

## BIO

**Linda Kreger Silverman, Ph.D.**, is a licensed clinical and counseling psychologist. She directs the Institute for the Study of Advanced Development, and its subsidiary, the Gifted Development Center (GDC) in Denver, Colorado, which has assessed over 6,500 children in the last 40 years. This is the largest data base on the gifted population. She and her colleagues at GDC have developed 40 instruments. For nine years she served on the faculty of the University of Denver (DU), in Counseling Psychology and Gifted Education. She developed a course on Assessment of the Gifted at DU, which was also a short course taught abroad. She has been studying the assessment, psychology and education of the gifted since 1961 and has written over 300 articles, chapters and books, including the textbook, *Counseling the Gifted and Talented*, adopted at 50 colleges. Her latest book, *Giftedness 101* (Springer, 2013), contains a chapter on assessment. It has been translated into Korean and Swedish.

Appointed to the Advisory Panel of the fifth edition of the *Stanford-Binet Intelligence Scale (SB5)*, Linda conducted validation studies on the SB5. She works closely with Pearson Assessment, developing items for the WISC-V, serving on the Advisory Panel of the WAIS-V, and orchestrating the creation of extended norms for highly gifted children on the WISC-IV, WPPSI-IV and WISC-V. She has presented with Susan Raiford, Wechsler test constructor, and Tom Cayton, Clinical Content Director at Pearson Assessment, and John Wasserman, former Project Director of the SB-V, at National Association for Gifted Children Annual Conferences. Considered an “international expert in the assessment of giftedness” by Alan Kaufman, test constructor, Linda advises test constructors on the development of IQ tests for the gifted population and the protection of test items. She organized two international symposia on the assessment of giftedness—one in 2005, in conjunction with the World Council for Gifted and Talented Children, in New Orleans, LA, and another in 2009, in Van Nuys, CA, as well as two “Gifted Summits” for test constructors/publishers in 2000 in Denver, CO and 2011 in Austin, TX.

## Publications

- Silverman, L. K., & Gilman, B. J. (in press). Assessment of gifted and twice exceptional learners. *Psychology in the Schools*.
- Raiford, S. E., Silverman, L. K., Gilman, B.J., and Courville, T. (2019, July). *Expanded General Ability Index (WISC-V Technical Report 5)*. Bloomington, MN: Pearson.
- Silverman, L. K. (2018). Hidden treasures: Twice exceptional students. In B. Wallace, D. Sisk & J. Senior (Eds.), *The SAGE handbook of gifted and talented education*. London: Sage Publications.
- Silverman, L. K. (2018). Assessment of giftedness. In S. Pfeiffer (Ed.), *Handbook of giftedness in children: Educational theory, research, and best practices* (2<sup>nd</sup> ed., pp.183-207). New York: Springer Science.
- Gilman, B.J., Lovecky, D.V., Kearney, K., Peters, D. B., Wasserman, J. D., Silverman, L. K., et al. (2013, September 29). Critical issues in the identification of gifted students with co-existing disabilities. *SAGE Publications*, 20. [<http://sgo.sagepub.com/content/3/3/2158244013505855.full>].

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- Silverman, L. K. (2009). The measurement of giftedness. In L. Shavinina (Ed.). *The international handbook on giftedness* (pp. 947-970). Amsterdam: Springer Science.
- Rimm, S., Gilman, B. J., & Silverman, L. K. (2008). Non-traditional applications of traditional testing. In J. VanTassel-Baska (Ed.), *Alternative assessments with gifted and talented students* (pp. 175-202). Waco, TX: Prufrock Press.
- Silverman, L. K., & Golon, A. (2008). Clinical practice with gifted families. In S. Pfeiffer (Ed.), *Handbook of giftedness in children: Psychoeducational theory, research, and best practices* (pp. 199-223). New York: Springer Science.
- Silverman, L. K. (2008, Spring). How to use the new IQ tests in selecting gifted students. *IAGC/AOT Newsletter* (Dublin, Ireland), pp. 13-19; (2007, May). *The Bugle* (Kansas Association for the Gifted, Talented & Creative) e-journal.
- Silverman, L. K., & Sheely, A. (2007). Defining the few: What educators and parents need to know about exceptionally and profoundly gifted children. In K. Kay, D. Robson, & J. F. Brenneman (Eds.), *High IQ kids: A manual for adults who care* (pp. 6-14). Minneapolis, MN: Free Spirit.
- Silverman, L. K., Gilman, B. J., & Falk, R. F. (2007, May). Who are the gifted using the new WISC-IV? *The Bugle* (Kansas Association for the Gifted, Talented & Creative) e-journal.
- Silverman, L. K. (2007). A new era in the identification of the gifted. *Gifted Education Communicator*, 2007, 38(1), 26-31.
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- Silverman, L. K. (2004, December). Who are the gifted? Ask the new WISC-IV. *2e Twice Exceptional Newsletter*, Issue 8, 9-10.
- Silverman, L. K. (2004, August). The challenge of assessing 2e children. *2e Twice Exceptional Newsletter*, Issue 6, 6-7.
- Silverman, L. K. (2002). Why we use the Stanford-Binet (Form L-M). *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28(3), 20-21.
- Silverman, L. K. (2001). Diagnosing and treating visual perceptual issues in gifted children. *Journal of Optometric Vision Development*, 32, 153-176.
- Rogers, K. B. & Silverman, L. K. (2001). The physical, social, emotional, and environmental differences of profoundly gifted children: A comparative study. In N. Colangelo & S.G. Assouline (Eds.), *Talent development IV: Proceedings from the 1998 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development* (pp. 419-423). Scottsdale, AZ: Great Potential Press.
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- Silverman, L. K., & Kearney, K. (1997, Spring-b). Don't throw away the old Binet. *Highly Gifted Children*, 11(5), 4-7; *Understanding Our Gifted*, 15, 34-37.
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- Silverman, L. K. (1986a). The IQ controversy—Conceptions and misconceptions. *Roeper Review*, 8, 136-140. (Also guest editor of issue.)
- Silverman, L. K. (1986b). An interview with Elizabeth Hagen: Giftedness, intelligence and the new Stanford-Binet. *Roeper Review*, 8, 168-171.
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### **Presentations**

