frank Falk, Ph.D., Director of Research, Dabrowski Study Group convener, Chair of Scholarship Committee
Nancy Miller, Ph.D., Editor, *Advanced Development Journal*; ISAD Board Member; tester
Chris Wells, Ph.D., Director of Qualitative Research; Archivist
Anne Beneventi, affiliate, BA, Director of AMR Qualitative Assessment, Sunnyvale, CA
Linda Powers Leviton, M.A., MFT, affiliate, Director, Gifted Development Center West Coast office, Granada Hills, CA
Michael M. Piechowski, Ph.D. Associate Editor, *Advanced Development Journal*, Madison, WI
Kathe Jones, Assistant Editor, *Advanced Development Journal*
Bruce Allen, M.A., Poetry Editor, *Advanced Development Journal*; Board Member
Steve Haas, Director, *Visual-Spatial Learner Identifier* project
Vanessa Ewing, tester for Hope Academy (low income, culturally diverse school for the gifted)
Betty Maxwell, host of Dabrowski Study Group; former Associate Director of GDC & Board Member
Tina Harlow, MSW, Events Coordinator; Organizing Committee for Child-Centered Symposium
Cheri Miranne, Fund Raiser, Chapel Hill, NC
Gabiella Visani, Social Media Coordinator
Jerry Flack, Ph.D., Children’s Book Reviewer
Lee Ann Powell, convener of ISAD Board Meetings; former Office Manager
Mary Krayner, Office Manager
Connie Tucker, M.A., N.C.S.P., tester; also licensed in California
Ann DeMers, M.A., N.C.S.P., tester
Helen McVicar, MBA, Licensed School Psychologist, tester
Jessica Howard, tester
Dawn Kinard, M.S., National and Texas Certified Educational Diagnostician, affiliate tester in Dallas, TX
Kim Boham, M.A.E., affiliate tester in Omaha, NE
Caelan Darnell, Research Assistant
Dana Clay, Assistant Office Manager
Alex Young, Research Intern
Arabella Cloner, Event Planning Intern
Michele Kane, Ed.D., Parent Liaison; Board member of PG Retreat (which ISAD founded); member of the Organizing Committee for Child-Centered Symposium and Gathering of Guiding Lights
Mary Haynes, ISAD Board Member
Mindy Solomon, Ph.D., ISAD Board Member
Jamie Sorrells, ISAD Board Member
Georgia Montoya, J. D., ISAD Board Member
Kent Talmage-Bowers, ISAD Board Member
Victor Taube, Ph.D., CPA, ISAD Board Treasurer/Accountant, Las Vegas, NV
Diana Howard, Ph.D., member of Scholarship Committee and Dabrowski Study Group; former Board Member