- Silverman, L. K. (2018, July 1). *Introducing the Gifted Index on the WISC-V*. PG Retreat, Colorado Springs, CO.
- Silverman, L. K. (2018, Feb. 28). *Using test results to support clinical judgment: Locating twice exceptional (2e) children*. Athena Academy, Palo Alto, CA.
- Silverman, L. K., Raiford, S. E., & Falk, R. F. (2017, Nov. 12). *Introducing the "Gifted Index": A new WISC-V composite score*. National Association for Gifted Children 64<sup>th</sup> Annual Convention, Charlotte, NC.
- Silverman, L. K., & Raiford, S. E. (2017, Nov. 11). *Assessment of giftedness*. National Association for Gifted Children 64<sup>th</sup> Annual Convention, Charlotte, NC.
- Raiford, S. E., & Silverman, L. K. (2017, Nov. 10). *Assessment of gifted children with the WISC-V: Expanded Index scores*. Poster session. National Association for Gifted Children 64<sup>th</sup> Annual Convention, Charlotte, NC.
- Hellerstein, L., & Silverman, L. K. (2017, April 28). *The impact of vision therapy on IQ*. COPE Course 52614-FV, College of Optometrists in Vision Development 47<sup>th</sup> Annual Meeting, Jacksonville, FL, April 28, 2017. Awarded "Making Vision Therapy Visible Award" April 29, 2017.  
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- Silverman, L. K. (2017, April 18). *Introducing the Gifted Index*. Edmonton Regional Learning Consortium, Edmonton, Alberta, Canada.
- Silverman, L. K. (2013, August 11). *Breakthroughs in assessment of the gifted*. Keynote address. World Council for Gifted and Talented Children 20<sup>th</sup> World Conference, Louisville, KY, broadcast: [<https://www.youtube.com/watch?v=6vxskJWNOco>].

- Silverman, L. K. (2013, Feb. 28). *Breakthroughs in assessment of the gifted*. Nebraska Association for the Gifted Annual Conference, Omaha, NE.  
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- Silverman, L. K. (2012, Nov. 28). *Breakthroughs in assessment of the gifted*. Texas Association for Gifted & Talented Annual Conference, Austin, TX.
- Silverman, L. K., Wasserman, J., Gilman, B. J., & Kearney, K. (2011, Dec. 1). *Fundamentals of gifted assessment*. Texas Association for Gifted & Talented, Austin, TX.
- Silverman, L. K. (2011, Dec. 1). *Using test results to support clinical judgment*. Texas Association for Gifted & Talented, Austin, TX.
- Silverman, L. K. (2011, July 3). *Interpreting test scores of profoundly gifted children*. PG Retreat, Colorado Springs, CO.
- Gilman, B. J., Silverman, L. K., Robinson, N., Wasserman, J., & Kearney, K. (2010, Nov. 13). *Exploring ideal elements of tests of ability for gifted students*. (Signature session.) National Association for Gifted Children 57<sup>th</sup> Annual Convention, Atlanta, GA.
- Gilman, B. J., Silverman, L. K., & Kearney, K. (2009, Nov. 6). *Conceptual challenges to measuring the full range of giftedness*. National Association for Gifted Children 56<sup>th</sup> Annual Convention, St. Louis, MO. (taped)
- Silverman, L. K. (2009, Oct. 7). *New methods of assessing the highly gifted*. Conference on Highly Gifted Children, Institute for the Development of Gifted Education, Ricks Center for Gifted Children, University of Denver, Denver, CO.
- Silverman, L. K. (2009, March 27). *Second National Symposium on Assessing Gifted Learners*. (Symposium coordinator and organizer.) Van Nuys, CA.
- Silverman, L. K. (2009, March 27). *A new era in identification of the gifted*. Second National Symposium on Assessing Gifted Learners. Van Nuys, CA.
- Wasserman, J., Silverman, L. K., Cayton, T., & Kearney, K. (2008, Nov. 2). *Wechsler's "ability to an extraordinary degree": Extended norms on the WISC-IV*. National Association for Gifted Children 55<sup>th</sup> Annual Convention, Tampa, FL. (taped)
- Silverman, L. K., Cayton, T., & Raiford, S. (2008, Nov. 1). *Taking the top off the WISC-IV: Extended norms for exceptionally gifted students*. National Association for Gifted Children 55<sup>th</sup> Annual Convention, Tampa, FL.
- Gilman, B., Rimm, S., & Silverman, L. K. (2008, Nov. 1). *Optimizing WISC-IV assessment of primary-aged gifted children*. National Association for Gifted Children 55<sup>th</sup> Annual Convention, Tampa, FL.
- Silverman, L. K. (2008, Oct. 13). *Breakthroughs in assessment of the gifted*. Colorado Association for Gifted & Talented Conference, Denver, CO.
- Silverman, L. K. (2008, July 5). *New developments in testing for profoundly gifted kids*. PG Retreat, Colorado Springs.
- Silverman, L. K. (2008, May 31). *Assessing exceptionally gifted and twice-exceptional learners on the WISC-IV*. Lynn University, Boca Raton, FL.
- Silverman, L. K. (2007, Sept. 29). *Making sense of the IQ tests*. Pine View School, Sarasota, FL.
- Silverman, L. K. (2005, Aug. 7). *First Symposium on Assessment of Gifted Children* (Symposium coordinator and organizer). World Council for Gifted & Talented Children 20<sup>th</sup> Biennial Conference, New Orleans, LA.

- Silverman, L. K. (2005, Aug. 7). *An overview of issues in assessing gifted children*. First symposium on gifted children. World Council for Gifted & Talented Children 20<sup>th</sup> Biennial Conference, New Orleans, LA.
- Silverman, L. K. (2006, Jan. 21). *Assessment of the gifted*. Triple Nine Society, Denver, CO.
- Silverman, L. K. (2005, March 18). *Assessment of the gifted*. GERRIC, University of New South Wales & New South Wales Association for Gifted Children, Sydney, NSW, Australia.
- Silverman, L. K. (2005, March 4). *Assessment of the gifted*. George Parkyn National Centre for Gifted Education, Auckland, NZ.
- Silverman, L. K., Falk, R. F., & Moran, D. (2004, Nov. 6). *Using two WISC-IV indices to identify the gifted*. National Association for Gifted Children 51<sup>st</sup> Annual Convention, Salt Lake City, UT.
- Silverman, L. K., & Gilman, B. J. (2004, Nov. 5). *Who are the gifted? Ask the new WISC-IV*. National Association for Gifted Children 51<sup>st</sup> Annual Convention, Salt Lake City, UT.
- Silverman, L. K., Falk, R. F., & Moran, D. (2003, Nov. 14). *WISC-III and Stanford-Binet L-M scores for gifted children*. National Association for Gifted Children 50<sup>th</sup> Annual Convention, Indianapolis, IN.
- Silverman, L. K. & Sheely, A. (2000, March 3). *What you need to know about IQ testing and the gifted*. California Association for the Gifted Conference, Los Angeles, CA.
- Fishkin, A., Silverman, L. K., & Kampsnider, J. (1997, July 30). *WISC-III patterns of abilities among gifted and high-ability children*. World Council for Gifted & Talented Children 12<sup>th</sup> Biennial Conference, Seattle, WA.
- Silverman, L. K. & Revel, A. (1997, May 3). *Lost and found: Highly gifted children on the WISC-III and Stanford-Binet L-M*. Hollingworth Center for Highly Gifted Children Annual Conference, Massachusetts Institute of Technology, Boston, MA.
- Silverman, L. K. (1993, August 9). *New tests make highly gifted children invisible*. World Council for Gifted & Talented Children 10<sup>th</sup> Biennial Conference, Toronto, Ontario, Canada.
- Silverman, L. K. (1993, July 31). *Psychological testing of gifted children*. Keynote address, Supporting Emotional Needs of the Gifted (SENG) Conference, Chicago, IL.
- Silverman, L. K., & Kearney, K. (1992, Nov. 6). *Don't throw away the old Binet*. National Association for Gifted Children 39<sup>th</sup> Annual Convention, Los Angeles, CA.
- Silverman, L. K. (1989, Oct. 29). *Lost: One IQ point per year for the gifted*. National Association for Gifted Children 36<sup>th</sup> Annual Convention, Cincinnati, OH.